Potential Components of an Educational Development (ED) Portfolio

Adapted from "Components of a Teaching Portfolio"
Vanderbilt’s Center for Teaching: http://cft.vanderbilt.edu/teaching-guides/reflecting/teaching-portfolios/

Your Thoughts About Educational Development
- A reflective "educational development statement" describing your personal educational development philosophy, strategies, and objectives
- A personal statement describing your educational development goals for the next few years

Documentation of Your Educational Development Practice
- Consultations
- Programs (workshops, events, courses, multi-day) you have shaped/planned, implemented, and evaluated
- Policy-related work
- Curricular revisions and program review
- Technology related educational development
- Resources created (print, online, mediated)
- Mentorship, advising
- Work with other units, administration, etc.
- Collaborations internal/external to centre

Educational Development Effectiveness
- Written feedback from participants (end of workshop feedback)
- Letters from participants, preferably unsolicited
- Statements from colleagues
- Student comments
- Impact of efforts at individual, departmental, curricular, institutional, sector levels

Professional Development Related to Educational Development
- Participation in seminars or professional meetings on teaching
- Use of new methods/approaches when carrying out educational development activities

Scholarship in Educational Development
- Research projects
- Grants and publications
- Conference presentations in the field educational development

Contributions to the Educational Development Profession (ED Leadership)
- Service on educational development committees or action groups
- Executive roles for organizational bodies
- Assistance to educational developer colleagues
- Mentorship

Honors, Awards, or Recognitions
- Educational development related awards and honours
- Conference awards and recognition
- Invitations to consult, give workshops, write articles, etc. based on ED reputation
- Requests for advice or input by committees or other organized groups

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(with a few additions by Jeanette McDonald, Wilfrid Laurier University)