

# Educational Developer

## Open Learning and Educational Support, University of Guelph

Temporary full-time from April 2014 to April 2015

Hiring #: 2014-0037

For application instructions, please visit [How to Apply](#)

Using evidence-based approaches, the Educational Developer (ED) supports educators and provides expertise to enhance pedagogical practices at the University of Guelph. With an emphasis on graduate student teaching development and furthering the University's strategic directions of learner-centeredness and collaboration, the ED position is focused on the training and development of teaching assistants, graduate students, and other educators at the University of Guelph. Work will include: fostering evidence-based practices through designing and facilitating interdisciplinary and discipline-specific workshops, programs and initiatives and evaluating the success of these programs; developing online and print based resources; facilitating, consulting and supporting curriculum review and development; developing tools and processes that support an outcomes-based approach to education; supporting course development, delivery and assessment; engaging in research related to teaching and learning in higher education; disseminating knowledge on teaching and learning through a variety of channels; and, learning and participating in teaching and learning initiatives at a local, provincial and national level and special projects as assigned.

Requirements of this position include: Master's degree in education or a related field and several years of related job experience in educational development, preferably in a university setting, or an equivalent combination of education and experience. Essential skills include: strong teaching and educational development abilities (at the post-secondary level); facilitation and presentation; consultative decision-making; instructional design; research, assessment and evaluation; program planning; project management; organization; leadership; self-motivation; self-direction; and an ability to work independently and as part of a team. The incumbent must have a thorough understanding of pedagogical literature (including active learning and strategies for student engagement) and be able to communicate and work effectively with faculty, Teaching Assistants, support staff and university administrators. Experience teaching in higher education and familiarity with strategic directions within a University environment will be considered assets.