Sheridan College is one of Canada's leading postsecondary institutions dedicated to the provision of outstanding academic programs and the support of student and graduate success. We deliver an exceptional educational experience in an environment renowned for innovation and creativity. Program options range from one-year certificates to four-year degrees in the arts, business, community service and technology fields. Sheridan serves 18,000 full-time and 35,000 continuing education students at our campuses in Oakville, Brampton and Mississauga.

Sheridan employees will enjoy:

- Competitive compensation
- Generous vacation entitlement
- Excellent benefits package with Sun Life
- Defined benefit pension plan
- Employee assistance programs
- On-site fitness facilities include: weight rooms, cardio rooms, and squash courts, as well as karate, yoga, pilates, rock climbing and other instructional activities.

In addition, we offer professional development opportunities to promote career development and success in the workplace, including:

- Professional Development funding
- Reduced fees for Continuing Education courses
- Tuition Reimbursement

Sheridan welcomes diversity in the workplace and encourages applications from all qualified individuals, including visible minorities, Aboriginal People, and persons with disabilities. To request any accommodations you may require to participate in the recruitment process (including alternate formats of materials or accessible meeting rooms) contact accessibility@sheridancollege.ca to discuss your needs.

Note: Credentials obtained outside of Canada require an evaluation to determine the Canadian educational equivalence. This evaluation must support the educational requirements for the position as a condition of employment. For further information, visit:

World Education Services

Reporting to the Associate Dean, Teaching and Learning, the teaching and learning consultant will work closely with staff within the Centre for Teaching and Learning (CTL) and with faculty and academic managers across the broader college community. The successful candidate will assist faculty members and academic managers by providing 1 sessions and guidance in a variety of areas including teaching strategies, instructional skills development, creating inclusive learning environments, promoting classroom management, outcomes-based learning (curriculum design and development), assessment and evaluation, and reflective practice. The teaching and learning consultant will also facilitate small groups and provide coaching.
The successful candidate will be required to teach one course every two years to remain current in the field of teaching and learning. Some weekend or evening work may be required for delivery of faculty development offerings.

The Teaching and Learning Consultant’s responsibilities will include:

- Providing guidance to faculty colleagues and staff in the development of effective teaching skills that support and enhance the teaching and learning process;
- Developing networks and partnerships to promote best practices in teaching and learning with faculty colleagues;
- Developing and implementing plans to contribute to the realization of the Academic Innovation Strategy (AIS);
- Supporting quality assurance processes through teaching and learning;
- Designing appropriate strategies and tools to facilitate sessions that role model best practices in teaching and learning;
- Participating in the development and implementation of all faculty development offerings with an emphasis on developing a robust and comprehensive program for experienced faculty;
- Providing support to faculty through peer coaching by sharing teaching practices through discussion, reflective practice and classroom observations;
- Supporting the integration of e-learning strategies and best practices;
- Supporting the Scholarship of Teaching and Learning;
- Ensuring that program and course curricula are current, relevant and reflective of best practices;
- Defining, evaluating and validating learning outcomes for courses, workshops and seminars;
- Creating an effective environment for learning which accommodates learners’ diverse educational needs and experiences;
- Attending meetings, activities or college events as required.

Qualifications:

- Master’s degree required (PhD preferred) and a minimum of 5 years of practical experience and expertise in both development and delivery of curriculum, assessment and evaluation and varied pedagogies drawing from the field of adult education. Preference will be given to candidates who possess a Master’s degree in the following fields: Adult Education, Higher Education, Curriculum, Teaching and Learning or a related field.
- Previous teaching experience at a post secondary level is required;
- Minimum 2 years of faculty development experience an asset
- Demonstrated leadership skills an asset
- Experience with e-learning an asset
- Knowledge and understanding of equity and diversity as they relate to teaching & learning
- Experience with a wide range of active, learner centred teaching and learning methods
- Proven ability to work independently, as well as collaboratively as part of a team and participate in consultative decision making
- Demonstrated excellence in interpersonal skills and communication skills
- Proven experience in the use of MS office applications, classroom podiums and presentation tools, and a Learning Management System in the delivery of courses.

Appointment Details:
Employee Group: Academic
Faculty: Centre for Teaching and Learning (CTL)
Campus: May be assigned activity at any Sheridan campus
Salary Range: $58,946 - $102,186 (based on relevant educational qualifications and experience)
Application Deadline: Open until Filled
Application Details: Please note position being reposted with change in qualifications.

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