



STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

ANNUAL REPORT 2024



YEAR AT A GLANCE

- Release of the *Canadian Journal for the Scholarship of Teaching and Learning* (CJSOTL). Volume 14 Issue 1 and Volume 15 Issues 1, 2 and 3.
- SoTL Canada Roadshows continued throughout the year.
- STLHESAPES2024 was held in Niagara Falls, Ontario.
- The 3M National Teaching Fellowship Summit was held in Banff, Alberta.
- Recipients of the 3M National Student Fellowship and the D2L Innovation Award in Teaching and Learning met in Niagara Falls during STLHESAPES2024 for collaborative sessions.
- The 2023 3M NSF cohort released “*Green Guide: A Student Perspective*,” a multimedia exposition empowering Canadian students and educators showcased through Pressbooks.
- The 2023 3M NTF cohort released edition of SPARK magazine.
- *Snack Bites* carried forward into 2024, building on the successes and momentum of the previous year.



MESSAGE FROM THE CHAIR

Wow, where did 2024 go? As I reflect on the past year, I am pleased by the progress of the Society, as the landscape of teaching and learning in higher education continues to shift. We have loosely moved beyond the COVID-19 pandemic and into some new fiscal realities, diverse priorities, and an ever-changing political situation in Canada; and globally.

In the spring of 2024, we announced our latest cohorts of 3M National Student Fellows, 3M National Teaching Fellows, and D2L Innovation in Teaching and Learning Award recipients. These award programs are key to the Society – recognizing the amazing people that make up our membership. Another key aspect of our work is the annual conference held in the world-class destination of Niagara Falls. The 2024 conference saw so many excellent presentations, critical conversations, and the celebration of Julia Christensen Hughes named the Christopher Knapper Lifetime Achievement Award winner; and we look forward to Julia's address at the 2025 conference. Throughout the Fall we saw continued work from some of our internal communities, which included webinars from SoTL Canada and the Equity Committee. These events continue to be well attended; and thank you to Andrea Webb and Marion Brown for leading those two respective groups.

In 2024, our flagship journal, the *Canadian Journal for the Scholarship of Teaching and Learning* (CJSOTL) published three issues within their 15th volume. Thanks to Brett McCollum, Ken Meadows and the wider editorial team for their ongoing dedication to the realm of academic publishing. 2024 also marked the publication of the 15th volume of the Collected Essays in Teaching and Learning (CELT), highlighting the work from our 2022 conference. Thank you to Sarah Driessens and your team for your continued hard work. A new green guide “from the students’ perspective” was also released; written by the 2023 cohort of 3M National Student Fellows; as well as a magazine to SPARK joy and creativity in teaching by the 2023 National Teaching Fellows.



Patrick Maher, Ph.D.
CHAIR OF THE BOARD

Looking ahead to my next six months as Chair, I can see great promise for the Society. We are making fantastic progress in cleaning up our governance policies and operations, not glamorous work, but necessary work! We will continue to host events, celebrate teaching and leadership excellence and innovation, publish meaningful resources, and prepare to gather again on the Prairies, in Saskatoon, Saskatchewan (June 10–13, 2025).

OUR PUBLICATIONS



THE CANADIAN JOURNAL FOR THE SCHOLARSHIP OF TEACHING AND LEARNING (CJSOTL)

The *Canadian Journal for the Scholarship of Teaching and Learning* (CJSOTL) / *La revue canadienne sur l'avancement des connaissances en enseignement et en apprentissage* (RCACEA) has celebrated another banner year in 2024. At the time that I am writing this, Issue 15.3 is being finalized and will be our largest issue to date. In total, CJSOTL will publish more articles in 2024 than any previous year: 59 articles. That is nearly double (190%) the number of articles published annually only five years ago. As a volunteer-led, no-fee publishing, open-access venue, this has been no small feat!

