# **EDC Grant Interim Report**

# January 15, 2018

# Title of Project

The Canadian Context of Faculty Development Programs for Teaching Online in PSE

## **Principal Investigator**

Dr. Alison Jeppesen, Learning Designer, Red Deer College. Email: Alison.Jeppesen@rdc.ab.ca

## **Co-Investigators**

Kasey Fulton, M.Ed., Learning Designer, Red Deer College. Email: <a href="mailto:Kasey.Fulton@rdc.ab.ca">Kasey.Fulton@rdc.ab.ca</a>
Jennifer Thomas, MLIS, Learning Designer, Red Deer College. Email: <a href="mailto:Jennifer.Thomas@rdc.ab.ca">Jennifer.Thomas@rdc.ab.ca</a>

#### **Summary of the Project**

This study examines the current state of post-secondary educational development programming in Canada aimed at preparing faculty to teach online. This will allow an assessment of strengths and gaps related to the five competencies identified by Farmer and Ramsdale (2016). Recommendations for program development will result.

#### **Progress toward Goals**

To date, we have completed the following activities:

- Received Red Deer College Research Ethics Board (REB) approval on September 20, 2017
- Received EDC Grant Funding: November 2017
  - o Funds were used to hire two Research Assistants, see below
- Created Survey: we created a 22 question survey in Jitsutech and distributed this through the EDC listserv and STLHE listserv
  - The survey closed on December 22, 2017, with 19 responses from institutions across Canada

- Hired two Red Deer College Bachelor of Arts students as Research Technicians as follows:
  - Literature Review: Research Technician completed a literature review and has entered 87 items into Zotero. Her work is completed and was funded through part of the received EDC Grant.
  - Data Analysis: Research Technician will be working with the received data to analyze results with us. This work started January 2, 2018, and will continue until completed. It is funded through the received EDC Grant.
  - We are on target for data analysis timelines and research deliverables (findings and EDC Guide)

## **Barriers/Challenges Encountered**

• No significant barriers or challenges have been encountered to date.

## **Budget**

 Through the use of an institutional subscription to a Canadian-hosted survey tool (Jitsutech), we were able to find savings in our budget that allowed us to focus our use of the EDC Grant on hiring Research Assistants.

Total Budget from EDC	\$1,500.00
Research Assistant: Literature Review (15 Hours, November-December, 2017)	\$319.06
Funds Remaining as of January 1, 2018	\$1180.94
Research Assistant: Data Analysis (45 Hours): January 2, 2018- February 28, 2018	\$1,100.00

# **Conference Presentations (Accepted or Planned)**

- EDC 2018: Approval to present preliminary results/analysis on February 15, 2018 at EDC 2018 Conference, Victoria, through a poster presentation
- EDC Guidebook: Planned Deliverable of a Guide for Educational Developers to support the creation of quality online teaching and learning programs.
- EDC 2019: Final Results will be proposed for EDC 2019
- Publication: Plans to publish the final results and literature review are underway and will take place following the end of the EDC Grant period.