



STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

STLHE

STLHE

Annual Report 2015

Message

from the
president

A Banner year for STLHE

Any way you look at it, 2015 was a banner year for STLHE. Our sold-out annual conference in Vancouver was a success by all measures; our individual memberships reached an all-time high, over 1,100, (particularly amongst student- and College-sector colleagues); our flagship publication *CJSoTL* expanded to three issues a year; our finances were put on a renewed solid footing; our contracts with 3M Canada were renewed and strengthened (more on this below); our international partnerships with ICED, ISSoTL, and POD were reinforced through new agreements; and in support of all these things, we set our house in order with a new, bilingual administrative unit in Ottawa, a new set of streamlined by-Laws, and work has started on an updated set of Policies!

That's a lot for one year, and it makes one pause and reflect on what makes all this possible. One answer comes from a new word I learned while browsing the latest edition of *CJSoTL*: the word "*conation*"—as

in our "conative" abilities. Though I am sure Educational Developers are familiar with this term, I had never come across it before! I had heard of "cognition" and "affect," but not this useful term "conation" for what (as it turns out) is the lynchpin in the entire process of learning, the keystone of the arch linking cognition and affect to *behavior*: conation "is the personal, intentional, planful, deliberate, goal-oriented, or striving component of motivation, the proactive (as opposed to reactive or habitual) aspect of behavior" (*edpsychinteracitve.org*; Baumeister et al., 1998; Emmons, 1986).

This concept is relevant to our work at STLHE in at least two ways. First, of course, the primary challenge for educators is how best to develop the conative abilities of learners, whether this be motivating colleagues to shift their practices based on the results of SoTL, or focusing students on "learning how to learn." As the adage says, "You can lead

a horse to water..." and often education comes down to how to position "water" in order to induce unquenchable thirst!

But "conation" also describes what holds the STLHE together and gives it an energy unique among the world's teaching-and-learning networks. Every member of this diverse Society of Educational Developers, students, award-winning teachers, post-secondary instructors-destined-for-awards, administrators, and SoTL researchers would seem to have highly developed conative abilities. In equal, but different ways, each member is deeply motivated to learn, and to transform the learning experiences of others---motivated enough to devote time, money, and remarkable effort to come together in a multitude of ways to share best practices on the perennial challenge of developing (among other things!) *conation*. What else would explain the STLHE's 2015 achievements listed above, which are (after all) only the tip of the iceberg? It is the constant, proactive, and

inspiring volition of its Board members, its Awards Coordinators, its Editors and Reviewers, its Selection Committees, its Local Conference Committees, its Constituencies and Special Interest Groups, and all the individual staff and teachers who care enough to voluntarily form a Society for Teaching and Learning. Let me pause here and take this opportunity to express my wonder and gratitude at the generosity of STLHE's membership, both individual and institutional. Conation is obviously alive and well!

One area in particular that shows the force of conation at work is STLHE's celebration from June 2015 to June 2016 of the 30th anniversary of its 3M National Teaching Fellowship. Since 1985, when 3M Canada and STLHE entered into an historical partnership to create the 3M National Teaching Fellowship, this award has become the gold standard for post-secondary teaching in Canada and around the world. Other countries envy

its unique focus on creating a lasting network of thought-leaders in teaching excellence: instead of being a mere prize for past accomplishments, the 3M National Teaching Fellowship is a portal to a new level of career-long participation in a network of exceptional creativity, collaboration, and academic leadership. Almost 300 3M Fellows are lifetime members of STLHE, and, as you will see from 3M Council Report, the strength of their leadership and commitment—their *conation*—is felt in every area of the Society's activity, from committee-work to funded research to conference presentations.

Moreover, in 2015, after many months of consultation and conversation, we received guidance from 3M Canada to extend the eligibility of the award to all teachers in post-secondary education, including our colleagues in the Colleges, CEGEPs, Institutes, and Polytechnics. The criteria for the award of course remain

unchanged, but for the first time the eligibility of the award will reflect the principle of inclusivity that defines the spirit of the STLHE. As the President of 3M Canada, Paul Madden, writes: "the 3M National teaching Fellowship is Canada's most prestigious recognition of excellence in educational leadership. At 3M, we take great pride in recognizing exceptional contributions to teaching and learning and supporting every learner's educational experience. [...] This change represents the evolving nature of post-secondary education and continues to support the original intention of the Fellowship."

So this important adjustment to our flagship award can be added to that long list of STLHE's accomplishments in 2015. Meanwhile, I look forward to another great year, in which the STLHE will continue to find new ways to put its considerable and collective "conation" to work!



