

TAGSA Award for Best Conference Session Led by a Graduate Student

Description: The Teaching Assistant and Graduate Student Advancement (TAGSA) Special Interest Group (SIG) of the Society for Teaching and Learning in Higher Education (STLHE) will recognize a graduate student who facilitates the best conference student-led session at the annual STLHE conference. For more information regarding TAGSA and the award, please see: <http://www.stlhe.ca/special-interest-groups/tagsa/>

Eligibility:

- Graduate students (including TAGSA members) who are currently enrolled in a Master's or Doctoral program at a post-secondary institution or who were enrolled in a Master's or Doctoral program at a post-secondary institution in the most recent academic year.
- Listed as the first author on their conference presentation.
- Presenting at the STLHE conference or TAGSA Pre-conference.
- Graduate student members of the award adjudication committee are not eligible.

Application Process: Graduate students (including TAGSA members) who have had a proposal accepted to the STLHE conference or TAGSA Pre-conference and who are interested in being considered for the "TAGSA Award for Best Conference Session Led by a Graduate Student" must submit an application to the Chair of the TAGSA SIG via email (directions below) that includes:

Name:

Graduate Studies Status:

Program:

University:

Conference Session Title and Abstract:

Language(s) of Presentation:

In submitting this information, the submitter confirms his/her eligibility for this award.

E-mail Submission and Deadline: Contact information for the current Chair of the TAGSA SIG can be found on the SIG's page on the STLHE website. Submissions should be sent with "TAGSA Award for Best Conference Session Led by a Graduate Student" in the subject line two weeks prior to the starting day of the STLHE conference. Adjudication criteria will be forwarded to each applicant before the conference.

Award: At the conference, members of the TAGSA Awards Committee will circulate among the sessions of presenters who asked to be considered for the award in order to adjudicate the sessions. The award will be presented at the closing of the STLHE conference. The award, which is sponsored by the STLHE and the conference organizers, includes a certificate, reimbursement of all conference registration fees, acknowledgement on the STLHE website and in the STLHE newsletter, a one-year complimentary membership to TAGSA, and a one year complimentary membership to STLHE to recognize the contribution the award winner makes to teaching and learning in post-secondary education.