Dear Colleague,

STLHE is proud to be Canada’s community of passionate advocates seeking to enhance the quality of student learning. The remarkable diversity of our membership includes voices from college and university faculty, educational developers, administrators, award-winning teachers, teaching staff, writers, librarians, and students. Our signature annual conference in Cape Breton last June celebrated its 33rd anniversary, and we set our sights on Kingston in 2014. Our members contribute to STLHE’s Canadian Journal for the Scholarship of Teaching and Learning, the Newsletter, Green Guides on special teaching and learning topics, Collected Essays in Learning and Teaching, books, and the STLHE listed—our over 750 active participants. Our world-class Awards Program celebrates the wider communities we serve. The Society’s 13-member Board of Directors meets monthly and holds several important portfolios highlighted in this report.

We are proud to underscore the milestones reached in 2013; they are summarized on the opposite page. STLHE counts on your ideas and active participation. We encourage you to continue to reach out to your colleagues and institutions to support us in our exciting activities and to participate in our growth.

Enjoy reading the brief reports on a number of our achievements of 2013. They are a result of your continued involvement. Thank you for your commitment!

Sincerely,

Arshad Ahmad, Ph.D.
President, STLHE/SAPES
3M National Teaching Fellow (1992)
Associate Vice-President, Teaching and Learning, McMaster University

The STLHE Board of Directors is a group of dedicated members of the Society who volunteer time and vision to lead the STLHE through its challenges and toward its opportunities. Here are some highlights of their work:

2013 Milestones

- Appointment of Robert Lapp (Mount Allison University) as STLHE President-Elect
- Appointment of Maureen Mancuso (University of Guelph) as the new President and CEO of Teaching and Learning Canada (TLC)—the Society’s charitable arm
- Consolidation of the new 13-member, portfolio-based Board structure
- 57 universities and colleges in Canada supported our activities through institutional membership
- Over 500 people attended our annual conference at Cape Breton University
- Creation of an Outstanding Volunteer Award. Inaugural recipients were Alix Fancy (Mount Allison University) and Ron Marken (University of Saskatchewan)
- Renewed partnership with Magna Publications, sponsors of the Knapper Awards
- Creation of a new Membership Centre with a “Members Only” section
- Move to a “rolling membership” model
- Developed and enacted new strategies for expanding college-sector membership and for securing a sponsor for the College Sector Educator Community Award
- Welcomed three new members to the Board of Directors: Diane Salter (Bavarian Polytechnic University) as Partnerships Chair; Ross Lynne Verwoerd (University of British Columbia) as Chair of Student Advocacy, and Davar Rezania (University of Guelph) as our new Treasurer
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Our Publications
The Society for Teaching and Learning in Higher Education (STLHE) is a membership-based, non-profit charitable organization dedicated to the improvement of teaching and learning in post-secondary institutions across Canada. To achieve its goals, the Society is governed by the Board of Directors, which is elected by members through the Membership Centre.

STUHE Newsletter
The Society’s newsletter is published two times per year and is available to members through the Membership Centre. Articles are available in both official languages of Canada.

The purpose of our newsletter is to keep members informed of key events and activities and to be a forum to serve as an exchange of ideas about the latest topics in post-secondary education.

The Canadian Journal for the Scholarship of Teaching and Learning (STLHE)
A forum for the sharing of scholarly inquiry: articles relevant to the teaching and learning interests of professionals working to understand and enhance learning through systematic scholarly inquiry. Articles relevant to the Canadian context, that are new light on teaching and learning issues of post-secondary education in Canada, including innovative and/or qualitative approaches to teaching and learning, are also welcome. The purpose of this journal is to keep teachers informed of new teaching improvement practices in higher education.

