Job description

Candidates will receive an email confirmation when submitting their application online. However, only candidates selected for interviews will be contacted. Please allow for 12 hours from the time you send in your application to receive an email confirmation.

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CENTRE FOR TEACHING AND LEARNING SERVICES (CTLS) TEACHING CONSULTANT (P2886)

Posted on: May 8, 2014 **Deadline:** May 22, 2014

Grade: 13 Scope

Reporting to the Director, the incumbent is responsible for initiating, implementing and evaluating programs and services that provide professional development opportunities for faculty, part-time instructors and graduate students.

Primary responsibilities

- Develop and conduct faculty workshops, graduate seminars, and one-to-one consultations that
 promote active and collaborative learning in the classroom, the continued development of teaching
 expertise and innovation, and the appropriate use of educational technologies.
- Organize and coordinate projects designed to build the capacity of the University community on matters
 that are institutional teaching and learning priorities, such as student engagement, retention, and
 outcomes-based assessment.
- Collaborate with faculty and administrators to research, assess and disseminate the impact of initiatives
 on student learning outcomes, and assist with grant applications.
- Assist with the development of CTLS events, publications, and online resources.
- Member of the CTLS Advisory Committee and serve on University committees, as appropriate.
- Participate in professional development to support both personal growth and the growth of CTLS activities.
- Perform other duties assigned by the Director, Academic Directore and Vice-Provost, Teaching and Learning.

Requirements

- Master's degree in Education with a concentration in higher education, curriculum, or instructional
 design and four to seven years of relevant experience. At least four years' experience in the design and
 development of educational programs and instructional materials at the post-secondary level.
- A strong knowledge of current practices in educational development, faculty development and student learning theory, and student-centered assessment.
- 1 of Recognized experience in teaching, research and analysis at the university level.
 - Ability to work effectively with faculty and administrators on strategic planning, assessing needs, and pursuing the Centre for Teaching and Learning Services' mission across the university and across

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- Job description

 Experience in planning, implementing and evaluating workshops, programs and services

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 - · Very good knowledge of spoken and written English (Level 5) and strong writing and editing capabilities. Knowledge of spoken and written French (Level 3) is an asset.
 - · Ability to set priorities, to work both independently and as part of a team, and excellent project management skills.

Salary

\$73,688.52 - \$88,064.00per annum (Pay equity adjusted salary rate)

Union/Association

CUPEU

Interested applicants must submit a curriculum vitae with a covering letter by May 22, 2014, to:

Josy Cirella

Concordia University Department of Human Resources S-FB 1130 1455, boul, de Maisonneuve O. Montréal (Québec) H3G 1M8

Fax: (514) 848-2844

Email:

About

External Candidates - hr-employment@concordia.ca Internal Candidates - eed-employment@concordia.ca (please enter your Employee ID number in the subject line)

IMPORTANT: The language and computer skills of short-listed candidates will be tested.

Concordia University is committed to Employment Equity and encourages applications from women, Aboriginal Peoples, visible minorities, ethnic minorities, and persons with disabilities.

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Faculty & staff

Concordia University 514-848-2424

Sir George Williams Campus 1455 De Maisonneuve Blvd. W. Montreal, Quebec, Canada H3G 1M8 See SGW Campus map

Loyola Campus 7141 Sherbrooke Street W. Montreal, Quebec, Canada H4B 1R6 See Loyola Campus map

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