



## EDUCATIONAL DEVELOPER (FACULTY DEVELOPMENT)

### POSITION SUMMARY:

Reporting to the Manager, Faculty & Curriculum Development Centre (FCDC), the Educational Developer (Faculty Development) promotes a scholarly approach to the advancement of excellence in art and design education, and takes an active role in supporting the design, implementation and evaluation of professional development programs for instructional staff across the university. Working in a collaborative team environment, the Educational Developer (Faculty Development) advises instructors in effective and innovative teaching and learning through formal and informal individual and group consultations, resource creation, and workshop and institute delivery, and oversees the production of accessible support materials to enhance face-to-face, hybrid, and online courses and curriculum delivery.

### SUMMARY OF RESPONSIBILITIES:

- Design, implement and evaluate professional development programs for faculty across the university, with an emphasis on effective teaching, student learning, studio-pedagogy, experiential learning, and other priority areas as determined by the university
- Oversee the production of resources materials to enhance face-to-face, hybrid, and online courses and curriculum delivery
- Develop and deliver teaching orientation programming for new and seasoned faculty and sessional instructors
- Advise faculty in effective and innovative teaching practices through formal and informal individual and group consultations, resource creation, and workshop and institute delivery
- Assist instructors in defining course learning outcomes and in aligning the teaching approaches, learning activities, assessment strategies, and use of technologies to support students in achieving these outcomes
- Ensure that all FCDC faculty development resources, including the website, handouts and book collection are accessible and reflect best teaching and learning practices, as well as the mandate and vision of the Centre
- Assist with e-learning, curriculum review and improvement initiatives, and faculty engagement in the scholarship of teaching and learning, as required
- Engage in collaborative and/or independent applied research on teaching and learning (the scholarship of teaching and learning) that will advance art and design education theory and practice, as time permits.
- Through research, reading and participation in professional associations, stay current in advances and trends in teaching and learning in post-secondary education with special emphasis on art and design education
- Support the FCDC by attending meetings, serving on committees, and acting as a collaborative partner on campus, provincial, national, and international initiatives
- Participate in departmental planning in support of the University's strategic plan and FCDC goals and objectives
- Support the Manager, FCDC in related functions and special projects contributing to the successful operation of the Faculty & Curriculum Development Centre

### QUALIFICATIONS:

- Master's degree in a related field (i.e. Education, Fine Art, Design, the Humanities, or Social Sciences), or equivalent. Ph.D. preferred
- Four (4) years of experience in post-secondary education, including a minimum of two (2) years of experience in educational development or equivalent
- Post-secondary degree or certification in Adult Education, University Teaching, training and development or educational technologies is a strong asset
- Strong computer skills, including a high degree of facility in the use of all Microsoft Office applications, are required; familiarity with graphic design and multi-media technologies and the use of Web 2.0 and other teaching and learning technologies; knowledge of the Canvas Learning Management System by Instructure or other learning management systems is an asset
- Demonstrated understanding and application of best practices in the use of technologies in teaching and learning in post-secondary education
- Passion for supporting instructors of diverse backgrounds, with particular sensitivity to the professional development challenges and support needs of educators at all career stages, as well as instructors with little or no background with teaching and learning technologies, with disabilities or with English as another language
- Demonstrated commitment to pursuing a career in educational development
- Strong personal initiative coupled with an open customer service manner, tact, perception, good judgment, flexibility, and leadership skills
- Experience in successfully meeting deadlines and managing complex projects

- Excellent oral and written communication skills with some experience with academic and professional writing
- Familiarity with post-secondary studies in art and design and/or a current/past creative practise is desirable
- Demonstrated commitment to the principles of equity and diversity, and proven ability to deal effectively with a diverse population

**HOURS OF WORK:** A total of 35 hours per week.

**COMPENSATION:** \$55,698.67 TO \$73,203.05 per annum

**APPLICATION DEADLINE: Wednesday, June 4, 2014 at 4pm.**

*As an employment equity employer, we encourage applications from women, Aboriginal peoples, visible minorities, persons with disabilities, and persons of all sexual orientation or gender identity.*

*All qualified persons are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.*

*While we thank all candidates for their interest, only those short-listed will be contacted.*