CEL T Volume VII Editorial Board:
Co-Editors:
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Roger Moore, Mount Saint Vincent University
Denise Nevo, Champlain St-Lambert College and McGill University
Erin Aspenlieder, University of Windsor
Catherine Chiappetta Swanson, University of Guelph
Reta M. MacKay, Western University (London, Ontario)

Senior Editor,
Donnie Batten, Champlain St-Lambert College and McGill University (Montreal, Quebec)

STLHE Newsletter
Announced in the special March edition of Macleans Magazine and celebrated at the STLHE Conference in Cape Breton in 2013, the Student Fellows each received a bursary of $5000. Further, a forum to convert the essence of their peer-reviewed sessions into essay form for a wide readership.

The second cohort of the 3M National Student Fellowship facilitated two concurrent sessions as well as an engaging plenary at the STLHE Conference in Cape Breton. Thanks to the generous sponsorship of 3M Canada, the Student Fellows were able to attend the conference and reflect intensively on their teaching, share ideas for promoting the Scholarship of Teaching and Learning, and learn from others. Supported by the 3M Council and the STLHE, the Fellows were able to witness the benefits of teaching and learning individually and collaboratively, locally, nationally, and internationally.

2013 College Sector Educator Award
The second cohort of recipients of this award engaged in a one-day retreat in Cape Breton to share their expertise in learning and teaching and to reflect deeply upon what they could do collectively as a group. This STLHE-sponsored award individuals working regionally, nationally, and internationally in the field of teaching and learning.

2013 Alan Blizzard Award
The award was established in 2013 to recognize those whose exemplary collaboration in university teaching enhances learning student. The recipient was a member of the University of British Columbia for the collaborative project, “Enhancing Educational Experiences through OER” for Seminar in Science (SCE 111). The exemplary project involves the collaborative framework of the University of British Columbia staff and students.

2013 Outstanding Volunteer Award
The award, sponsored by the STLHE, recognizes individuals who have made a significant contribution to the STLHE over the past several years and in particular over the past five years. The inaugural recipients were Alex Fance (Mount Allison University) and Brian Martin (University of Saskatchewan).

2013 Desire2Learn Innovation Award
The award was established in 2013 to recognize those whose exemplary collaboration in university teaching enhances learning student. The recipient was a member of the University of British Columbia for the collaborative project, “Enhancing Educational Experiences through OER” for Seminar in Science (SCE 111). The exemplary project involves the collaborative framework of the University of British Columbia staff and students.

2013 College Sector Educator Award
The second cohort of recipients of this award engaged in a one-day retreat in Cape Breton to share their expertise in learning and teaching and to reflect deeply upon what they could do collectively as a group. This STLHE-sponsored award individuals working regionally, nationally, and internationally in the field of teaching and learning.
Building Professional Capacity: Developing Job Skills

This year we had our annual conference that will be held in February at the University of British Columbia in Vancouver, British Columbia. The conference will be a place to exchange ideas, research and disseminate information about the Council, the activities of our constituencies and new and emerging trends in the field of Higher Education. As this conference will be held online, attendees can participate from anywhere in the world. The conference will include keynote speakers, sessions on various topics relevant to the field of Higher Education, and networking opportunities for professionals interested in the field.

The Educational Developers Caucus (EDC) - In 2013, the EDC facilitated discussion on the current state of the EDC and the need for new 3M Fellows. In the spirit of the proposed EDC fellowship, we have initiated discussions to build a relationship with the Department of Education as potential sponsors.

Building Community - Just as the STLHE Board and council have been working to build their base of support, we have also been working to build relationships with other organizations and institutions in the field of Higher Education. One of the most important initiatives in this area has been the development of our social media presence.

Community Building - One of the most important aspects of our work is promoting the profession of educational development and creating opportunities for networking and collaboration. To this end, we have initiated discussions to build partnerships with other organizations in the field, such as the Canadian Association of Higher Education (CAHE) and the Association of Canadian Higher Education (ACHE). These partnerships will allow us to increase access to information about the Council and its mandate, role and relationship with the STLHE board.

With the expansion of the activities of our constituencies (including the Office of Institutional Development and the Development and Resources Office), we have seen substantial growth in our membership. Both of these groups have numerous sessions at the conference that will be of interest to our members. Two of our action groups also concentrate on building our professional development Institute and are progressing towards a resolution.