Photo: Sylvia Avery

A handwritten signature in dark ink, reading "Robert Lapp".

Robert Lapp

Mount Allison University
President, STLHE



3M Council Conseil 3M

Council of 3M National
Teaching Fellows

Conseil des lauréats nationaux
3M en enseignement

Focus on Educational Leadership

(The full Annual Report for the 3M Council can be found on the Council's website by following [this link](#))

As the past year unfolded, the 3M Council focused increasing attention on the milestone that lies ahead: the 30th anniversary of the 3M National Teaching Fellowship. As we prepared to pass over this threshold, we reflected on the meaning of the Fellowship, took stock of the important work that has been accomplished, and began to envisage changing circumstances and important new directions for the future. The importance of highlighting educational leadership as a distinctive feature of the 3M Fellowship moved into the foreground of our attention, as well as the merits of changing the composition of the Council to be more inclusive of the full spectrum of institutions of higher education.

Events to Engage the 3M Council Membership

At the 2015 conference in Vancouver, the 3M Council organized a visit to the Museum of Anthropology for its members. This event was well attended and the Reunion Dinner, held at the Pacific Culinary Institute, was sold out. The Welcome to My Classroom session at the 2015 conference was a special contribution on the part of the 2014 cohort of 3M National Teaching Fellows. Following up on their November 2014 retreat, this group formed a community of practice that culminated in

them hosting a joint session entitled "Tuning in to the Fun in Teaching – How to Stop Worrying and Embrace Creativity." The closing plenary for the Vancouver conference was provided by the new cohort of 3M National Student Fellows, and featured the title "#YouDoYou: Student Reflections on Higher Education." Using collaborative and consultative processes, the students involved participants in experiences involving imagination, analysis, embodied playfulness and serious consideration of issues that concern students, teachers and learners of any age, stage or institutional location who care about the future of post-secondary education. At the request of 3M Canada the Council developed a Speakers List that was shared with 3M Canada and members of the STLHE. In addition to the speakers now listed on the website, all 3M Fellows are included in the history of the Fellowship. This



Photo: Jon Houseman



National Teaching Fellows
Lauréats nationaux en enseignement



Photo: Jon Houseman

is organized by year, and in alphabetical order. Links to the student body and inclusion of a student voice in the 3M Council had been a topic of discussion for some time and in 2015, the Executive modified its bylaws to include, as an *ex officio* member, the STLHE Board Chair for Student Advocacy.

Consultation and Support to Coordinators of the 3M Fellowship

In its advisory role to the coordinators of the 3M National Teaching Fellowship and 3M National Student Fellowship, the Executive

engaged extensively in management of the two awards programs in 2015. These efforts culminated in a three-year renewal of the program, and, as STLHE President Robert Lapp describes in his message to members, the inclusion of the college sector in the National Teaching Award. Shannon Murray, the Coordinator for the 3M National Teaching Fellowship, organized the November retreat in Banff for the 2015 cohort of 3M National Teaching Fellows. This iconic event was praised by all participants as very successful in that it was inspiring and transformative for

their lives as university teachers. Thanks and appreciation are extended to Shannon Murray for masterfully organizing this memorable 2015 retreat, and to the facilitators, Maureen Connolly and Russell Day. Gratitude and praise also go to Maureen Connolly, the Coordinator for the 3M National Student Fellowship, for her skilful management of the 2015 process. The student fellows have embraced a number of projects, which include a preconference session that may be a regular part of the Annual Conference, and also work involving the STLHE website.

Looking Ahead to 2016

The 3M Council Executive sees 2016 as a turning point in the history of the Fellowship, and plans to pursue projects that promote both reflection on its significance over these three decades, and also build enthusiasm for what lies ahead. Initiatives that are in the early stages of planning and/or implementation fall into two broad categories: engagement of 3M Fellows in deepening our understanding of educational leadership as one of the pillars of the fellowship, and compositional change of the 3M Council to include 3M Student Fellows and past College Sector Educational Award recipients.



Esther Enns
Saint Mary's University,
Chair of the Council of
3M National Teaching Fellows

The 2015 3M Council Executive (December 2015):
Esther Enns - Chair, Saint Mary's University, Jon Houseman – Secretary-Treasurer, University of Ottawa, Shannon Murray – 3MNTF Awards coordinator, University of Prince Edward Island, Maureen Connolly, 3MNSF Awards Coordinator, University of Northern British Columbia, Roselynn Verwoerd, STLHE Chair College Advocacy – University of British Columbia, and Members-at-large Lisa Dickson, University of Northern British Columbia, Jessica Riddell, Bishop's University, Ron Marken, University of Saskatchewan, Elizabeth Wells, Mount Allison University.

