EDC Annual Report to STLHE
January 1, 2018 – June 1, 2018
Submitted June 2018

EDC Executive

Chair, Erika Kustra
Vice-Chair Communications, Maureen Wideman
Vice-Chair, Professional Development, Jaymie Koroluk
Vice-Chair, Conferences, Celia Popovic
Vice-Chair, Awards and Recognition, Natasha Patrito Hannon
Secretary, Mandy Frake-Mistak
Treasurer, Jennifer Martin

EDC Coordinators

Educational Development Guide Coordinator, Jessica Raffoul
EDC Grants Coordinator, Kris Knorr
EDC Institute Coordinator, Lisa Endersby
EDC Webinar Coordinator, Joe Lipsett
EDC Resource Review, Mel Young
EDGEs Grant Coordinator, Deb Chen

EDC Annual Report to STLHE

This report provides a mid-year update for the Educational Developers Caucus (EDC) from January 1, 2018 to June 1, 2018.

This report is organized based on the four major areas of the EDC Living Plan: engaging members; advocating nationally and internationally; celebrating, reflecting and scholarship; learning and growth.

1. Engaging Members in Co-Creation

Governance
We thank the outgoing Treasurer, Theresa Southam, and welcome the new EDC Executive Member, Treasurer, Jennifer Martin. We have also added to the number of Coordinators who help to support very active portfolios, welcoming a new EDGEs Grant Coordinator, Deb Chen.

The EDC Bylaws were updated and approved during the February AGM to align with the STLHE Bylaws.

Communications
The EDC continues to expand its outreach to the Canadian and international community through various media. The listserv membership has grown by more than 70 people since this time last year. While email continues to be our main communications tool, we also inform our members through social media tools such as Twitter, Facebook and LinkedIn. All forms have shown an increase in use over the year, with Twitter followers rising significantly (figure 1). The EDC website is in the process of being redeveloped and we anticipate our new site to be completed later in 2018 or early 2019.
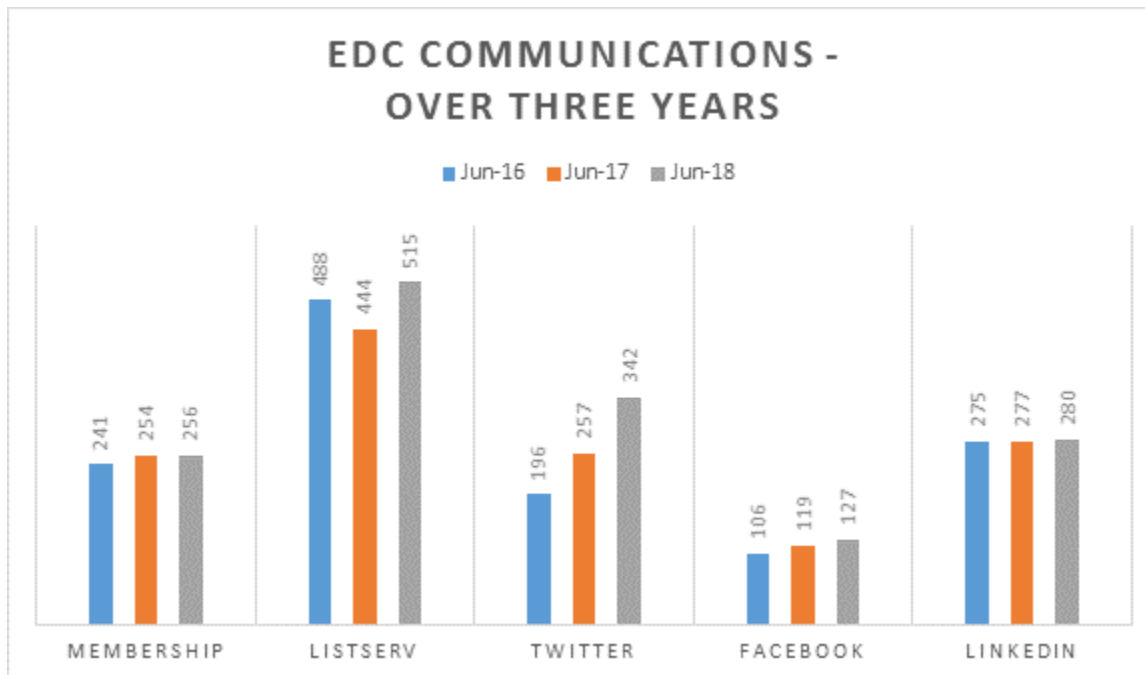

