

The Educational Developer's Portfolio

Welcome to the 2017 Institute!

Webinar #1

While we wait for everyone to arrive, please take a moment to introduce yourself in the chat area on the right (name and institution).

Webinar 1: May 16, 2017



A quick introduction to using Collaborate Ultra

Video is off

Audio is on

Mute when you are not talking

Chat box

Show of hands

Polling



Welcome and Introductions

Judy Chan and Isabeau Iqbal
Webinar #1 and #2

Jeanette McDonald and Deb Dawson
Face-to-Face Session



Introduction to the Institute

Before We Begin

- Survey: Who we are
- ED Portfolio Viewing: What our colleagues do

Webinar 1

- May 16
- 10 am Pacific | 11 am Mountain
- 12 noon Central | 1 pm Eastern
- 2 pm Atlantic | 2:30 NFLD

Webinar 2

- June 1
- 10 am Pacific | 11 am Mountain
- 12 noon Central | 1 pm Eastern
- 2 pm Atlantic | 2:30 NFLD

Face-to-Face

- St. Mary's University, Halifax, Nova Scotia
- Friday June 23 | 3 to 6 pm
- Saturday June 24 | 9 am to 5:30 pm
- Sunday June 25 | 9 am to 1 pm

Optional Webinar

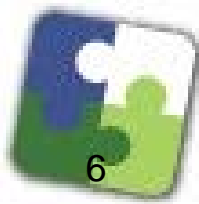
- TBD

Introduction to the Team



Why you are here

- **better understand structure and content of portfolio (best practices)**
- **develop my portfolio (integrate pieces together in a more coherent fashion)**
- **network and connect**
- offer a similar workshop to colleagues
- get feedback
- reflect on my role and professional goals
- learn more about field
- develop a work plan for revisiting
- better understand difference between teaching portfolio and educational developer portfolio



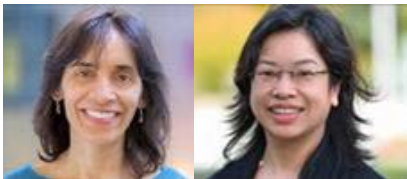
Purpose of today's webinar



Session Objectives

By the end of the session, participation should be able to...

1. Briefly describe Institute structure/flow
2. Explain purposes and benefits to having/maintaining an educational developer's portfolio
3. List possible uses of the educational developer portfolio
4. List components of a portfolio
5. Compare educational developer portfolios and teaching portfolios for similarities and differences
6. Be ready to do your pre-work for Webinar #2



Session Overview

1. Welcome and introductions
2. Overview of institute
3. Portfolio definition, purposes, audience
4. Components of an ED portfolio
5. Homework:
 - Your first ED philosophy paragraph
6. Questions?

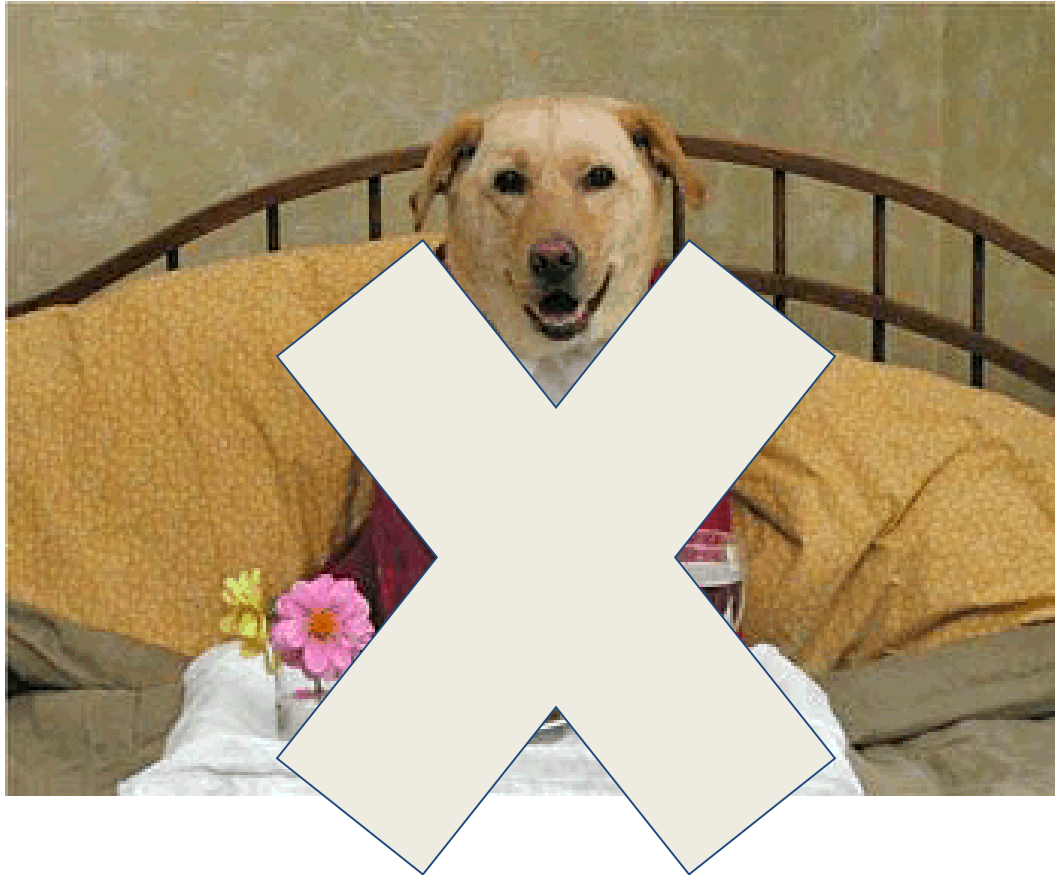


What is an Educational Developer's Portfolio?