The Executive developed an alternative package being developed by the Council to assist with travel expenses of the executive. The package will include a voluntary $49 contribution to assist the Council in carrying out its mandate. Thirty-five fellows made a voluntary contribution to assist the Council in carrying out its mandate. Thirty-five fellows made a voluntary contribution to assist the Council in carrying out its mandate. Fifty Fellows during the contribution drive. Copies of the brochure were also sent to the new Fellows and to existing Fellows as part of an information package for new Fellows.

In February 2013 our face-to-face meeting in Vancouver, British Columbia, was a success and we are planning to do the same in June 2014 in Toronto, Canada. Unfortunately, there was no Council representation at the meeting and the actions of the Board of Directors were disappointing. In April 2013 the STLHE board and council are finalising the membership for the new Fellows. The Executive of Council expressed its concern that there were some mismatches in the information and that we had not been fully informed on this issue. The Board of Directors and the Council have been working to resolve the issues. The new Fellows will be announced in the May 2014 issue of the EDC Newsletter.

In this spirit the executive proposed SoLE, a call for interested participants in two new mentors to join the professional development Institute. The site will remain on our website. I want to thank you all for your continued contributions to the EDC and for your continued support. We will continue to work collaboratively with you to create many new resources for our community.
Teach in the College Sector Educators Award.

The College Sector Educators Award recognizes exceptional contributions to teaching and learning at Canadian universities and colleges. The award is sponsored by Pearson Canada—Sponsor of the Ontario Ministry of Education and Learning Canada.

In its second year of operation, TLC announced the appointment of Dr. Maureen Mancuso as its new President and CEO. Dr. Mancuso brings to the University of Guelph and to the position, her passion and a commitment to teaching and learning with a real focus on teaching and learning with a real focus on teaching and learning.

In 2013, the Society continued to maintain a strong financial position that allowed it to support and continue the work of the Society in a number of ways.

For more information about Teaching and Learning Canada, please visit the website:

www.stlhe.ca/about/reports-and-brochures.

The Society’s audited financial statements for 2013 are available from the STLHE website at www.stlhe.ca/about/reports-and-brochures. In 2013, the Society continued to maintain a strong financial position that allowed it to support and continue the work of the Society in a number of ways.

The LearningXchange is multi-organizational effort with Teaching and Learning Canada hosting in concert with:

• Society for Teaching and Learning in Higher Education (STLHE)
• McMaster Institute for Innovation in Teaching and Learning (MIITL)
• Concordia University
• University of Guelph
• Mount Allison University
• Mount Allison University
• McMaster Institute for Innovation in Teaching and Learning (MIITL)
• International Society for the Scholarship of Teaching and Learning (ISSOTL)
• Taco Mediation Apprentissage Médiation Enseignement
• Endorsement of its first Board of Directors
• Approval of a new set of Bylaws at the annual general meeting of TLC in Sydney, Nova Scotia on June 20, 2013.

Some other highlights include:

• Opening of a new office of TLC in Sydney, Nova Scotia on June 20, 2013.
• Endorsement of its first Board of Directors
• Approval of a new set of Bylaws at the annual general meeting of TLC in Sydney, Nova Scotia on June 20, 2013.
• Opening of a new office of TLC in Sydney, Nova Scotia on June 20, 2013.

In October 2013, the Mancuso Education Fund was established to support and continue the work of the Society in a number of ways.

The LearningXchange October 17 to 19, 2014

Today, we understand the education we have to impact, not just to provide education and support and continue the work of the Society in a number of ways.

In contrast to a traditional paper- presentation conference, LearningXchange will feature interactive sessions, using innovative approaches to maximize the generation of breakthrough, actionable ideas.

For more information about Teaching and Learning Canada, please visit the website:

http://www.tlc.ca
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We would also like to thank and acknowledge our sponsors.