The higher submission rates observed during the past few years have continued. To maintain responsive timelines, we have emphasized the submission criteria shared on our website. This has reduced past delays in getting manuscripts through our internal editorial review and out to peer reviewers. With the increasing volume of high-quality manuscripts within our processes, we are continuing to find new ways to adapt and innovate. We aim to support authors in receiving a final response within 14 months. During 2024, because of our collective efforts, including the contributions of our community of peer reviewers, we have expedited our processes with the average manuscript transitioning from submission to acceptance in less than seven months!

We are anticipating that next year there will again be three large issues. This high level of interest in publishing with CJSOTL is exciting and reflects the continued growth of the SoTL community in Canada. To support this level of activity within our processes, a new position for the production side-of-house is being designed for 2025. This individual will work closely with our Managing Editor on articles accepted for publication. Watch your inbox for this exciting opportunity to contribute to the work of the Journal.

Thank you to all our authors and reviewers. Thank you to all those who concluded their service with the Journal this year, who continue to serve, and to those who have joined our team. Your contributions keep the business of the Journal moving forward.

COLLECTED ESSAYS ON LEARNING AND TEACHING (CELT)

CELT's 15th volume was published on March 28, 2024. The most recent edition features peer-reviewed papers originally presented at the 40th face-to-face STLHE Conference *Reconnecting and Reconstructing: Perspectives on Teaching and Learning* that took place on the unceded traditional territory of the Algonquin Anishinaabeg People from June 7-10, 2022. This issue was long awaited by the 26 brilliant and patient authors that comprised this edition titled *A Renewed Commitment: Enhancing Opportunities for Scholars of Teaching and Learning*. CELT is working diligently to release Volume 16 in spring 2025. ■

AWARDS AND GRANTS

3M NATIONAL TEACHING FELLOWSHIP

In 1986, the Society for Teaching and Learning in Higher Education (STLHE) and 3M Canada partnered to recognize exceptional contributions to teaching and learning in Canadian universities. The 3M National Teaching Fellows community embodies the highest ideals of teaching excellence and scholarship with a commitment to encourage and support the educational experience of every learner. The 3M National Teaching Fellows have an outstanding teaching reputation, sustained over several years, and are leaders in promoting teaching excellence.

The 2024 3M National Teaching Fellows are:

- **Erin Austen**, Chair and Associate Professor, Department of Psychology, St. Francis Xavier University
- **Loleen Berdahl**, Professor, Political Studies Department, Executive Director, Johnson Shoyama Graduate School of Public Policy, University of Saskatchewan
- **Nicole Campbell**, Associate Professor, Physiology and Pharmacology, Schulich School of Medicine & Dentistry, Western University
- **Serge Chalhoub**, Associate Professor Faculty of Veterinary Medicine, University of Calgary
- **Cari Din**, Associate Professor (Teaching), Faculty of Kinesiology, University of Calgary
- **Samanti Kulatilake**, Associate Professor, Department of Sociology and Anthropology, Mount Royal University
- **Heather Lawford**, Professor, Canada Research Chair in Youth Development, Psychology Department, Bishop's University
- **Richelle Monaghan**, Professor, Health Studies and Biology, Vice-Dean, Faculty of Science, Wilfrid Laurier University
- **Libby (Elizabeth) Osgood**, Associate Professor, Faculty of Sustainable Design Engineering, University of Prince Edward Island
- **Rosemary Reilly**, Chair and Professor, Department of Applied Human Sciences, Concordia University

3M NATIONAL STUDENT FELLOWSHIP

This partnership between 3M Canada and STLHE enables an exciting opportunity for students across Canada to distinguish themselves as part of a unique learning community. Each year, the 3M National Student Fellowship honours up to ten full-time students at Canadian post-secondary institutions who have demonstrated outstanding leadership in their lives and at their postsecondary institutions. These students embrace a vision of education that enhances their academic experience and those of their peers.