- a tool used to articulate, reflect upon and provide evidence of an educational developer's....
 - beliefs
 - approaches, practices, activities
 - growth
 - impact



What is it NOT?





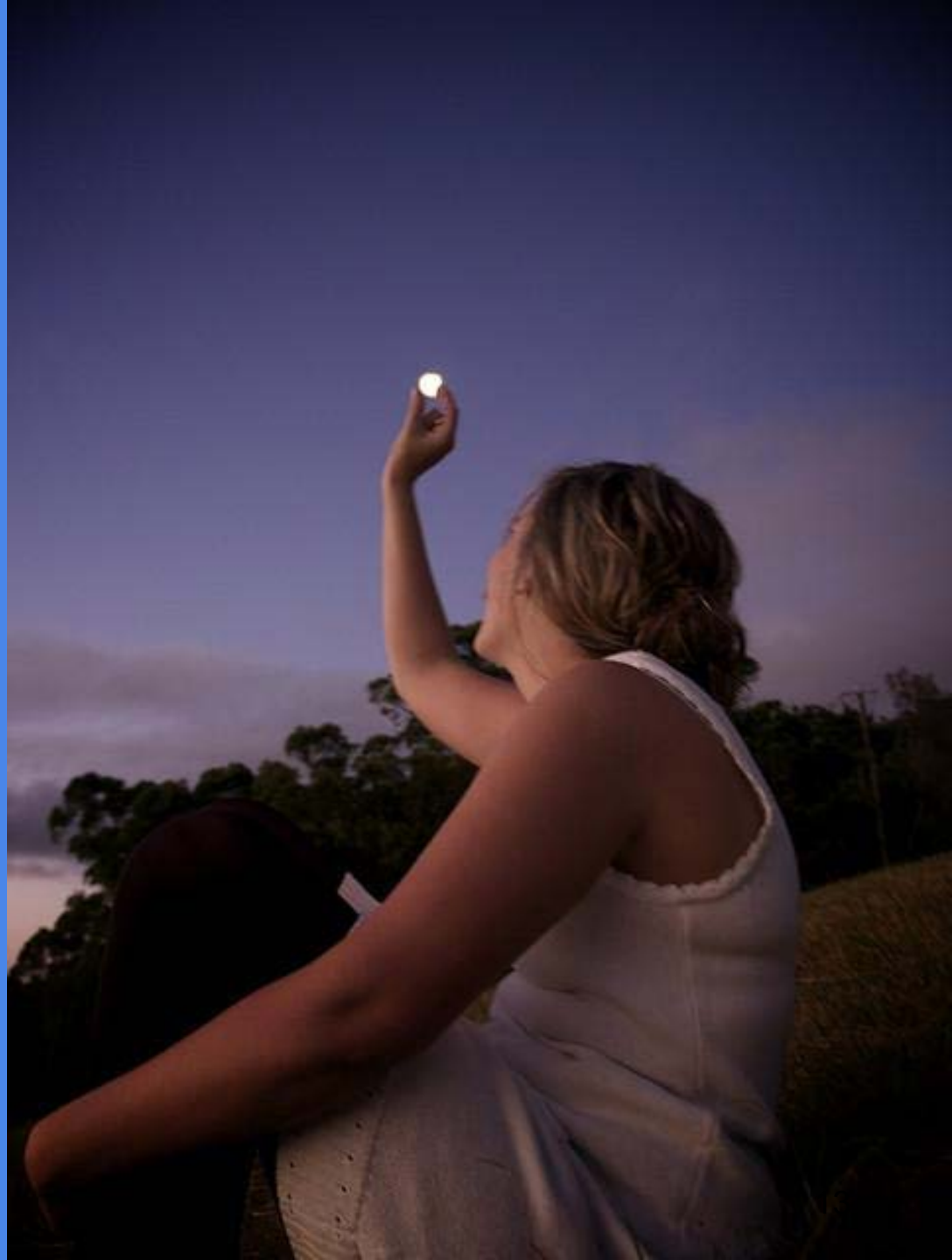
<https://hemmingforddogblog.wordpress.com/2012/10/15/it-seems-that-breakfast-really-is-the-most-important-meal-of-the-day/>

Evidence

Reflection

Narrative

Creative Commons: Erik Veland:
<https://flic.kr/p/4yP7k3>



What is an Educational Developer's Portfolio?

“It is a goal-driven collection of materials that documents an educational developer's experience in the field of faculty development over time” (Stanley, 2001)



Purposes and potential uses



Which portfolio(s) did you review?

1. Daniel's Portfolio: <http://eddev.danielbraun.net/>
2. Kathleen's Portfolio: <https://www.kathleenbortolin.com/>
3. Roselynn's Portfolio: <http://blogs.ubc.ca/rverwoord/>
4. Two of them
5. All three of them



Dr. Daniel Braun

<http://eddev.danielbraun.net/>

DR. DANIEL BRAUN

HOME

MY PRACTICE

MY TEACH

What the heck is

This is the professional development **portfolio** of me, Daniel Braun, developer, university teacher and aspiring leader in academia. It's... understand your confusion, but there we a

Please use the **menu above** to explore my perspectives on and exp teaching and learning and leadership in the academic context. I ha

Dr. Kathleen Bortolin

<https://www.kathleenbortolin.com/>

HOME

ABOUT

PHILOSOPHY

RESEARCH

TEACHING

PROJECTS

PD and SERVICE

REFER

Kathleen Bortolin, PhD

Academic ePortfolio



Roselynn Verwoord

<https://blogs.ubc.ca/rverwoord/>

Portfolio: Roselynn Verwoord



Welcome to my Electronic Portfolio, which profiles the Teaching, Research that I have been and am currently involved in, both locally and internationally. The purpose of this portfolio is to highlight and share the work that I am doing in the community of educators, community-based practitioners and researchers makers, at both the local and international level.