Educational

Developers Caucus

In 2015 the EDC continued to implement our Living Plan. Milestones that were achieved are highlighted below.

Professional Development and Conferences

The three-day [EDC professional development Institute was held in April at York University](#) led by Celia Popovic. The Institute had two streams including 25 novice and 23 experienced educational developers, who addressed issues such as how do we measure the impact of our work. Participants came from 19 universities and five colleges throughout Canada. The next Institute will explore “The changing face of higher education: Implications for our work with faculty and their classrooms” on October 17 and 18, 2016 and will be presented by Sheridan College, the University of Toronto, Mississauga and Humber College.

Our 2015 conference occurred at the University of Manitoba in collaboration



Deb Dawson and the EDC executive from 2015 (Photo: Karyn Olsen)

with the University of Winnipeg and Red River College with the theme “Reflecting on our leap beyond the evidence.” 108 delegates from 42 post-secondary institutions attended the 44 concurrent and 9 water cooler sessions. One highlight of the conference was the banquet at the Museum of Human Rights. Our thanks to

Kolomitro for the project “A study exploring how Canadian teaching and learning centres assess their work”, the third to Vivian Neal, Alice Cassidy and Sandra Neil for their project “Best practice cases of sustainability in educational development”, the fourth to David Hutchison for “Strengthening

Jordanne Christie for her work with the committee on this wonderful conference.

EDC Grants

This year we awarded \$14,333 in grants to five projects. The first to Natasha Kenny and Louise Luchuk for their project “A framework and comprehensive resource for building the capacity of educational developers”, the second to Klodiana



EDC • RFPES

Educational Developers Caucus
le Réseau de formateurs en pédagogie
de l'enseignement supérieur

project-based learning through project management best practices”, and the last to Robin Mueller, Natasha Kenny, Patrick Kelly, D'Arcy Norman and Joni Miltenburg for “Investigating the experience and impact of strategic planning in university educational development centers: A case study”. Use [this link](#) to find out more about the recipients and their proposals.

Action Groups

We now have 8 action groups. The Mentoring action group began its webinar series with the topic of “Moving on up: Making transitions in your work as an educational developer” including short [podcasts by webinar leaders](#). Use [this link](#) for more ideas on how to support mentoring were discussed at EDC 2015. The work of the Educational Developers Portfolio group is near completion with the guide on this topic to be presented at EDC 2016 in Windsor. This is the first of our peer-reviewed Blue guide series. Special

thanks to Jeanette MacDonald, her team, and Carolyn Hoessler, who supported this process. Action group members participated in a COED webinar in September and gave a workshop at POD in San Francisco in November. The Teaching and Learning Centre Leaders action group facilitated by Stephanie Chu met at EDC 2015 in Winnipeg and again at STLHE 2015 in Vancouver. Use [this link](#) to resources suggested by the group.

The action group on Accrediting centre's courses or programs led by Celia Popovic completed their work by creating a [discussion paper](#) after a literature search, discussions at EDC meetings and also an online solicitation of feedback. The Living Plan action group shepherded by Natasha Kenny [revised the plan](#) that guides all of the initiatives of the EDC. They performed a review of our recent conferences, conferred with the membership at our annual meeting and sent out revised themes for review to the EDC membership.

The recommendations from this group have been presented to EDC executive and we plan to revise the living plan to reflect these changes in 2016. The Rewards and Recognition action group facilitated by Joe Lipsett continues to find ways to acknowledge our wonderful community. Pierre Boulos leads our action group on Guidelines for Ethical Conduct. Many thanks to Mary Wilson and Maureen Wideman for their previous work on this committee. Our Education for Sustainability action group with Alice Cassidy as the leader continues to meet and [provide resources](#).

In Conclusion

As this is my last year as Chair I want to give sincere thanks to the many people who devote many hours of their time to this vibrant, creative, and caring community of 237 members. It has truly been a joy to work with all of you. I also have greatly valued serving on the STLHE board and working on the 3M National Teaching Fellowship selection committee.