The 2024 3M National Student Fellows are:

- **Patrick Samaha**, Engineering, University of Toronto
- **Erin Richelle**, Nutrition, Acadia University
- **Nicholas Qiu**, Chemistry, Memorial University of Newfoundland
- **Sara Pollanen**, Health Sciences, Queen's University
- **Allison Pert**, Environmental Sciences/Biology, Western University
- **Michael Lecchino**, Marketing, Concordia University
- **Douye Igoniderigha**, University of Calgary
- **Basmah Hendy**, Neuroscience, Dalhousie University
- **Berry Genge**, Sustainable Design Engineering, University of Prince Edward Island
- **Sonoma Brawley**, Music Performance, Bishop's University

D2L INNOVATION AWARD IN TEACHING AND LEARNING

Established in 2012, the D2L Innovation Award in Teaching and Learning, sponsored by D2L, celebrates and recognizes up to five post-secondary collaborative teams each year for their innovative approaches that promote student-centred teaching and learning.

The 2024 D2L Innovation Award recipients are:

- **Candace Brunette-Debassige, Dr. Kahente Horn-Miller, Sara Mai Chitty, Dr. Erica Neeganagwedgin, Dr. Sakihitowin Awasis, Dr. Jennifer Komorowski, Dr. Robyn K. Rowe, Melissa Schnaar, Cindy Smithers Graeme, Tammy Johnson, Aamir Aman, Denise Quildon, Liz Warwick, Jodie Roach, Abby Chapman, Liz Akiwenzie, Urban Iskewew, Darr Sands**
WESTERN UNIVERSITY AND CARLETON UNIVERSITY
Maatookiiying gaa-miinigoowiziying (Sharing our Gifts): Indigenous Learning Bundles
- **Cari Din, Martin MacInnis**
UNIVERSITY OF CALGARY
From Following Recipes to Creating Them: Enriching Experiential Learning in Exercise Physiology Labs Through Systematic Reflection, A Community of Practice, and Inquiry
- **Susan Cox, Matthew Smithdeal, Michael Lee**
UNIVERSITY OF BRITISH COLUMBIA
Open Educational Resource: Rock the Boat
- **Lindsay Cuff, Athena McKown, Fernanda Tomaselli**
UNIVERSITY OF BRITISH COLUMBIA
Land One: Innovation in Interdisciplinary Collaboration for an Integrated and Holistic First-Year Experience
- **Jillian Seniuk Cicek, Shawn Bailey, Kari Zacharias, Farhoud Delijani**
UNIVERSITY OF MANITOBA
Design & Build Engineering & Architecture Transdisciplinary Course

MOHAMMAD ASADI LARI COUNCIL OF FELLOWS SCHOLARSHIP

In 2020, Mohammad Asadi Lari (3M National Student Fellow, 2018) was one of the individuals who lost his life on Flight 752, shot down near Tehran, Iran. At that time, Mohammad was in his second year of an eight-year MD/PhD program at the University of Toronto. When Mohammad's 3M NSF cohort thinks of him, the words compassionate and dedicated come to mind. In memory of Mohammad, the Council of Fellows established the Mohammad Asadi Lari Council of Fellows Scholarship of \$1,000.00 to cover the cost of registration and other expenses for one recipient to attend the Society for Teaching and Learning in Higher Education (STLHE) annual conference (cost and location vary each year).

The 2024 recipient is Georges-Philippe Gadoury-Sansfaçon.

SOLE GRANT

The SoLE Grant program supports educational leadership initiatives in Canadian Higher Education. The Council of National Fellows for Excellence in Teaching and Learning (Council of Fellows) recognizes the unique leadership contribution made by not only Fellows but by all our colleagues. In this spirit, and as a counterpoint to the more familiar Scholarship of Teaching and Learning (SoTL), the Scholarship of Leadership in Education (SoLE) grant program was launched in 2014 to support, mobilize, and celebrate the efforts of educational leaders across Canada. It augments the Council's ability to engage and sustain this crucial aspect of Teaching and Learning.

The 2024 recipient is Julie Mooney and her team (Jess Nicol, James Beres, Brianne Collins, Matt Karns, Rekiyat Siyaka) at the Southern Alberta Institute of Technology (SAIT) for the title, "Exploring Teaching Culture at a Polytechnic in Canada".