What are the potential uses?

Performance review

Job application

Part of training program

See pages 14-15 in Ed Developer Guide and Table 2.2 p.16



What are the potential uses?

Write and/or design a job description

Evidence in a grant application

Award application



What are the potential uses?

Crystallize your philosophy and ideas

Demonstrate growth and change over time

Define/articulate the field

Highlight connections and gaps (e.g., professional development)





Components of an ED Portfolio

biographical sketch	professional development, future goals
philosophy statement	scholarship of educational development
roles and responsibilities	innovations and leadership in ED
approach to practice	artifacts
facilitation experience	appendices
evidence of effectiveness and impact	teaching experience

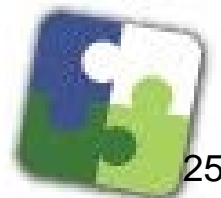


See Chapter 4 in Guide



Components of an ED Portfolio

biographical sketch	professional development, future goals
philosophy statement	scholarship of educational development
roles and responsibilities	innovations and leadership in ED
approach to practice	artifacts
facilitation experience	appendices
evidence of effectiveness and impact	teaching experience



Teaching Dossier vs Educational Developer's Portfolio

Common Components

Beliefs

Roles and responsibilities

Course or curriculum development

Service

Personal/professional development

Impact

Future directions

*See Table 2.1
in Guide*





Credit: Creative commons, <https://flic.kr/p/2uKyU>

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1. Briefly describe Institute structure/flow
2. Explain purposes and benefits to having/maintaining an educational developer's portfolio
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4. List components of a portfolio
5. Compare educational developer portfolios and teaching portfolios for similarities and differences

6. Be ready to do your pre-work for Webinar #2





***See Chapter 5 in
Guide***

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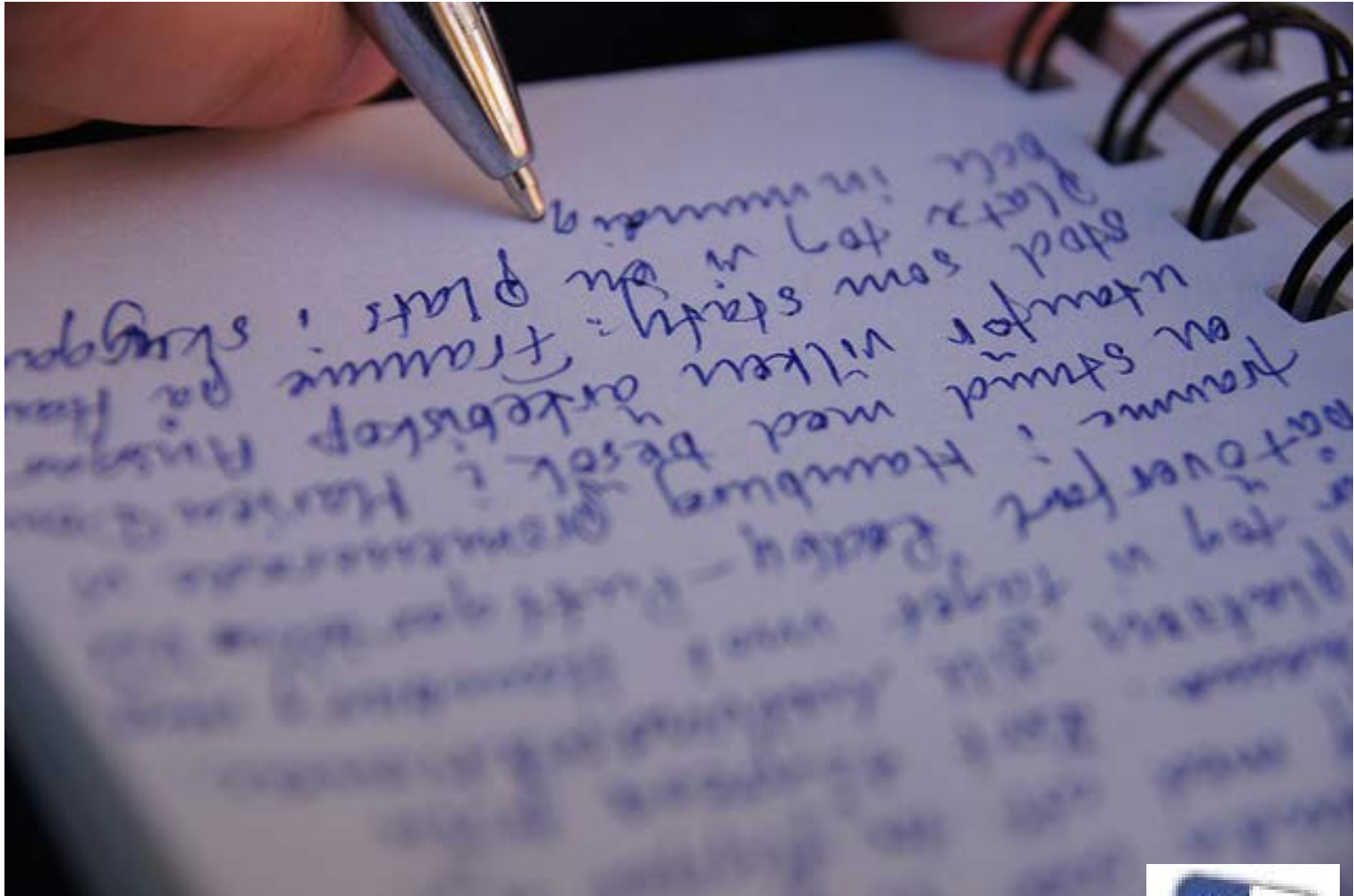




Philosophy Statement

- what are your fundamental beliefs about educational development?
- why do you hold these beliefs?
- how do you translate these beliefs into your educational development practice?





