

## Educational Development (ED) in a Nutshell



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## Guiding Session Questions

- Who are educational developers?
- What is educational development?
- What's in a name?
- How do we approach our practice?
- How did we come to be?
- Where are we going?

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## Who are educational developers?

Let's "walk the line" and find out!

1. discipline/subject area focus
2. transitioned into ED from **in-** or **outside** academia
3. entry status: faculty, post-doc, grad/TA, educator, professional staff, other
4. career path: chance or choice
5. professional identity (e.g., specialized educational developer, educational researcher, curriculum, discipline)

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## What is educational development?

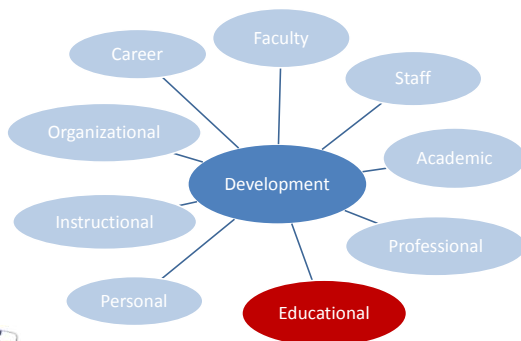
In the broadest sense, ED is .....

**"dedicated to helping colleges and universities function effectively as teaching and learning communities."**

(Felton, Kalish, Pingree & Plank, 2007, p. 359)

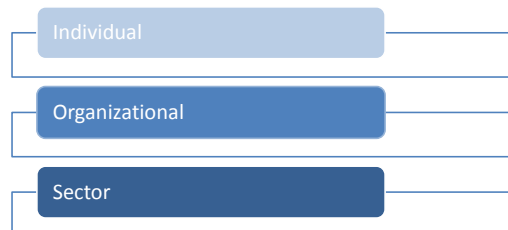
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## What's in a name?



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## Approaches to Educational Development



(Fraser, Gosling & Sorcinelli, 2010)

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## How did we come to be?

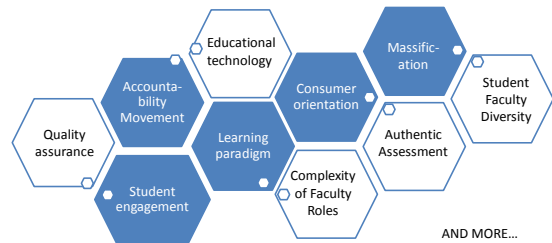
- “not as a linear narrative but as a complex tapestry of interwoven developments [over time].”



Land, 2004, p. 1

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## Select Factors Shaping ED Practice



AND MORE...

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## Historical Highlights in Canadian ED

- 1969 – Canada's 1<sup>st</sup> teaching centre opens – McGill University (CL&D)
- 1970 – Canadian Society for Studies in Higher Education established (CSSHE)
- 1973 – OUPID established (lead-up to STLHE)
- 1974 – first effort to document pedagogical activity in HE (>13U & 65C)
- 1986 – CAUT guide to teaching dossiers (revised edition) | 3M Teaching Fellows
- 1986 – 1974 follow-up survey – new: teaching/learning courses for graduate (Donald)
- 1989 – Faculty Development Committee, Association of Atlantic Universities (1964)
- 1993 – International Consortium for Educational Development established
- 1996 – International Journal for Academic Development – launched
- 2003 – EDC established under STLHE
- 2005 – Higher Educational Quality Council of Ontario (HEQCO) established
- 2008/2010 – survey of Cdn. teaching centre and websites > SoTL activity
- 2011 – 1<sup>st</sup> EDC Institute
- Today: EDC action groups, STLHE SIGS (SoTL, TAGSA, CSEC)

Refer to reference section for sources

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## Where are we now? Future?

- Age of the Network
  - Collaborative and distributive efforts by HE stakeholders to meet ever complex needs and interests of the individual, the institution, and the sector.



Sources: Fraser, Gosling & Sorcinelli, 2010; Sorcinelli, Austin, Eady & Beach, 2006

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