

Reviewer Information Sheet

Name:

Title:

Department:

Institution:

Address:

Telephone Number:

E-Mail address:

- ❖ Would you be comfortable reviewing manuscripts written in English, French, or both languages?

English only

French only

Both English and French

- ❖ Please provide insight into your past reviewing or editing experience?

- ❖ Briefly describe some of your experiences in the past 5 years pertaining to the scholarship of teaching and learning (including publications, conferences, workshops and presentations).

- ❖ Any other comments concerning your interests in reviewing are welcomed here.

Interests and Expertise of Reviewers

Please check up to **FIVE** of the topics below that reflect your expertise relating to the scholarship of teaching and learning.

Research Issues

- Methodological issues
- Quantitative analysis
- Qualitative analysis
- Ethics
- Theoretical/philosophical aspects

Educational Leadership

- Academic integrity
- Institutional development
- Leadership development
- Institutional policy around teaching including teaching recognition and awards

Teaching Development

- Certificate programs on teaching and learning in higher education
- Classroom management issues
- Faculty consultations
- Mentoring
- Peer evaluation/assessment of teaching
- Signature pedagogy
- Student evaluation/assessment of teaching
- TA development, preparing future faculty
- Teaching and learning centres
- Teaching/course portfolios
- Team teaching
- Wellness in the university workplace

Curriculum Change, Technology, Assessment and Programming

- Course design
- Curriculum development/redesign/implementation/evaluation
- Distance education
- Educational technology
- Online courses
- Program assessment/evaluation/accountability
- Program-level and course learning outcomes
- Undergraduate programming

Student Learning

- Active learning
- Assessment of student learning
- Blended learning
- Case studies
- Collaborative/cooperative learning and teaching
- Communication: written, oral
- Critical thinking
- Emotional/social/multiple forms of intelligence and learning
- Engaged pedagogy/research/service-learning
- Experiential learning
- Graduate student professional skills
- Inclusivity, diversity
- Interdisciplinarity
- Internships (local, national, international)
- Learning communities
- Learning styles
- Narrative, storytelling
- Neuroscience and learning
- Problem-based learning
- Self-directed Learning
- Spirituality in higher education
- Student-centred learning
- Student counselling services
- Student development (intellectual, ethical, epistemological)
- Student portfolios (course, program)
- Textbooks (print, electronic)

Other

- Other (please specify):