<https://flic.kr/p/ffFhz5>

Homework between now and Webinar #2

Tiny url: <https://tinyurl.com/lkdg8rm>

Instructions:

- 1) On your own, read Table 5.1 (p.37) in the [Educational Developer's Guide](#)
- 2) For **each component** (e.g. Definitions and beliefs; Roles, methods and strategies; Impact; Future goals) select one question (i.e., 1 bullet point) from the corresponding "Guiding Questions for Reflection". For example, from the Definitions and Beliefs component, I might choose "Why do I hold these beliefs?".
- 3) For each Guiding Question you have selected, do a 5-10 minute free-write in response to the question.
- 4) Go to this [Google Spreadsheet](#) and find your triad (see the tabs at the bottom).
- 5) Fill in the information as requested.
 - a) Text must be entered into spreadsheet by May 24.
 - b) Feedback to peers must be completed by May 30.



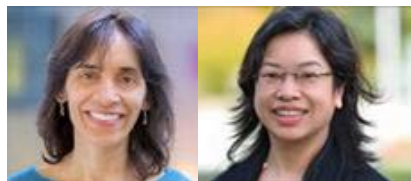
Go to page 37 of the Portfolio Guide.


Table 5.1

Components & Guiding Questions



A	B	C	
TRIAD			
EDC Institute 2017: ED Portfolio, Pre-work for Webinar #2			
Initial Post by May 24; Comment by May 30			
	Name of Peer A	Name of Peer B	Nam
Which component did you pick? (on page 37 of the ed Guide) (i.e., "Definitions and beliefs" or "Educational development roles" etc			
From your selected category, which reflective question did you pick? (p.37 Guide)			
Your paragraph (roughly 200 words, to be completed by Wednesday, May 24)			
Comments from Peer A: What are you curious about? What would you like to know more? To be completed by Tuesday, May 30.	X		



The background of the slide features several overlapping, colorful paper cutouts of faces. Each face is a different color (yellow, orange, green, purple, pink, brown) and has a large, black, hand-drawn question mark on its forehead. The faces are arranged in a cluster, with some partially overlapping others.

y Chan 604 822 5811

y.chan@ubc.ca

beau Iqbal 604 827 0648

beau.iqbal@ubc.ca

Portfolio Action Group Members

Current Members

- **Jeanette McDonald** (Lead)
- Paola Borin, Ryerson University
- Judy Chan, UBC
- Debra Dawson, Western University
- Isabeau Iqbal, UBC
- Natasha Kenny, University of Calgary
- Erika Kustra, University of Windsor

Past Contributing Members

- Ruth Rodgers
- Marla Arbach



Portfolio Resources and References

- EDC Website - ED Portfolio Action Group - links to portfolios, literature, and worksheets, <http://www.stlhe.ca/constituencies/educational-developers-caucus/resources/educational-developers-portfolio/>
- EDC Institute 2015 - web materials on developing an ED portfolio and philosophy statement - <http://www.stlhe.ca/constituencies/educational-developers-caucus/edc-institute/edc-institute-resources/>
- Kenny, N., **Iqbal**, I., McDonald, J., Borin, P., Dawson, D., Chan, J., Kustra, E. (2017). Exploring the potential of educational developer portfolios. *To Improve the Academy*, doi: 10.1002/tia2.20054
- McDonald, J., Kenny, N., Kustra, E., Dawson, D., Iqbal, I., Borin, P., & Chan, J. (in press). *Educational Development Guide #1: The Educational Developer's Portfolio*. Ottawa, ON: Educational Developers Caucus.



Additional References

(used in Webinar)

- Stanley, C. (2001). The faculty development portfolio: A framework for documenting the professional development of faculty developers. *Innovative Higher Education*, 26(1), 23-36.
- Wright, W. A., & Miller, J. (2000). The educational developer's portfolio. *International Journal for Academic Development*, 5(1), 1-5. doi: 10.1080/136014400410079
- World Cafe Conversations with educational developers at the 2014 annual conference or meeting of the ICED, EDC, and BC EdTech group.



Thank you!



These slides were created for:

The Educational Developer's Portfolio Webinar

May 16, 2017

Facilitators: Judy Chan & Isabeau Iqbal

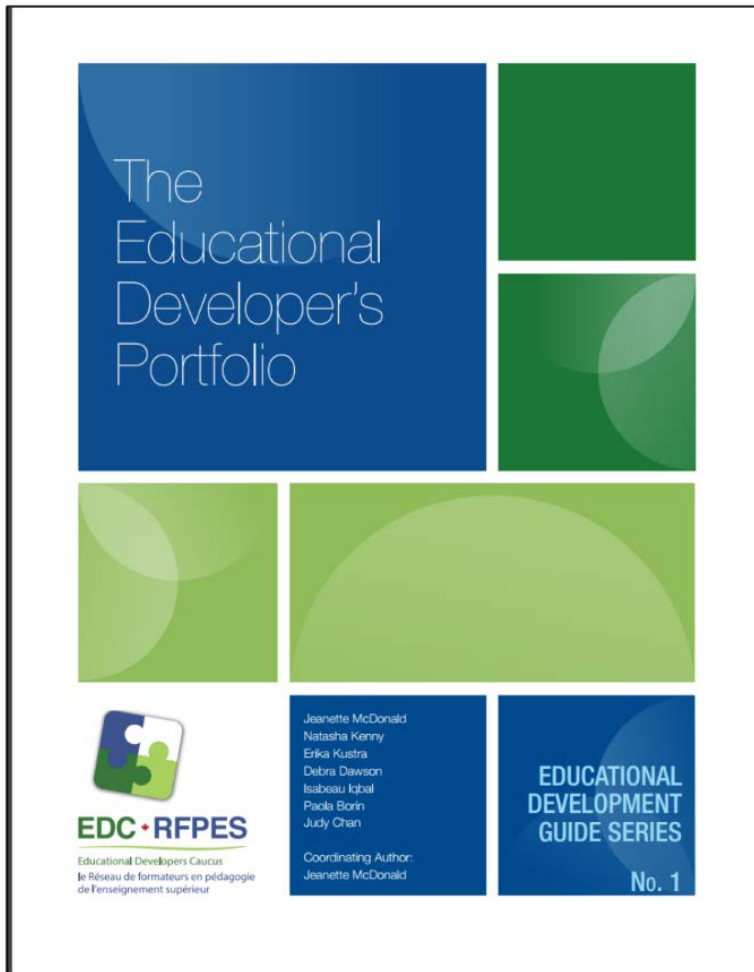
Facilitation Team: Jeanette McDonald, Debra Dawson,
Judy Chan, Isabeau Iqbal



