The President’s Message

Dear Colleague,

We are Canada’s community of passionate champions who seek to improve the quality of student learning. The remarkable diversity of our membership includes college and university faculty, educational developers, administrators, award-winning teachers, teaching staff, writing centres, librarians, and students.

Our signature annual conference in Montreal last June celebrated its 32nd anniversary, and we set our sights on beautiful Cape Breton in 2013. Our members contribute to the STLHE’s Canadian Journal for the Scholarship of Teaching and Learning, the Newsletter, Green Guides on special topics, Collected Essays in Learning and Teaching, books, and the STLHE Listserv, which has over 750 active participants. Our world-class awards program celebrates the wider communities we serve. The Society’s 16-member Board meets monthly and holds several important portfolios highlighted in this report.

We are proud to underscore the dozen milestones reached in 2012; they are summarized on the opposite page. STLHE counts on your ideas and active participation. Please join us and persuade your colleagues and your institution to support us so we can continue to grow and sustain our activities.

Enjoy reading the brief reports on some of our achievements. They are a result of your continued involvement.

Thank you for your commitment!

Sincerely,

Arshad Ahmad, Ph.D.
President, STLHE/SAPES

3M National Teaching Fellow (1992)
Associate Professor of Finance
Concordia University, Montreal, Canada

The STLHE Board of Directors works tirelessly throughout the year on a broad range of initiatives. The higher education landscape is constantly changing and requires strong leadership from a dedicated body capable of making significant contribution to the debates on key issues in post-secondary education.

The Society’s work would not be possible without its many dedicated volunteers and the generous support of our partners and sponsors.

2012 Milestones

1. A revised mission, goals and values statements.
2. A significantly improved website with bilingual components.
3. An improved governance structure—from regional elections to an expertise-based representation giving birth to a new vice-president, more administrative capacity, and chairs who advocate for bilingualism, colleges and students.
4. A completed Policies and Procedures Manual describing our roles and responsibilities, fine-tuning our bylaws along the way.
5. Expansion of our Awards Program:
   • Desire2Learn Innovation Award for innovating teaching
   • College Sector Educator Award for mentorship
   • International Student Fellowship for student leadership
   • TAGSA Award for best conference session key by a graduate student
   • Knappe Awards for lifetime achievement and volunteerism.
6. Regional grants to support grass roots initiatives.
7. New partnerships with international organizations:
   • AWBC—Academics Without Borders Canada
   • CSDAN—Central and East European Management Development Association
   • HETL—Higher Education Teaching and Learning
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Green Guides
Green Guides provide members and the community at large with a series of highly valuable, accessible resources to support their teaching and learning activities in a wide variety of capacities.

Our newest Green Guide, "Lecturing for Better Learning" speaks to the continued collaboration between Bob Cannon and Christopher Knapper, the partnership between HERDSA and STLHE, and to the continued interest in lecturing as one of the most popular methods of large group teaching.

Green Guides are available for purchase or downloadable as an e-book through the Bookstore at Western. The table of contents and first chapter of each Guide are available to members through the Membership Centre.

Series Editor: Catherine Chiappetta-Swanson, Chair, STLHE Publications, McMaster University
Managing Editors: Brad Wuetherick, University of Saskatchewan; Nick Baker, University of Windsor

The Canadian Journal for the Scholarship of Teaching and Learning
The Canadian Journal for the Scholarship of Teaching and Learning (CELT) is a peer reviewed, multi-disciplinary, open-access electronic. Submissions are accepted in French or English from academics professionally working to understand and enhance learning through systematic scholarly inquiry. Articles relevant to the Canadian context, that shed new light on the scholarship of post-secondary education in Canada, including quasi-experimental research and mixed methods research in the scholarship of teaching and learning.

Senior Editor, Diane Botimer, Champlain St-Lambert College and McGill University (Montreal, Quebec)
Managing Editors, Ken St. Maddox, Western University (London, Ontario)

STLHE Newsletter
The Society’s newsletter is published twice per year and is available to members in our Membership Centre. The newsletter is demonstration of the Society’s commitment to bilingualism as issues are available in both official languages of Canada.