Figure 1: Changes in participant numbers for EDC over time (June 2016 to present)

Action Groups and Communities of Practice

A new initiative this year is the opportunities for members to create **Communities of Practice**. Members at the February EDC Annual General Meeting indicated interest in having a way to initiate groups that have a common interest, but do not necessarily have a focused action. Interested members can submit their interest, and invite other members by submitting a proposal to the EDC Secretary.

EDC Action groups are a highly effective way of mobilizing and engage members and bringing about changes. There were six Action Groups with over 40 EDC members:

- Indigenous Knowledges
- Guidelines for Ethical Conduct
- Ethical Practices
- Mentorship
- Evaluating Educational Development
- Teaching and Learning Centre Leaders

The ethics group has been meeting to work on an ED Guide. The Mentorship Action Group has completed their term, with the initiation of the webinar series, and the development of the ED exchange grants. New action groups may be proposed at any time to address new initiatives.
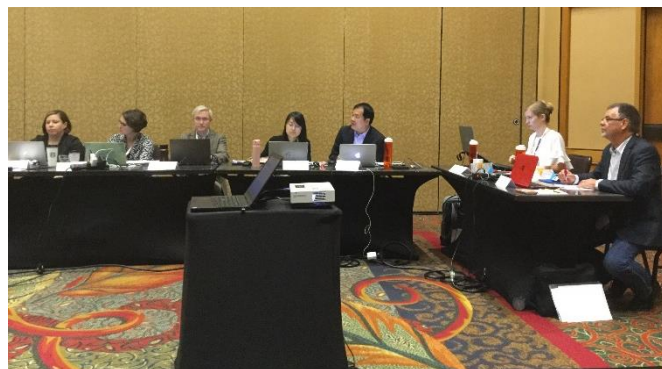

2. Advocating Nationally & Internationally

Membership and National Outreach

The EDC Membership has seen growth (refer to figure 1). Nationally, the EDC Chair was part of 3M National Teaching Fellows Review Committee, meeting in January 2018.

International Outreach

As part of the mandate to connect EDC with the international community of educational developers, Erika Kustra joined the International Consortium of Educational Developers (ICED) in Atlanta Georgia June 2018 as an observer at the ICED Council - attending with Denise Stockley, STLHE President, to represent Canada. There was international interest in the open access ED Guides.

ICED Council Meeting June 2018, Atlanta Georgia

3. Celebrating, Reflecting & Scholarship

We continue to seek ways to celebrate the work of our membership, as well as reflect and engage in scholarship of educational development.

Guides

Guide 3: Centre Reviews: Strategies for Success, was completed and will be released at the EDC General Meeting in June 2018. The Guide is a collaboration between 7 educational developers with representatives from across the country. External reviews of centres for teaching and learning are becoming increasingly common. This guide would be a valuable resource to several stakeholders: those who commission reviews; those who act as reviewers; those undergoing a review; and those who make use of the outcomes of reviews. Thank you to the guidance and support of Jessica Raffoul (University of Windsor), Educational Development Guide Coordinator.

Awards

The **Distinguished Educational Development Career Award** recognizes individuals with 15+ years of service in educational development who have made repeated meaningful contributions to the field of educational development at the local, provincial and national levels and to the EDC community.

The **Educational Developer Leadership Award** recognizes individuals who have demonstrated exceptional leadership skills working on a teaching and learning project or initiative that benefits the educational development community.

These awards represent an incredible opportunity for the EDC community to showcase the impact and honour the value of the excellent work that we do. In May 2018, the call for nominations to the EDC Leadership and Career Awards was released. We encourage you to consider nominating yourself or a colleague for these awards. The awards will be awarded at the 2019 Educational Developers Caucus Conference. The deadline for submitting nomination packages in support of each award is Friday, October 5, 2018 at 16:30 EST. Eligibility information and submission requirements are available at https://www.stlhe.ca/affiliated-groups/educational-developers-caucus/awards.

EDC Accreditation Framework

The accreditation process continues to grow in uptake. This year, June 2017 to May 2018 we accredited 5 programs from 4 institutions, including our first from overseas, Newcastle University in Australia. There are a further two currently going through the process. We are spreading the work by presenting at conferences such as ICED, EDC and STLHE and holding a webinar was held for EDC members in May this year.

The EDC Accreditation Framework provides a process to support high quality professional development programs at Canadian post-secondary institutions. This is not accreditation of individuals, rather of the programs. The framework was developed by the Accreditation for Centres' Courses or Programs Action Group.

Grants

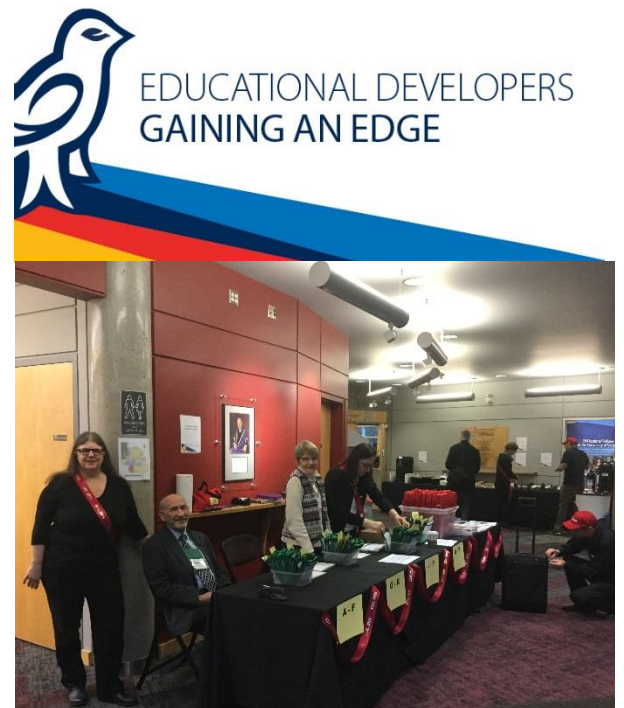There were four grant applications in the spring 2018 call for grants, requesting a total of $10,560. The reviews were completed June 6, and the subcommittee of the executive will meet the week of June 11 to make final decisions based on the peer reviews, coordinated by Kris Knorr (McMaster University), EDC Grants Coordinator.

4. Educational Developer Learning and Growth

EDC Conference

EDC 2018 was the largest conference to date, with 202 participants attending Victoria University in BC, February 14-16. This was an exceptionally well organized conference, with the theme of *Educational Developers Gaining and Edge (EDGE)* attended by representatives from 77 institutions. The keynotes were outstanding - Jennifer Ward from the University of Alberta opened the conference *Gaining an Edge: Working Towards ReconciliACTION in Academia*, examining how we as educational developers unpack our own educational practices and begin to decolonize and indigenize our academic institutions. Alan Wright from Windsor closed proceedings, exploring *Prospects and Perils in Educational Development Leadership*.

116 proposals were submitted and reviewed by 44 reviewers, and the conference featured six pre-conference sessions, and 86 sessions in formats that ranged from storytelling to research. This year was the first offering of a newcomers' breakfast, which attracted 50 of the 100 folk who identified as attending EDC for the first time.

Cynthia Korpan and team, Victoria University, February 2018.

Planning is underway for a novel, fully online conference format for EDC 2019. This will be a pilot exploring alternative ways of connecting as we examine the themes of resilience and the future of educational development. To help facilitate and encourage a rich and meaningful dialogue in a format that is accessible to all members, the 2019 EDC conference will be held virtually via web conference. The online EDC Conference will feature concurrent research presentations, interactive workshops, storytelling and poster sessions, as well as "un-conference" social and networking opportunities.

EDC Webinars

Webinars were initiated by the Mentoring Action Group, and organized by Joe Lipsett as the Webinar Coordinator. Two webinars were offered between January and June 2018, and both were attended by approximately 20 registrants:

> *Best of 2018 EDC Conference (March)*
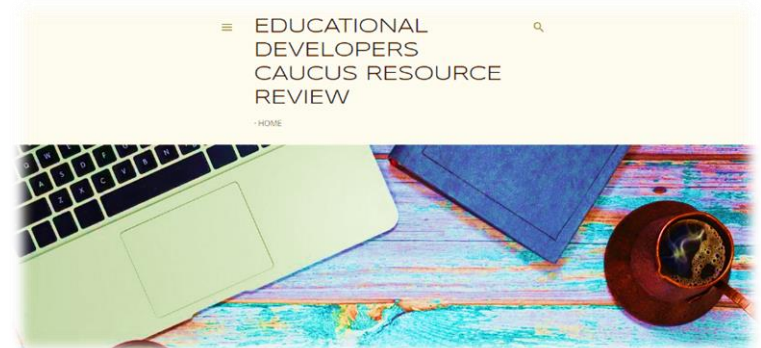> *EDC Accreditation of Program Process (May)*

Joe Lipsett, and the EDC Institute Coordinator, Lisa Endersby, are collaborating to plan opportunities for members to explore and engage in intensive online professional development, skill building, networking, and dialogue opportunities. A series of one to two hour discussion-focused sessions, primarily facilitated by members of an EDC Action Group, will centre on themes applicable to the membership and current topics of interest in the field.

EDC Institute

We are currently considering a proposal for an EDC Institute in the next year, that will serve as a three day intensive retreat for educational developers.

EDC Resource

The EDC Resource Review website has undergone a makeover with a new blog . The next step is to re-engage members to interact with the website by reviewing resources, suggesting resources, and/or suggesting themes. The theme for the summer will be Inclusivity in Post-Secondary Institutions. Any resource suggestions can be emailed to the EDC Resource Review, Mel Young mel.young@cambriancollege.ca.

Inaugural Educational Developers Grants for Exchanges (EDGEs)

In February 2018, the inaugural call for proposals for the EDGEs initiative was distributed to the EDC community. EDGEs is a pilot program that provides financial support to EDs, both individuals and groups, who engage in professional exchanges with peers. Successful applicants are able to access up to a maximum of $2000 per exchange initiative.

We received five EDGEs proposals and, through a peer review process, three exchanges were selected for full funding:

Principal Applicant	Co-Applicant(s)	Short Description
Travis Freeman, Ontario College of Art and Design University	Paul Maher, Nova Scotia College of Art and Design University Grant Gregson, Emily Carr University of Art + Design	This exchange involves the development of a learning community connecting teaching and learning centres from Canadian art and design universities with a focus on the context and challenges specific to studio-based education.
Klodiana Kolomitro, Queen's University	Veronica Bamber Queen Margaret University Edinburgh, Scotland	The proposed exchange entails an educational developer visiting the Centre for Academic Practice at Queen Margaret University in Edinburgh. The purpose of this visit is to work closely with the director of the centre, Dr. Veronica Bamber, in reframing the discourse on teaching and learning centres demonstrating their impact.
Karyn Olsen Western University	Zoe Morris University of Georgia	This international collaboration between Western University and the University of Georgia focuses on graduate student development. The exchange includes launching a course on pedagogy at UGA, connecting graduate students across institutions to design and exchange teaching cases, and sharing the finalized cases with wider graduate, faculty, and educational development communities.

Budget

The EDC continues to maintain a healthy budget and part of the surplus will be used in the coming year to benefit members, details are updated on the website. Financially, this year the EDC has supported one new major initiative, the EDC Grants for Exchanges (EDGEs). The EDC continues to fund the development of the EDC Guide Series, EDC Action Group projects, the EDC Grants program, the Educational Developer's Award, an annual conference plenary speaker, bursaries for the EDC Conference, and the EDC Institute. Later in the year, the EDC Executive will approach members regarding recommendations for prioritizing EDC initiatives to make use of part of the budget surplus going forward.

Conclusion

This has been a fantastic start to 2018. Thanks to each of the EDC Executive and Coordinators for their work, and for their contributions to the report.

Erika Kustra
Chair, Educational Developers Caucus
University of Windsor