Additional Slides

Before the pre-work...

What do we do as Educational Developer?



Appendix D
Materials to Include in Your Educational Developers Portfolio

Instructions. Look over items in the list below to identify materials you might **collect**, or descriptions of work you might wish **to write** for your portfolio. The list is lengthy and is meant to prompt your memory for knowledge, skills, and experiences you bring to the role of educational development.

	Collect	Write
1. General		
introductory information		
institution		
2. Educational development philosophy		
reflective statement		
4. Educational development roles and responsibilities		
TA development		
new faculty development		
teaching chairs		
teaching professors		
adjunct, session, contract professors		
5. Services		
consultations		
facilitation		
advising		
classroom observations		
teaching (see teaching experience below)		
6. Initiatives		
led by you		
team member, role & contributions		
7. Policies and other projects		
led by you		
team member, role & contributions		
8. Events		
annual events		
programs		
lecture series		
workshop series		
communities of practice		
brown-bag lunches		
networks		
institutes		
specialized training		
Other events		
9. Planning		
coordination		
administration		
organizing		
strategic plans		
agendas for networks		
agendas for workshops		
10. Educational development approaches, methods and materials		
educational development		
approaches & related materials		
workshop plans		
policy documents		
resource guides		
proposals		
peer observation reports		
11. Educational development innovations and leadership		
your Educational Development Innovations		
leadership at the individual, institutional, or sector level		
narrative about innovations		
reflection, evaluations of innovations		
planned next steps		
12. Curriculum development work		
new programs		
program revision		
program analysis		
mapping		
processes you have created		
facilitated		
tools/software you have developed		
e-learning initiatives		
online materials		

Before the pre-work...

How? Why?

1. General		
introductory information		
institution		
2. Educational development philosophy		
reflective statement		
3. Educational development responsibilities		
TA development		
new faculty development		
teaching chairs		
teaching professors		
adjunct, sessional, contract professors		
4. Services		
consultations		
facilitation		

7. Events		
annual events		
programs		
lecture series		
workshops		
series of practice		
conferences		
retreats		
institutes		
specialized training		
other events:		
8. Planning		
coordination		
administration		
organizing		
strategic plans		
agendas for retreats		

Educational Developer's Portfolio Worksheet

Initiative/Project:

Beliefs and ethical principles that guided you::

My actions, strategies, and approaches:

Scholarly evidence I drew from as I planned and did my work:

Evidence of impact:

Educational Developer's Portfolio Worksheet

My activity: *Co-facilitate a workshop on flipped classroom with a faculty member who flipped his/her class*

My beliefs and ethical guidelines: *Open collaboration; reflective; scholarly*

My actions, strategies, and approaches:

- * *Co-designed the workshop with the faculty member*
- * *Suggested a general structure (ISW, Fink, etc based on their comfort zone); provided logistics support before, during and after the workshop*

Scholarly evidence I draw from as I plan and do my work:

- * *ISW Model, Fink*
- * *Knowles*
- * *Stickel and Liu (2015)*
- * *O'Sullivan (2015) DOI: 10.1097/ACM.0000000000000767*

Evidence of impact:

- * *Feedback form at end of the workshop*
- * *Most 'are satisfied', 'found it useful', 'planned to use some elements of the workshop in their class'*
- * *The faculty co-facilitator was inspired in a similar workshop a couple years ago*



Educational Developer's Portfolio Worksheet

Initiative/Project:

Beliefs and ethical principles that guided you::

My actions, strategies, and approaches:

Scholarly evidence I draw from as I plan and do my work:

Evidence of impact:

Homework: Complete this worksheet for at least two initiatives or projects and bring them to the face-to-face session in June.



The Educational Developer's Portfolio

Welcome back! Webinar #2

EDC Institute

Webinar 2: June 1, 2017



Welcome back

Judy Chan and Isabeau Iqbal
Webinar #1 and #2

Jeanette McDonald and Deb Dawson
Face-to-Face Session



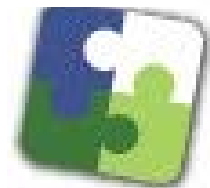
benefits

purpose

uses

components

comparison



Questions from Last Webinar

- Teaching and/or ED Portfolio
- Which tools to use
- Integration and separation of different portfolios





Session Objectives

By the end of the session, you should be able to...

