

Equity Committee 2022 March – report to the Board #2

In our last report, we indicated that the larger committee had split into three subgroups, each with a different focus, in order to begin to identify different areas of focus, analysis, and suggestion/recommendation. Each of these subgroups has met and identified a few areas for their further work. The larger committee—which has decided for now to meet every six weeks—met on March 8. At this larger meeting, each subgroup reported on their initial meetings, and the committee has a whole brainstormed some common initiatives for all.

Subgroup #1 (policy, governance, website/communication) has prepared materials for a new website, and will be forwarding those this week. It is also looking into other models for 'remuneration' strategies for student and precarious participation on various committees of STLHE/SAPES.

Subgroup #2 (awards, conferences, events) has begun to look at the language and criteria of various awards, to identify where some additional commentary might be required.

Subgroup #3 (PSE generally) has begun to identify strategies for increasing networks around equity more broadly, including more resources for members' easy consultation.

A small ad hoc group also formed to consult with the conference organizers around ensuring equity (including broad accessibility) around the conference – and will be meeting with the organizer asap.

Committee members also understand that there are committees with particular questions and requests around equity, and will be undertaking communication with them shortly too.

As a whole, the committee decided that the best strategy for all to begin to address their areas was to both find and create a series of 'tip sheets' around equity issues, for easy reference for members in all their roles. (A long list of resources is great, but more time consuming and difficult for people to use; a short tip sheet is an easy place to start for more people).

Our aim is to have a few of these ready at our next meeting in April – and then to forward those to the Board and for inclusion on the website. More soon!

Submitted by:
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