

ANNOUNCING THE 2019 D2L INNOVATION AWARD IN TEACHING AND LEARNING



Ottawa, ON – 29 May 2019 : The Society for Teaching and Learning in Higher Education (STLHE), in partnership with D2L, are proud to present five outstanding post-secondary educators with the **2019 D2L Innovation Award in Teaching and Learning**. Selected from an international pool of applicants, the award recognizes these outstanding educators who are redefining the learning experience of students through innovative practices:

- Fun Man Fung, Department of Chemistry, National University of Singapore, Singapore
- John Nychka, Faculty of Engineering, University of Alberta
- Eva Peisachovich, School of Nursing, Faculty of Health, York University
- Diane Salter, St. George's University, Grenada
- Anne Trépanier, School of Indigenous and Canadian Studies, Carleton University

"I am excited to welcome and congratulate our latest D2L Innovation Award in Teaching and Learning recipients. They each represent the diversity of teaching and have created unique learning environments for their students. Please join me in celebrating their accomplishments," said STLHE President, Dr. Denise Stockley.

"In an age of rapid technological change, it is more important than ever to develop innovative and boundary-breaking pedagogy that helps students succeed. D2L is enormously proud to support the work of these five visionary educational leaders and their passion for education," said John Baker, President and CEO of D2L.

This year's award recipients are at the forefront of innovation both within their academic institutions and higher education more broadly. Congratulations to:

Fun Man Fung, Department of Chemistry, National University of Singapore, Singapore

As an instructor of chemistry, Fun Man is known for supercharging science education by applying a suite of technological tools that help students and the public better understand science. Examples of these tools include the use of the Google Glass wearable device, the GoPro camera to film instructor point of view lab videos, and adopting a 360 degree camera and drone to visualize environmental fieldwork and create virtual field-trips. Fun Man's 133 units of flipped "Lightboard" lectures have reimaged science education and improved learning in chemistry. These and other pedagogical innovations are captured in Fun Man's authored and co-authored peer-reviewed publications in SoTL and Chemical Education.

John Nychka, Faculty of Engineering, University of Alberta

Nychka's pedagogical innovations are premised on design thinking and a desire to increase student engagement and self-directedness. Through various means (e.g., surveying, testing) he explores and determines obstacles to his students' learning, creating new and authentic experiences that better support their learning needs. His student-focused approach has led to the creation of Room with A VUE – a pedagogical framework designed to make concepts more Accessible, Visual, Unexpected, and

Engaging and a curricular overhaul of his courses and program to include hands-on active learning and transferable learning outcomes for graduate students. Through his various leadership roles, Nychka promotes the scholarship of teaching and the adoption of learner-centered best practices worldwide.

Eva Peisachovich, School of Nursing, Faculty of Health, York University

Eva is a passionate nursing educator who developed the Simulated Person Methodology to humanize curricula in the Health Sciences. Her inexpensive approach gives undergraduates from different disciplines high-quality experiential learning opportunities that benefit those serving as simulated persons (SP) and those who train with SPs. While simulation training is not new to the Health disciplines, her pedagogical model helps many within and outside of health care to adopt the methodology, enabling students from different disciplines to create meaning from their experiences and to gain insights while serving their peers' experiential training needs.

Diane Salter, St. George's University, Grenada

Diane is committed to creating learning environments that focus on active, task-based learning to expand the space for learning beyond the classroom and promote deep learning. Her evidence-based framework for faculty development has helped hundreds of faculty engage in a program that promotes a self-directed professional learning path. Unique aspects of her program include the use of a conceptual change, learning-centred framework, authentic oral assessment, and a flexible timeline for entry and completion of certificate programs in scholarship, research, and leadership in higher education.

Anne Trépanier, School of Indigenous and Canadian Studies, Carleton University

Anne champions the cultivation of peer support for persistence to help her students better understand Québec Studies. She has introduced innovative practices at Carleton University through the re-imagining and repurposing of existing tools in the learning management system. These practices include the development and sustainment of learning communities within a course and her department, increasing diversity and global learning in the online and classroom settings, and creating experiential capstone projects. These practices have fostered curriculum development in the fields of Critical Nationalism and Québec Studies, innovative assignments, creative learning activities, assessment methods, and community outreach.

D2L award recipients will be recognized at the annual STLHE conference (June 11-14) on Wednesday, June 11 during the Society's award ceremony. Each recipient receives a two-year STLHE membership, a certificate of recognition, and funding to support travel and attendance at the conference and the D2L award retreat.

Refer to the [STLHE website](#) to learn more about the [D2L Innovation Award in Teaching and Learning](#) or contact the STLHE Awards Chair – [Valerie Lopes](#).

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About The Society for Teaching and Learning in Higher Education (STLHE)

STLHE strives to be the pre-eminent national voice and a world leader for enhancing teaching and learning in higher education. STLHE supports research, its dissemination, increased awareness and application of research through scholarly teaching and learning. Visit the [Society's website](#) for more information.

About D2L

D2L believes learning is the foundation upon which all progress and achievement rests. Working closely with organizations globally, D2L has transformed the way millions of people learn online and in the classroom. Learn more about D2L for schools, higher education and businesses at www.D2L.com.