- 1) Explain the purpose of the ED philosophy statement
- 2) Articulate two 'tips' that will help you further your ED philosophy statement
- 3) Be familiar with a SOAR framework for developing your ED philosophy
- 4) Begin to develop 2 or more artifacts; to be brought to the face-to-face session



Session Overview

Share insights from pre-work

Philosophy statement

SOAR framework

Pre-work for face-to-face

1. Philosophy statement

2. Artifacts

Wrap-up



EDC Institute 2017: ED Portfolio, Pre-work for Webinar #2

Initial Post by May 24; Peer feedback by May 30

Definitions and Beliefs

Impact

THANK YOU FOR SHARING!

What are my beliefs about educational development?
Educational development for me is like a "mind over matter" world where the "method to the madness" that can be teaching and learning is explained. For the longest time I never considered myself to have any future in academia simply because I didn't know how to teach....I didn't have "the gift". Then after taking a university course focused on teaching and learning (delivered by an ED), the light bulb came on! There was logic to teaching and learning and I had more options other than strictly talking at students from powerpoint....I could facilitate their learning! Educational development, and more importantly the Educational Developers, were a key piece for me making sense of what goes on in a post-secondary learning environment. As a result, Educational Development (for me) acts as the foundation in which teaching and learning is built upon: it's the resource, guidebook, platform for growth.

What difference have I made?
Impact has been a huge one. I've taken on a new position as an Educational Developer at SMU for about a year now. It's been a bit of a challenge to get up and again from ground zero. I've had to explore faculty needs and develop an effective approach to exploring faculty needs and attempted to make a difference. This was an approach that was not used at my institution, but it has been successful. Engagement from faculty and students, such as workshops and seminars, also impeded some of my progress. I am often overstretched and my time will be in a better position.

ED Philosophy Statement

From doing the pre-work, what is one important thing you learned about **YOUR CONTENT** and/or **YOUR PROCESS**?

What is the **MOST IMPORTANT** insight you gained from the process of drafting a section of your philosophy statement?

We like to 'hear' from you.

Please share aloud. Start with your name pls. ⁵⁶



Your ED Philosophy Statement

an integrated summary of
your philosophy, practices,
accomplishments, and effectiveness



Your ED Philosophy Statement

Communicates:

- your fundamental beliefs about ED
- why you hold these beliefs
- how you translate these beliefs into practice



Your ED Philosophy Statement

- written with audience and purpose in mind
- stand-alone document or as a companion piece
- one to two pages in length
- first person





[https://flic.
kr/p/oQMe](https://flic.kr/p/oQMe)
xc60

Statement Components

Definitions and Beliefs about ED

ED Roles, Methods, Strategies

Impact

Future Goals

See Table 5.1 Ed Portfolio Guide



SOAR Framework

Table 5.2 (p.38) Guidebook

Strengths

Opportunities

Aspirations

Results



SOAR Framework

Table 5.2 (p.38) Guidebook

Strengths

- What knowledge, skills, abilities set you apart as an educational developer?
- What do you provide and do in your role as an educational developer that is of benefit to others?



SOAR Framework

Table 5.2 (p.38) Guidebook

Opportunities

- What are some of your greatest areas of interest in educational development?
- What opportunities currently exist that you can respond to in your role as an educational developer?



SOAR Framework

Table 5.2 (p.38) Guidebook

Aspirations

- What difference do you hope to make as an educational developer?



