EDC Mentor Action Group August 11

Attendees: Carolyn Hoessler, Julie Timmermans, Alice Cassidy, Ruth Rodgers, Peter Wolf, Jen Boman, Judy Chan, Roz Woodhouse, Roselynn Verwoord, Carol Roderick, Deb Dawson

To join this group please contact: Deb Dawson dldawson@uwo.ca

Summary of the Discussion

1) Thanks all for bringing your ideas forward—much appreciated!!

2) Agenda item: Discuss plan for fall webinar series with resources (ie first topics, presentation method, who will participate) : **Webinars**—idea well supported want them to be interactive and recorded -serving three audiences a) those who want a quick 60 minute information/interaction session b) those who want a take away (like a piece for their portfolio) c) those who want to learn more about the EDC portfolio -the webinars should reach out to and be responsive to the other action groups particularly involving TAGSA and the Ed portfolio group -want to model mentoring in the webinar by including a variety of voices (not just the experts) –should be part of our mutual mentoring model –see EDC web site for a **mutual mentoring map**: [http://www.stlhe.ca/wp-content/uploads/2012/12/Educational-Developers-Mentoring-Map.pdf](http://www.stlhe.ca/wp-content/uploads/2012/12/Educational-Developers-Mentoring-Map.pdf)

- topics could come from the list of **competencies matrix** (looks at competencies, existing pathways and possible evidence for portfolios and already developed by Ruth and others on our website) (see: [http://www.stlhe.ca/wp-content/uploads/2013/04/Rodgers_2012Entry-level-Faculty-Developer-Competencies-Matrix.pdf](http://www.stlhe.ca/wp-content/uploads/2013/04/Rodgers_2012Entry-level-Faculty-Developer-Competencies-Matrix.pdf))


- ideas brainstormed today include: How to be an effective mentor, developing initial ed dev skills, communication skills (like building relationships online through email), navigating SoTL for beginners, Entry level Ed Developers - literature searches, sources and key readings; how to build rapport during consultations; what competencies are expected and how might be able to develop (again review Ruth’s work for more info here), facilitating workshops, Mentoring graduate students who take on roles as educational developers. For advanced: making the transition to administration, Grant-writing and funding, learning outcomes development and assessment, curriculum and program development support, critical readings/theories/foundations for educational
development, working with departments on curriculum development, Blended learning, how to mentor support SoTL research (supporting grad students to engage in SoTL), what can you expect of a mentor, finding a mentor

-the EDC resource review might provide the resources and be linked to the webinar: Julie Timmerman is interested in supporting this
-to find out who has expertise in the topics Roselynn suggested using Community Asset Mapping and will send an example to the group
-webinars should target both new Ed Developers and more experienced folks—both sets of competencies needed by the community
-other ideas behind the webinar: - the idea of having webinars saved that people can see later - months or years later - a summary or chart of all the webinars could be posted to the EDC site, and email out, tweet, etc. to spread the word - bill some of them as 'join the EDC for these reasons!' EDC the YouTube channel

Next steps:--will doodle small group : Deb, Peter, Carolyn and Ruth to propose first webinars and than come back to group—they may or may not be the folks involved depending on the topic and the areas of expertise needed—want to involve a variety of people in the webinar and link to other action groups—Ruth and Alice have experience with the Magna webinar series

3) Agenda item: Discuss a plan for an EDC survey to find out who has expertise on the various skills, knowledge and competencies and willingness to share in a webinar, plus also which topics folks would most like us to start with first -scan also of how we are already facilitating the training of the next generation of ed developers (ie Teaching chairs/fellows programs, lead TAs program--train the trainer programs like FDW)

Response: The survey of members—want to wait on this—get going with webinars and then later get feedback from the members—idea also to do an environmental scan of what training is going on out there at that time

4) Next steps (ie link to ed developers portfolio group, web resources)- Want a group for Senior folks to discuss current issues online in groups or pairs—not recorded but an online discussion-underserviced group (Carol R. & Suzanne & Alice )—Need to follow up with this idea!! Strong desire to get going with this idea and the webinars.