Debra Dawson
*Western University,
Chair of Educational Developers Caucus*

[EDC Executive Committee \(December 2015\):](#)
*Debra Dawson – Chair, Western University,
Tim Loblaw – Treasurer, Bow Valley College,
Carolyn Hoessler – Vice-chair, Professional
Development, University of Saskatchewan,
Celia Popovic –Vice-chair, Conferences,
York University, Stephanie Chu, Vice-chair,
Communications, Simon Fraser University,
Erin Aspenlieder –Secretary, Guelph University*

Our Awards Program

Andrea Han
University of British
Columbia, currently
Valerie Lopes
Seneca College,
Awards Chair

STLHE celebrates and recognizes excellence in teaching and leadership through a number of prestigious awards. In 2015, we were proud to recognize outstanding individuals and teams with the following awards.

3M National Teaching Fellows

The 3M National Teaching Fellowship is sponsored by 3M Canada and this year STLHE and 3M were pleased to announce a three year renewal of 3M's sponsorship of the award. Each year the new 3M Teaching Fellows are announced in a special edition of Macleans Magazine, Macleans Online, and are celebrated at the STLHE Conference in June. In the fall, the new cohort of Fellows participate in a retreat, this year in Banff, which provides them with the opportunity to reflect intensively on their teaching, share ideas for enhancing learning and teaching, the experiences in educational leadership, and to learn from each other. Supported by the 3M Council and STLHE, the Fellows will continue to work to enhance learning, teaching, and educational leadership individually and collaboratively locally, nationally, and internationally.

The 2015 3M National Teaching Fellows were:

- **Ann Bigelow**, Department of Psychology, St. Francis Xavier University;
- **Etienne Côté**, Atlantic Veterinary College, University of Prince Edward Island;
- **David Creelman**, Department of Humanities and Languages, University of New Brunswick, Saint John;
- **Sara Harris**, Earth, Ocean, and Atmospheric Sciences, University of British Columbia;
- **Steve Joordens**, Department of Psychology, University of Toronto;

- **Veselin Jungic**, Department of Mathematics, Simon Fraser University;
- **Peter Ostafichuk**, Department of Mechanical Engineering, University of British Columbia;
- **Jessica Riddell**, English, Bishop's University;
- **Pamela Toulouse**, School of Education, Laurentian University; and
- **Jin-Sun Yoon**, School of Child and Youth Care, University of Victoria;

Use these links to find out more about the [2015 3M Teaching Fellows](#), the [3M National Teaching Fellowship](#), and the [Council of 3M National Teaching Fellows](#).

Award Coordinator: [Shannon Murray](#) (University of Prince Edward Island)

3M National Student Fellowship

3M Canada also sponsors the 3M National Student Fellowship. The award was introduced in 2012 to honour undergraduate students in Canada who have demonstrated qualities of outstanding leadership and who embrace a vision where the quality of their educational experience can be enhanced in academia and beyond. The Student Fellows participate in a day-long retreat at the Annual conference where they prepare their engaging plenary presented at the STLHE Conference and develop a collaborative project related to post-secondary education and educational leadership.

- **Justine Baek**, Biology and Medical Sciences, Western University;
- **Jason Earl**, Education, Bishop's University;
- **Emilie McIntosh**, Business Administration Marketing, St. Lawrence College;
- **Nicola Paviglianiti**, Honours in Health Sciences and Italian Language and Culture Minor, Western University;
- **Piper Riley Thompson**, Canadian Studies and Sociology, Mount Allison University;
- **Wali Shah**, Sociology, University of Toronto at Mississauga;
- **Navarana Smith**, Biology and Environmental Studies, University of Victoria;
- **Vrindy Spencer**, Arts and Science, (Psychology, Anthropology, and Sociology), Quest University;
- **Karen Young**, Psychology and Health Studies, University of Toronto at Scarborough
- **Aniqah Zowmi**, Neuroscience, Brock University.

Use these links to find out more about the [2015 3M Student Fellows](#) and the [3M National Student Fellowship](#).

Award Coordinator: [Maureen Connolly](#) (Brock University)

College Sector Educator Award

This STLHE-sponsored award recognizes outstanding educators in the college sector who have successfully promoted and supported the development of their peers with regard to teaching excellence. The four

3M National Teaching Fellows

3M National Student Fellows

College Sector Educator Award

Bright Space Innovation Award in Teaching and Learning

Knapper Lifetime Achievement Award



cohort of recipients of this award engaged in a one-day retreat in Kingston to share their expertise in learning and teaching. The cohort showcased their peer leadership examples and discussed how they would become involved in sharing and promoting quality teaching and learning, mentorship, and peer leadership with the broader EDC and STLHE community. In addition to supporting and ensuring the success of their students and teaching colleagues at their own colleges, these individuals provide exceptional leadership regionally, provincially, nationally and internationally in the field of teaching and learning.