SOAR Framework

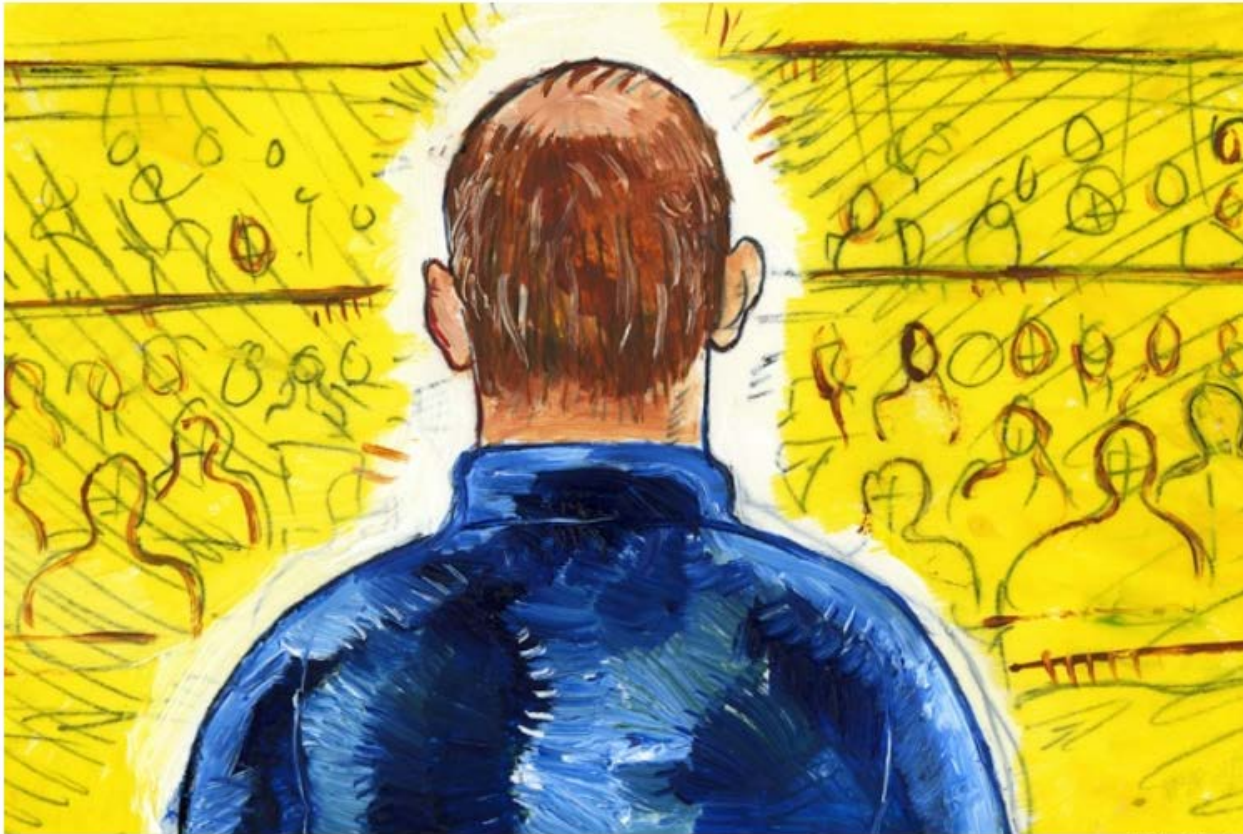
Table 5.2 (p.38) Guidebook

Results

- How do/will you know you are succeeding in your practice as an educational developer?



4 Steps to a Memorable Teaching Philosophy



Brian Taylor

Source: <http://www.chronicle.com/article/4-Steps-to-a-Memorable/124199>





Organize your statement using stated components.

Definitions and Beliefs	
Roles, Methods, Strategies	
Impact	
Future Goals	

Table 5.1 ED Portfolio Guide



Organize your statement using headings or themes.

Heading/Theme #1

Heading/Theme #2

Heading/Theme #3

See p.39-42 Ed Portfolio Guide



Organize your statement by structure and sections.

Beginning Values and Beliefs	
Middle Strategies and Impact	
End Summary and Future Goals	



Assessing your statement

Chapter 7 Portfolio Guide

Table 7.1

Table 7.2



Homework #1

Complete a full draft of your educational developer philosophy statement.



Session Objective

By the end of the session, you should be able to...

4. Begin to develop 2 or more artifacts; to be brought to the face-to-face session



Name a project, initiative, or workshop that you are proud of and/or would like to showcase in your portfolio.



Homework #2

What do we do as Educational Developer?

The Educational Developer's Portfolio

Jeanette McDonald
Natasha Kenny
Erika Kustra
Debra Dawson
Isabeau Iqbal
Paola Borin
Judy Chan

EDUCATIONAL DEVELOPMENT GUIDE SERIES
No. 1

EDC • RFPES
Educational Developers Caucus
Le Réseau de formateurs en pédagogie de l'enseignement supérieur

How? Why?

Appendix D
Materials to Include in Your Educational Developers Portfolio

Instructions. Look over items in the list below to identify materials you might **collect**, or descriptions of work you might wish to **write** for your portfolio. The list is lengthy and is meant to provide a range of options you bring to the role of educational developer.

	Collect	Write
9. Planning coordination administration organizing strategic plans agendas for workshops agendas for workshops		
10. Educational development approaches, methods and materials educational development approaches & related materials workshop plans policy documents resource guides proposals peer observation reports		
11. Educational development innovations and leadership your Educational Development innovations leadership at the individual, institutional, or sector level narrative about innovations reflection, evaluations of innovations planned next steps		
12. Curriculum development work new programs program revision program analysis mapping processes you have created facilitated tools/software you have developed e-learning initiatives online materials		
2. Educational development philosophy reflective statement		
4. Educational development roles and responsibilities TA development new faculty development teaching chairs teaching professors adjunct, session, contract professors		
5. Services consultations facilitation advising classroom observations teaching (see teaching experience below)		
6. Initiatives led by you team member, role & contributions		
7. Policies and other projects led by you team member, role & contributions		
8. Events annual events programs lecture series workshop series communities of practice brown-bag lunches retreats institutes specialized training Other events		

Educational Developer's Portfolio Worksheet

Initiative/Project:

Beliefs and ethical principles that guided you::

My actions, strategies, and approaches:

Scholarly evidence I drew from as I planned and did my work:

Evidence of impact:

Educational Developer's Portfolio Worksheet

My activity: *Co-facilitate a workshop on flipped classroom with a faculty member who flipped his/her class*

My beliefs and ethical guidelines: *Open collaboration; reflective; scholarly*

My actions, strategies, and approaches:

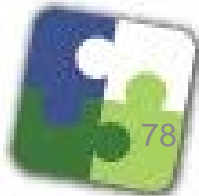
- * *Co-designed the workshop with the faculty member*
- * *Suggested a general structure (ISW, Fink, etc based on their comfort zone); provided logistics support before, during and after the workshop*

Scholarly evidence I draw from as I plan and do my work:

- * *ISW Model, Fink*
- * *Knowles*
- * *Stickel and Liu (2015)*
- * *O'Sullivan (2015) DOI: 10.1097/ACM.0000000000000767*

Evidence of impact:

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Educational Developer's Portfolio Worksheet

Initiative/Project:

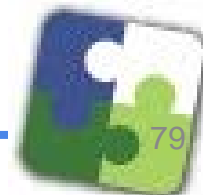
Beliefs and ethical principles that guided you::

My actions, strategies, and approaches:

Scholarly evidence I draw from as I plan and do my work:

Evidence of impact:

Homework: Complete this worksheet for at least two initiatives or projects and bring them to the face-to-face session in June.



