Job Details

Educational Consultant - 13407
Job Description:

The newly founded MIIETL is adding the resources and expertise required to raise the bar for excellence and innovation in teaching and learning. With a bold mandate to elevate the University's learning culture and push for the next important innovations in pedagogy, MIIETL's mission is to disseminate the most promising interdisciplinary evidence-based practices, innovate through scholarly research, enhance learning through technology, support teachers and learners, and participate in national and international teaching and learning networks.

Job Summary:

Responsible for designing, developing, supporting and delivering campus-wide educational development activities. Promotes a scholarly approach to enhance teaching and learning initiatives within the University for staff, students, and faculty.

Purpose and Key Functions:

- Initiate, design, and lead a research program.
- Formulate research questions and generate and test hypotheses.
- Make significant contributions to the design of a research program to answer questions and solve complex research problems.
- Publish results as first author in scientific peer-reviewed journals.
- Author scientific papers, funding proposals, and abstracts.
- Write research proposals, submit proposals to external funding agencies, and secure funding to conduct research through grants and contracts.
- Plan and coordinate all aspects of a major research program across multiple sites.
- Develop inter-disciplinary, inter-institutional, and inter-sectoral research collaborations.
- Negotiate research agreements and subcontracts to meet site and coordinating centre requirements.
- Conduct instructor needs assessments and develop action plans on teaching related matters.
- Develop curriculum, establish guidelines, and facilitate educational programs.
- Develop, implement, and instruct faculty on effective teaching strategies.
- Develop, evaluate, and deliver programs designed to assist faculty in developing teaching skills.
- Engage faculty in research involving teaching and learning models.
- Provide feedback on teaching philosophies and teaching dossiers.