- **Amy Abe**, Instructor & Curriculum Developer, Norquest College;
- **Valerie Lopes**, Director – Teaching and Learning, Seneca College;
- **Julie Mooney**, Educational Developer & Coordinator – Dawson Centre for Peace Education, Dawson College;
- **Steve Musson**, Faculty member – Recreation Studies Department, Langara College; and
- **Chris Whittaker**, Physics Faculty & Science Program Coordinator, Dawson College.

Use these link to find out more about the [2015 College Sector Educator Award](#) recipients and the [College Sector Educators Award](#).

Award coordinator: [Jordanne Christie](#) (Durham College)

Bright Space Innovation Award in Teaching and Learning (Formerly the Desire2Learn Innovation Award)

This award was established in 2011 to inspire educators to utilize novel techniques and to showcase proven examples of innovation by recognizing and celebrating innovative teaching approaches in post-secondary education, nationally and internationally. Generously supported by Desire2Learn (now Brightspace), the award recipients attended a pre-conference retreat and were recognized at the Awards Ceremony in Vancouver. Recipients also received support to travel to the Desire2Learn's annual users' conference, Brightspace FUSION.

- **Peggy Hartwick**, School of Applied Linguistics and Language Studies, Carleton University;
- **John Kleefeld**, Assistant Professor, College of Law, University of Saskatchewan;
- **Veronika Mogyorod**, Academic Architectural Advisor, Visual Arts and the Built Environment, University of Windsor;
- **Diane Reddy**, Professor, Psychology, University of Wisconsin-Milwaukee;
- **Aleksandra Zecevic**, Associate Professor, School of Health Sciences, Western University.

Use these link to find out more about the [2015 recipients of the Bright Space Innovation Award](#) and the [Brightspace Award](#).

Award Coordinator: [Patrick Lyons](#) (Carleton University)

Allan Blizzard Award

This biannual award was not awarded in 2015. Pearson Canada is the Sponsor is the award's sponsor. Learn more about the award using [this link](#).

Christopher Knapper Award - Lifetime Achievement Award

This biannual award was not awarded in 2015. Magna Publications co-sponsors the awards with STLHE. Learn more about the award using [this link](#).

Christopher Knapper Award - Outstanding Volunteer Award

The Outstanding Volunteer Award will recognize members who have gone above and beyond the call of duty for an extended period of time by providing volunteer service to STLHE. Use [this link](#) to learn more about the award co-sponsored by Magna Publications and STLHE.

This year's recipient: **Ken Meadows** Managing Editor CJSOTL and Teaching Support Center, Western University

Award Coordinator: [Chris Knapper](#) (retired, Queen's University)

Pat Rogers Poster Prize

The Pat Rogers award was established in 2008 to encourage innovative and effective poster presentations during the STLHE annual conference and honours Pat Rogers,

past president of STLHE (1995 to 2000). Use [this link](#) to learn more about the Award is sponsored by STLHE.

The 2015 Pat Rogers Poster prize winners were:

- **Amy Falk Smith**, Research and Education Strategic Decision Analyst for the College of Engineering at UC Davis,
- **Alberto Guzman- Alvarez**, Statistical Analyst for the UC Davis iAMSTEM Hub; and
- **Marco Molinaro**, Assistant Vice Provost for Undergraduate Education and UC Davis iAMSTEM Hub Director.

Award Coordinator: [John MacLachlan](#) (McMaster University)

TAGSA Award

The TAGSA Award for Best Conference Session Led by a Graduate Student was established in 2013 by the Teaching Assistant and Graduate Student Advancement (TAGSA) Special Interest Group (SIG) of STLHE. The award recognizes a graduate student who facilitates the best conference student-led session at the annual STLHE conference.

The 2015 TAGSA Award recipient was **Hélène Meunier**, a PhD student in Education at the Université du Québec à Montréal.

Student Advocacy

As the Chair, Student Advocacy I ensure that students comprise an active constituency within the pursuits and decisions of STLHE.

Every year, this task becomes easier, as there is a growing movement within teaching and learning (and within STLHE) to include students in all aspects of teaching and learning. In the past year, the number of students who attended the annual STLHE conference increased and student membership in the society continues to grow. From my perspective, this is a wonderful indication of the increasing 'space' within the Society for students. This past year also saw the second (and now annual) STLHE Student Welcome Event at STLHE 2015 in Vancouver. This event serves as an important vehicle for communication and information sharing and signals that students are an important constituency within the Society.

I have continued to engage in outreach activities with STLHE's student members, in order to increase awareness among student members of STLHE's services and to ensure

that students have a direct point of contact with the society. All new student members and 3M National Student Fellows continue to receive a personal welcome e-mail, which provides information on ways to contribute to the society.

Over the past year, I have continued to enhance communication between the STLHE board and the various STLHE groups and constituencies that have an interest in students, in order to ensure that more voices are contributing to conversations pertaining to students and the society. Some of the ways that I have done this include:

- Sharing information between the STLHE board and TAGSA through my role as the Western Region Member-at-Large on the TAGSA Executive
- Sharing information between the STLHE board and the 3M National Student Fellowship Coordination Committee through my role as a member of the coordination committee
- Working with the STLHE Board, the 3M National Student Fellowship Coordinator, and TAGSA, to modify the criteria for

the 3M National Student Fellowships to include all students including students in two year college programs and graduate students

- Working with the STLHE Board and TAGSA to ensure that the TAGSA Award for Best Conference Presentation by a Graduate Student receives financial support from STLHE.
- Sharing information between the STLHE board and the ISSoTL board, through my role as a Student Representative on the ISSoTL board.

In the upcoming year, I will be working closely with members of TAGSA, to develop and implement a survey for student members, to determine how STLHE can better support student members. Data from the survey will be useful for guiding me in my role.

Roselynn Verwoord,
Chair of the Standing Committee for Student Advocacy
University of British Columbia



Photo: Terri Kennedy

College Advocacy

STLHE's vision is to be the pre-eminent national voice, and a world leader, for enhancing teaching and learning in higher education.

Given that STLHE has approximately 150 members affiliated with various community colleges, technical institutes, cégeps, polytechnics, and university colleges, STLHE's vision needs to include the Canadian college sector. Thus, the responsibilities of Standing Committee for College Advocacy are twofold: internally focused on promoting and advocating for the college sector within the Society, and externally focused on promoting and advocating for STLHE within the Canadian college sector.

2015 represented a transition year for the College Advocacy portfolio. Taralee Hammond, Nova Scotia Community College, chair of the Standing Committee, ended her term in March. Concurrently, the STLHE Board had been examining the bylaws governing the Society's affiliated groups and discussed whether the chairs of a Special Interest Group (SIG) and the Standing Committee could be combined into one role. To that end, the Board appointed Tim Loblaw (Bow Valley College), current chair of the College Sector

Educators Community (CSEC) SIG, to serve the remainder of the term for as the Chair of the College Advocacy Standing Committee which consisted of the CSEC SIG members. The Standing Committee for College Advocacy worked closely with other Board chairs throughout the year, ensuring that the college perspective was represented. Some these highlights and activities included:

- The increasing importance of the college sector was clearly evident as the CSEC-SIG annual general meeting, held in June 2015, drew its largest audience ever. Despite being scheduled as a breakfast meeting, over 50 delegates attended the session, quickly surpassing the capacity of the assigned room. The SIG-AGM also featured coast to coast representation as delegates came representing Canadian colleges from Vancouver Island to Cape Breton Island
- Discussion continued throughout the year focused on the inclusion of the college sector in both the 3M National Student Fellowship and the 3M National Teaching Fellowship. Significant steps were made such that an announcement is expected at the 2016 STLHE Annual Conference in London, ON.
- Working with the Partnership Chair, the Standing Committee strengthened it ties

and communication with the Society's other special interest groups, TAGSA and SoTL Canada.

- The first-ever college sector collaborative writing group (CWG) was established in late 2015. The CWG is part of SoTL Canada's initiative to build the capacity of participants to work and write in national collaborative groups. Each group is focused on a SoTL topic relevant to the research interests of the group, with the aim of submitting to the Canadian Journal for the Scholarship of Teaching and Learning (CJ-SoTL).
- In collaboration with STLHE President and Chair of the Standing Committee for Bilingualism, College Advocacy was successful in its proposal submission to the annual conference for Colleges and Institutes Canada, which identifies 135 institutions in its membership base. As the 2016 conference is in Québec, STLHE will be positioned to raise greater awareness and its profile to the cégep sector.

Tim Loblaw,
Chair of the Standing Committee for College Advocacy
Bow Valley College



Photo: Terri Kennedy

Our Publications

The Society for Teaching and Learning in Higher Education furthers its objectives by publishing in the area of post-secondary teaching and learning.

Green Guides

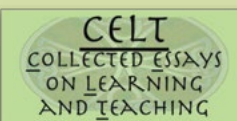
After a call in the Society email blast for STLHE members interested on working on the Green Guides a new editorial team was formed with ten members from across Canada. The team has been working on a new set of guidelines for submitting proposals. In addition, they are on-track to launch our 15th Green Guide, *Inter-and Multidisciplinary Place-Based Education*, at the STLHE 2016 Annual Conference in London.



Collected Essays on Learning and Teaching (CELT)

In 2015 CELT published its 8th volume of peer reviewed articles originally presented at STLHE 2014 in Kingston: *Transforming our Learning Experiences*. Nineteen of the 29 submissions were accepted for publication in five sections of the volume:

1. Transforming Learning: Invited Papers (the 3M students and the Alan Blizzard recipients)
2. Transforming through Metacognition



3. Writing as Transformative Experiences
4. Supporting our Transformative Experiences
5. Transforming our Teaching

In June 2016 the 9th volume of CELT, based on STLHE 2015 presentations in Vancouver, will be published in time for the annual meeting of STLHE in London. Use [this link](#) to find out more about CELT and how to submit, and submission deadlines for publication of your STLHE 2016 presentation.

The Canadian Journal for the Scholarship of Teaching and Learning (CJSoTL)

For the first time in CJSoTL's five year history, three issues were published in 2015. These three issues included 29 articles, more than twice as many articles as were published in the first year of the journal. Moving forward we plan three issues every year. The first ever special issue of CJSoTL was also published in 2015: *SoTL through the Lenses of the Arts and Humanities*. The issue, guest edited by Brad Wuetherick, Dalhousie University and Michael Potter, University of Windsor, was, to our knowledge, the first of its kind in Canada and will hopefully encourage colleagues from the Arts and Humanities to see the journal as a leading venue for publication of their scholarship. Watch for a second special issue in 2017 emerging from SoTL Canada's Collaborative Writing Group.

Further, we thanked Louise Menard, Roger Moore, Shannon Murray, Allen Pearson, and Brad Wuetherick for their exceptional service to the journal as they moved on to other opportunities in 2015. Use [this link](#) to find out more about CJSoTL.

Monthly Email Blasts

Eleven email blasts are written and circulated to all members of the Society by our Secretary, Jon Houseman. Email blasts have become the "official" voice of the Society and inform members of on events, dates, and deadlines important to STLHE members by providing a brief summary and a link to more comprehensive information either on the STLHE or related websites. The email blasts are also an important source for information on the work of the STLHE Board. An archive of these messages is available on the [SLTHE website](#) alongside [Executive summaries of STLHE Board meetings](#).



Dianne Bateman,
Publications chair,
Champlain College

Special Interest Groups

STLHE members who wish to create a special interest group submit an application, with a minimum of ten signatures and proposed by laws to the STLHE Board. If approved, the SIG elects an executive in accordance with the bylaws of the Society. STLHE currently has three special interest groups.

College Sector Educators Community (CSEC)

In 2015 the members of the CSEC SIG became the members of the Standing Committee for College Advocacy with Tim Loblaw, Bow Valley College as Chair of the Standing Committee.

In 2016 the College Sector Educators Community became a Constituency of STLHE.

Teaching Assistant and Grad Student Advancement (TAGSA)

The following are key dates and events in the history of Teaching Assistant and Graduate Student Advancement (TAGSA) Special Interest Group (SIG)

- November 15, 2008: 16 signatures received on a petition for the creation of the TAGSA SIG
- February 6, 2009: Submission by Megan Burnett, to the STLHE Board of a proposal to create the TAGSA Special Interest group
- February 24, 2009: Creation of TAGSA SIG terms and bylaws
- February 26, 2009: STLHE Board approval of the TAGSA SIG
- June 17, 2009: First Annual General meeting of the TAGSA SIG
- March 1 ,2010: TAGSA SIG Executive vote in by members
- May 2, 2013: Creation of the TAGSA Award



Photo: Terri Kennedy

Scholarship of Teaching and Learning (SoTL) Canada

The SoTL Canada special interest group is a group of scholars interested in conducting, supporting and advocating for the Scholarship of Teaching and Learning across Canada. We share our knowledge and experience as well as news about SIG and institutional initiatives primarily through the [SoTL Canada blog](#). If you are interested in subscribing to the blog contact [Janice Miller-Young](#).

In 2014, we co-ordinated a number of initiatives including a full-day workshop on Getting Started in SoTL at STLHE 2014, monthly blog posts about SoTL from various institutions across Canada, and the collaborative writing of a special issue of *New Directions in Teaching and Learning on The Scholarship of Teaching and Learning in Canada: Institutional Impact*, edited by Nicola Simmons. Chapters were submitted from Simon Fraser, McMaster, Mount Royal, and the Universities of Guelph, New Brunswick, Saskatchewan, Waterloo, and British Columbia, plus chapters on the history of SoTL in Canada, a chapter on the current state of SoTL in Canada, and a synthesis chapter. Look for this special issue later in 2015! We co-ordinated a SoTL Canada get-together in October 2014 in Quebec

at the International Society for the Scholarship of Teaching and Learning (ISSoTL) conference, and got further feedback and ideas from our members through a survey distributed in December. Look for more from us soon and hope to see you in Vancouver at our AGM in June!

In 2016 SoTL Canada became a Constituency of STLHE.

SoTL Canada Executive for 2016 is: [Janice Miller-Young](#), Chair, Mount Royal University, Nicola Simmons, Past Chair, Brock University; Jovan Groen, Vice-Chair, University of Ottawa; Beth Marquis, Treasurer, McMaster University, Annemarieke Hoekstra, Secretary, Northern Alberta Institute of Technology; and Victoria Chen, Advisor on Student engagement, Queen's University.

Partnerships

Introduction

Since joining the Board, I have engaged in a process of orientation and onboarding, meeting with various Board members, Awards Coordinators and SIG chairs; reviewing Board and STLHE documents (e.g., bylaws, policies, agreements); and starting to network and connect with STLHE partners and sponsors to review and update agreements that have or will soon be expiring. The following report provides an overview of activities primarily from June to December 2015 inclusive.



Photo: Terri Kennedy

Partnerships

The Director of Teikyo University's Centre for Teaching and Learning approached the Society with a suggestion for an international partnership to provide Canadian-based professional development to and knowledge sharing opportunities with Japanese educational/faculty developers. The STLHE Board endorsed the proposal, preliminary discussions have ensued, a draft Memorandum of Understanding developed and discussed at a face-to-face meeting with Teikyo University's Centre Director in February 2016 at the EDC annual conference in Windsor, Ontario. Approval occurred in 2016.

Sponsors

University Affairs is one of STLHE's media sponsors, providing promotional support for many of the Society's award programs. In December 2015 our existing Letter of Agreement expired and after discussions with University Affairs' Glen Ashworth a revised LOA has been received and we hope

that this will be signed in 2016. During 2015, the President and Vice President started discussion with 3M Canada's Liisa Sheldrick, to renew the 3M National Student Fellowships Memorandum of Understanding. After several meetings the Society was able broaden the scope of the award going forward to include students enrolled at Canadian colleges and like institutions. The new agreement included an extension of the 3M National Teaching Fellowship and the combines the two programs under a single contract that would be signed in 2016. Thanks to Robert and Denise for spearheading the process. Magna Publications has two Memoranda of Understanding with STLHE: Online seminars and the Knapper awards. Over the past year changes in personnel at MAGNA have required reaching out to Magna's David Burns to review matters associated with the Magna Online Seminars renewed in May 2015 and the Knapper Awards MOU which expires at the end of 2016. Work also continues on the renewal of our Memorandum of

Understanding with Pearson, sponsors of the Allan Blizzard Award.

Special Interest Groups:

I have made efforts to learn more about and engage with each of the SIGs through individual and group meetings with the Chairs and a review of available SIG documentation. In the process, I solicited additional historical documents from each SIG chair, updating the SIG Dropbox folder as materials were received (e.g., annual reports, Board letters of SIG approval). I also asked each SIG chair to include a milestones component in their activities report (or the near future), capturing key developments from inception of their SIG to present day.

Dianne Salter (Buell Salter & Associates) & Peter Wolf, Queen's University, Co-chairs Standing Committee for Partnerships, Currently **Jeanette McDonald** Wilfrid Laurier University



Institutional Members

2015

Institutional Membership was launched in 2007, and reflects a commitment to teaching excellence and reflective practice. It also publicizes the climate of the institution as positive and nurturing for teaching and learning. Institutional Memberships allow an unlimited number of individuals from your college or university to join the Society at a discounted rate! Learn more about Institutional Memberships by using [this link](#).

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Humber College
Kwantlen Polytechnic University*
Lethbridge College
MacEwan University
McGill
McMaster University*
Memorial University of Newfoundland*
Mount Allison University*
Mount Saint Vincent University*

Niagara College*
Nipissing University
Nova Scotia Community College
OCAD University, Toronto
Queen's University*
Red Deer College
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*Founding (2007) Members

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STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

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