Homework, by June 24

1. Philosophy statement, complete a full draft
1. Artifacts (x2) - worksheets





Credit: Creative commons, <https://flic.kr/p/2uKyU>



Portfolio Action Group Members

Current Members

- **Jeanette McDonald** (Lead)
- Paola Borin, Ryerson University
- Judy Chan, UBC
- Debra Dawson, Western University
- Isabeau Iqbal, UBC
- Natasha Kenny, University of Calgary
- Erika Kustra, University of Windsor

Past Contributing Members

- Ruth Rodgers
- Marla Arbach



Portfolio Resources and References

- EDC Institute Webinar
#1:<https://ca.bbcollab.com/recording/ED3FC1C78E921F8816837ECD27746F02>
- EDC Institute Webinar #2
<https://ca.bbcollab.com/collab/ui/session/playback/load/982F3B597FEFA32465BF35C7B6EE56F>
- EDC Website - ED Portfolio Action Group - links to portfolios, literature, and worksheets,
<http://www.stlhe.ca/constituencies/educational-developers-caucus/resources/educational-developers-portfolio/>
- EDC Institute 2015 - web materials on developing an ED portfolio and philosophy statement -
<http://www.stlhe.ca/constituencies/educational-developers-caucus/edc-institute/edc-institute-resources/>
- Kenny, N., **Iqbal**, I., McDonald, J., Borin, P., Dawson, D., Chan, J., Kustra, E. (2017). Exploring the potential of educational developer portfolios. *To Improve the Academy*, d 10.1002/tia2.20054



Additional References

(used in Webinar)

McDonald, J., Kenny, N., Kustra, E., Dawson, D., Iqbal, I., Borin, P., & Chan, J. (in press). *Educational Development Guide #1: The Educational Developer's Portfolio*. Ottawa, ON: Educational Developers Caucus.

Stanley, C. (2001). The faculty development portfolio: A framework for documenting the professional development of faculty developers. *Innovative Higher Education*, 26(1), 23-36.

Wright, W. A., & Miller, J. (2000). The educational developer's portfolio. *International Journal for Academic Development*, 5(1), 1-5. doi: 10.1080/136014400410079

World Cafe Conversations with educational developers at the 2014 annual conference or meeting of the ICED, EDC, and BC EdTech group.



Thank you!



These slides were created for:

The Educational Developer's Portfolio Webinar

June 1, 2017

Facilitators: Judy Chan & Isabeau Iqbal

Facilitation Team: Jeanette McDonald, Debra Dawson,
Judy Chan, Isabeau Iqbal



The Educational Developer's Portfolio

Welcome back!

EDC Post Institute Webinar

Webinar 3: August 10, 2017



Welcome back!

EDC Institute



Welcome back

Judy Chan and Isabeau Iqbal
Webinar #1, #2, and #3

Jeanette McDonald and Deb Dawson
Face-to-Face Sessions



Agenda

- Welcome
- Mini “Mastermind”
- Lesson Learned
- Role of Portfolio in Our Profession
- Next?



Collective Mini 'Mastermind'

- What is stopping you?
- What are your biggest questions?



Lesson Learned



Portfolio Tips from June

- Develop a labelled set of files to store images, “nice” notes, samples of work, etc.
- Regularly document and reflect on your practice
- Don’t wait until you need a portfolio. Start now!
- Collect a variety of materials (evidence) to document your practice.
- Seek permission to include products (in writing) or communications from others in your portfolio



- Invite feedback from peers on your ED practice.
- Initiate a portfolio writing group. Meet regularly!
- Update your curriculum vitae. Keep it current!
- Create a master portfolio. Customize for intended audience and purpose.
- Leverage use of tech tools to support assembly, presentation, and storage.
- Seek/participate in PD opportunities.



Lesson Learned

- Your top insights
- What would you suggest to a colleague who is considering building a portfolio?



ED Portfolio and ED Profession

- What is the role of portfolio in our ED profession?
- What can we do?





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Next?



Portfolio Action Group Members

Current Members

- **Jeanette McDonald** (Lead)
- Paola Borin, Ryerson University
- Judy Chan, UBC
- Debra Dawson, Western University
- Isabeau Iqbal, UBC
- Natasha Kenny, University of Calgary
- Erika Kustra, University of Windsor

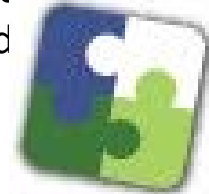
Past Contributing Members

- Ruth Rodgers
- Marla Arbach



Portfolio Resources and References

- EDC Institute Webinar
#1: <https://ca.bbcollab.com/recording/ED3FC1C78E921F8816837ECD27746F02>
- EDC Institute Webinar #2
<https://ca.bbcollab.com/collab/ui/session/playback/load/982F3B597FEFA32465BF35C7B6EE56F>
- EDC Website - ED Portfolio Action Group - links to portfolios, literature, and worksheets,
<http://www.stlhe.ca/constituencies/educational-developers-caucus/resources/educational-developers-portfolio/>
- EDC Institute 2015 - web materials on developing an ED portfolio and philosophy statement -
<http://www.stlhe.ca/constituencies/educational-developers-caucus/edc-institute/edc-institute-resources/>
- Kenny, N., **Iqbal**, I., McDonald, J., Borin, P., Dawson, D., Chan, J., Kustra, E. (2017). Exploring the potential of educational developer portfolios. *To Improve the Academy*, d 10.1002/tia2.20054



Additional References

(used in Webinar)

McDonald, J., Kenny, N., Kustra, E., Dawson, D., Iqbal, I., Borin, P., & Chan, J. (in press). *Educational Development Guide #1: The Educational Developer's Portfolio*. Ottawa, ON: Educational Developers Caucus.

Stanley, C. (2001). The faculty development portfolio: A framework for documenting the professional development of faculty developers. *Innovative Higher Education*, 26(1), 23-36.

Wright, W. A., & Miller, J. (2000). The educational developer's portfolio. *International Journal for Academic Development*, 5(1), 1-5. doi: 10.1080/136014400410079

World Cafe Conversations with educational developers at the 2014 annual conference or meeting of the ICED, EDC, and BC EdTech group.



Thank you!



These slides were created for:

The Educational Developer's Portfolio Webinar

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