TAGSA AWARD FOR OUTSTANDING CONFERENCE SESSION LED BY A GRADUATE STUDENT

The recipient of the TAGSA Award for an Outstanding Conference Session Led by a Graduate Student for 2024 is Sonja Johnston from Southern Alberta Institute of Technology (SAIT) for their session titled: “Using Personal and Professional Development Plans as Curriculum to Prepare Students for Work Futures”.

2024 STLHE CONFERENCE – NIAGARA FALLS, ONTARIO

The Scholarship of Teaching and Learning in Higher Education conference, held in the stunning setting of Niagara Falls, ON, from June 11-14, 2024, was a resounding success. Bringing together educators, researchers, and practitioners from across the country, the event fostered dynamic conversations and innovative exchanges on advancing teaching and learning in higher education. With thought-provoking keynote speakers, engaging workshops, and vibrant networking opportunities, the conference not only showcased thoughtful research but also strengthened the bonds of the SoTL community. The breathtaking backdrop of Niagara Falls added inspiration and energy to the event, leaving attendees invigorated and ready to implement new ideas in their practice.

The Society thanks Sarah Elaine Eaton for the keynote presentation entitled, “Teaching, Learning, and Assessing with Integrity in the Age of Generative Artificial Intelligence.”

Additionally, STLHE thanks the conference partner sponsor, the University of Niagara Falls and the local conference partners, Brock University and Niagara College Canada.

MEMBERS

AS OF DECEMBER 31ST, 2024, STLHE HAD 801 MEMBERS (*INDIVIDUAL AND INSTITUTIONAL*).



44

institutional members



219

preferred memberships



114

regular memberships



64

student memberships

MEMBERS 2024 MEMBERS 2024 MEMBERS 2024 MEMBERS 2024

INSTITUTIONAL MEMBERS

2024 INSTITUTIONAL MEMBERS

Institutional membership was launched in 2007 and reflects a commitment to teaching excellence and reflective practice. It also publicizes the culture of the institution as positive and nurturing for teaching and learning. Institutional memberships allow an unlimited number of individuals from a member college or university to join the society at a discounted rate. Learn more about Institutional membership by visiting the STLHE website. <https://www.stlhe.ca/membership>

Acadia University	McMaster University	University of Regina
Brandon University	Mount Royal University	University of Saskatchewan
Brock University	Nipissing University	University of the Fraser Valley
Cambrian College	OCAD University	University of Toronto
Camosun College	Ontario Tech University	University of Victoria
Canadore College	Queen's University	University of Windsor
Capilano University	Red River College	Vancouver Island University
Carleton University	Seneca College	Western University
George Brown College	St. Lawrence College	Wilfrid Laurier University
Georgian College	Thompson Rivers University	Yorkville University
Holland College	Toronto Metropolitan University	
Humber College	Trent University	
Kwantlen Polytechnic University	University of Prince Edward Island	
Lambton College	Université de Moncton	
Lethbridge College	University of Lethbridge	
Loyalist College	University of Northern British Columbia	
MacEwan University	University of Ottawa	

We are proud to acknowledge our institutional members and highlight the collective impact we are making on higher education.

2024 BOARD OF DIRECTORS

Board of Directors Term

The board of directors listed in this report reflects the term from June to December 2024. This timeframe aligns with the organization's governance cycle during the reporting period.



Pat Maher
(Nipissing University)
Chair of the Board



Rebecca Molly Hiebert
(Red River College
Polytechnic)
Vice-Chair of the Board



Janice Miller-Young
(University of Alberta)
Treasurer



Cynthia Korpan
(University of Victoria)
Secretary



Tari Ajadi
(McGill University)
Director



Nancy Ogden
(Mount Royal University)
Director



Juan Carlos López
(Acadia University)
Director



Anita Açai
(George Brown College)
Director



Natasha Ramroop Singh
(Thompson Rivers
University)
Director



Ann Braithwaite
(University of Prince
Edward Island)
Director



Matthew Dunleavy
(Yorkville University)
Director



Toni Roberts
(Mount Allison
University)
Director



Jessica Riddell
(Bishop's University)
Director

stlhe.ca



STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur