



Academics Without Borders- Universitaires sans frontières (AWB-USF) is a Canadian bi-lingual NGO based in Montreal, the mission of which is to support academic institution in developing countries in building capacity in higher education so that they can train their own experts and conduct research to assist in their development. AWB-USF fulfills its mission by sending volunteers on projects that originate in and are owned by developing world institutions. AWB-USF reimburses volunteers for their expenses but does not offer them a salary.

Job Reference: Remote Mentorship of Faculty for Pedagogical Support

Number of Volunteers: 6

Partner Organisation: Aga Khan University

The Aga Khan University (AKU) is an international institution operating in eight countries in Asia, Africa, the Middle East and the UK. Excellence in Teaching and Learning is a strategic priority as the University aims to develop leaders and critical thinkers in its graduates to serve the developing world, within its core principles of quality, access, relevance and impact.

AKU's Network of Teaching and Learning aspires to support faculty development with the ultimate goal of providing students with quality learning experiences. The Network views Mentorship as an effective strategy in developing faculty in relevant and timely ways. The AKU Teaching Learning Framework and the Teaching Learning Network 2015-2019 Strategic Plan explicitly identify mentorship as an approach to be employed in the development of faculty in AKU. The Network has seen a positive experience between the school of nursing and AWB-USF volunteer mentors which resulted in an increased level of scholarship of teaching and learning, i.e., promoting student learning through the use of the inquiry approach, exploring, testing, practicing and communicating improved pedagogies, learning processes, curricula, policies and learning materials.

Job Title: Faculty Mentors

Location: Virtual mentorship through Internet communications

Language: English

Job Description: Six volunteer mentors are required. Two in Medicine, Two in Education, One in Nursing, One in Journalism and Communication

Each volunteer mentor will be assigned up to five mentees that they will work with remotely over the course of the assignment to assist the faculty mentees to attain high levels of

discipline-related expertise and an understanding of how students learn and what practices are most effective in the context of each discipline (pedagogical content knowledge).

The volunteer mentors will take on the following activities during their mentoring relationships; guide faculty mentees to resources/links to support them in developing their scholarship in teaching and learning; collaboratively engage in projects with faculty mentees to enhance teaching and learning; assist faculty mentees in developing and writing cases as well as teaching using cases; contribute remotely as speakers or panelists to bi-monthly seminars on teaching and learning; assist faculty mentees in publishing their work by either co-writing, reviewing draft publications or helping them identify avenues of publication.

Requirements:

Educational Qualifications: Minimum of a Masters Degree in Education, Nursing, Medicine, Journalism and Communication. Volunteers in these areas with expertise in teaching and learning are most appropriate for these positions.

Professional Experience: Experience in mentoring on teaching and in research/scholarship and publishing, particularly in the area of teaching and learning. Experience in case writing and teaching using cases will be an added advantage.

Start date and Duration:

This programme will be virtual with mentors and mentees communicating via skype, webex, lync and emails. Ideally, it is hoped that a mentoring relationship will last about three years with the number of hours dependent on the outputs specified in the mentoring agreements. There might be a variation in the number of hours over the course of the three years depending on the tasks being undertaken at particular times. The number of hours is to be determined by agreement among AKU, AWB, the mentor and the mentees.

Benefits:

Support for Internet costs. It is planned that volunteer mentors will be invited to the AKU campuses in East Africa during the course of the mentor-mentee relationships for a Teaching and Learning Conference. In that case, all costs, flights, accommodations, local transportation, travel and medical insurance, vaccinations and medications, and other incidentals will be covered by AKU and AWB-USF.

Applications: Please send CV, Letter of Motivation and the Names and Contact Details of Two References to Corrie Young, cyoung@awb-usf.org

Deadline: April 1, 2015