SoTL Canada Poster Adjudication Rubric

Criteria	Award-winning	Comments
Background/Context	Topic is clearly related to research about teaching and learning in post-secondary education Background (prior research and rationale) and context (recent scholarly, including SoTL and disciplinary, and local context) of the research is clearly represented	
Research design	Research questions(s) or objectives(s) are clearly stated Theoretical, conceptual, or analytical framework is stated if used Rationale for using this research design is supported with appropriate citations from literature (qualitative, quantitative, longitudinal, ethnographic, etc.) Methods are clearly stated (sampling, sample size, data collecting, variables, data analysis) Ethics information included, if necessary Development of study or research is clearly laid out Purpose of study, hypothesis, or research question is accurately represented Conclusion and implications are presented and strong	

Overall Poster Design	Poster is visually appealing, and professional appearance and organization	
	Poster is easy to read (layout and fonts) and provides thoughtful organization of information from intro to conclusion and references	
	Topic is clear	
	Fonts, headings, colours, white space, tables, figures, quotes, and diagrams are used effectively	
	Communication style is accessible to a broad audience; includes a QR code[1]	

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[1] See https://www.washington.edu/doit/how-can-i-create-conference-poster-accessible-people-disabilities#:~:text=Use%20large%2C%20bold%2C%20sans%20serif,the%20content%20of%20the%20poster. For suggestions.