

# EDGEs Grant Midterm Report

**Date:** January 2019

**Title of Project:** Graduate Student Development Exchange

**Principal Investigator:** Karyn Olsen, Centre for Teaching and Learning, Western University

**Co-investigators:** Zoe Morris, Center for Teaching and Learning, University of Georgia

## **Overview of the project:**

This international collaboration between Western University and the University of Georgia focuses on graduate student development. The exchange includes launching a course on pedagogy at UGA, connecting graduate students across institutions to design and exchange teaching cases, and sharing the finalized cases with wider graduate, faculty, and educational development communities.

## **Progress toward stated outcomes of the collaborative project at the midterm point:**

- In the fall of 2018, graduate students enrolled in teaching and learning courses at both universities developed case studies on teaching. The cases were then swapped between institutions so that each class could work through cases developed at their sister institution. We now plan to publish these teaching cases in an open-access forum.
- Western's Teaching Assistant Training Program (TATP) was run at the University of Georgia on January 7-9 for a cohort of 22 graduate students from across disciplines.
- A faculty development workshop was also offered for UGA faculty that focused on working effectively with Teaching Assistants as part of their Spring into Teaching conference (January 7<sup>th</sup>)
- We are now planning to complete the exchange in early May at a one-day teaching conference for graduate students at Western. The conference will include a workshop that draws on expertise developed at UGA and will also include an opportunity for graduate student authors of the teaching cases to facilitate the cases for Western graduate students.

**Barriers/challenges encountered and plans for problem-solving:** None.

## **Brief reflections on how this collaborative relationship/partnership has supported your ED career:**

- The cases developed by graduate students were rich and informative and will be a valuable training resource for ourselves and the wider educational development community in the future.
- Transplanting programming from one institution to another provided the opportunity to reflect on differences in context and adapt accordingly.
- The chance to learn from and network with a new group of colleagues was rewarding.