

Taking Stock 2.0 Webinar Schedule

Date & Time		Presenters	Topic
JANUARY			
13	1-2pm	Janette Barrington, Robert Cassidy, Torgny Roxa	Measurement, Meaning, and Mindset: A multiple perspective reflection on the student approaches to learning framework
18	11am-12pm	Abdulghany Mohamed	Quo Vadis? Part-time faculty: Taking stock, looking forward
FEBRUARY			
2	3-4pm	Clayton Smith, George Zhou	Engaging Diverse International Students: Promising Online Teaching Practices
MARCH			
1	2-3pm	HECQO (Amy Kaufman & Jackie Pichette)	Driving Academic Quality: Lessons from the Study of Skills in Ontario
10	11am-12pm	Sandra Smeltzer, Vanessa Sperduti	Community-oriented experiential learning: Fostering ethical high- impact practices for the future
16	3-4pm	Robert Sproule, David Drewery, T. Judene Pretti	A Rubric for Assessing Lifelong Learning Mindsets in Work- Integrated Learning

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30	1-2pm	EDI Taskforce: Joy Mighty (Chair), Ann Braithwaite, Jacky Deng, Shaobo Huang, Brian Leacock, Valerie Lopes, Michelle MacDonald, Rodrigo Narro Pérez, Bre-Anna Owusu, Pamela Toulouse.	“Misalignment, Negotiation, and Compromise: The Challenging Process of Pursuing Equity, Diversity, and Inclusion in Higher Education”
APRIL			
12	12pm-1pm	Sabine Hoibn	Student-Centered Learning and Teaching Practices in Higher Education That Make an Impact: What We Know and What We (Should) Do
20	3-4pm	Brett McCollum, Layne Morsch, Michael Wentzel	A Framework for Designing Online Collaborative Inquiry
27	1-2pm	Mary Wilson, Christine Arnold	Knowledge Progression Across Academic Disciplines, Professions, and Vocational/Technical Fields
MAY			
5	11am-12pm	Fabiola Aparicio-Ting, Patti Dyjur	Curriculum Review as a Process to Optimize Learning Outcomes and Impact Teaching Culture

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12	2-3pm	Nicola Simmons, Aline Germain-Rutherford	3 M National Teaching and Student Fellows' Educational Leadership Contributions to Inspiring Postsecondary Teaching and Learning Cultures
24	3-4pm	Jessica Riddell, Tiffany MacLennan	Students as Partners: An Inclusive approach to High-Impact Practices (HIPS)