The purpose of our newsletter is to keep members informed of the Society’s current activities and to serve as a forum to read about the latest topics in post-secondary education.

Co-Editors: Roger Moore, Professor Emeritus, St. Thomas University
Denise Nevo, Mount Saint Vincent University

Collected Essays on Learning and Teaching (Volume V)
Collected Essays on Learning and Teaching (Volume V) publishes peer reviewed scholarly and practice based articles associated with the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Now in its fifth volume, the intent is to challenge conference presenters to convert the essence of their peer reviewed sessions into essay form for a wider readership interested in teaching improvement practices in higher education.

CELT Volume V Editorial Board: W. Alan Wright, University of Windsor; Lee MacKen and Ren West, University of Saskatchewan; Gordon Joseph, University of Queensland, Australia; Mark Schofield, Algoma University, UK

Our Publications
The Society for Teaching and Learning in Higher Education further its objectives by publishing in the area of university teaching and learning. The Society’s governing body, the Board of Directors, includes a Publications Chair.
activities of our constituencies

the society has two major constituencies, the council of ml national teaching Fellows and the educational Developers Caucus, as well as several special interest groups (SIGs) and several special partnerships with other organisations.

2012 marked the 26th year of the JM national teaching Fellowship. the JM council was formed in 2003 as a fellowship of the recipients of this award.

2012 was a year of discernment and growth for the council.

After polling the Fellowship, a session was coordinated at the STLHE 2012 Conference entitled, “the future is in four hands.”

Four areas of interest and enthusiasm were identified: mentoring, policy, strategic partnerships, and visibility to publicize the Council and the kind of projects they undertake.

Two new working groups were created— one to develop a criteria and to solicit submissions for the “Welcome to My Classroom” sessions, and another to develop nomination strategies for JM Fellows for national merit awards.

the Council also worked on developing materials and a toolkit for universities with newly named Fellows to assist in publicizing and celebrating their achievements.

a new resource website was launched to encourage more Fellows to support the Fellowship and STLHE through voluntary donations while the Council seeks out a strategic partner who will direct an ongoing funding base for their projects and initiatives.

the Council’s website is going through a revamping process, and among other materials, three books (MLiving, Difference, students speak) are now available online.

In 2013, the Council will unveil a new model for its Fellowship to be used in liaison with post-secondary institutions, strategic partners, and universities to facilitate the kind of projects they undertake.

We awarded four new EDC grants in 2012. these grants have recently formed to share ideas, information and resources on our exemplary EDC community. another new action group on this topic devoted to Institutional Change”.

Debra Dawson, Chair

Emerging Organizational Development Role

The larger role that social media plays in communication has led to the creation of a new action group on social media and networking to create a clear vision for how we can leverage social media to value and build on our exemplary EDC community. Another new action group has focused on making our recent formative ideas more shareable, information and opportunities relevant to educational leaders for sustainability and its support at the educational Developers, institutional and national levels. Our other new action groups concern best practices.

Schoolling and Teaching of Learning

We awarded over 20 new EDC grants in 2012. We congratulate Natasha Henriksen Haaland and Heather Linton on their new EPS grants.

Engaging our Community: Building Resources

We continue to develop our resources to our community with our EDC resource reviews. We give special thanks to our reviewers. We also extend thanks to Janice Allen, Christine as Vice-Chair, Natasha Henriksen Haaland and Heather Linton for their invaluable work on the executive of EDC.

At our FingerTIPS:...

Next “Web” Wave

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the council of ml national teaching Fellows

elizabeth a. eller

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2012 3M National Teaching Fellow: 
Announced in the special March edition of Maclean's, this new award recognizes the importance of innovation, techniques, and the innovative approaches taken to energize and promote the teaching of higher education, nationally and internationally. Generously supported by 3M Canada, the award recipients were recognized at the Annual Conference in Toronto and presented with travel to support their efforts. The inaugural award recipients were announced in March 2012.

2012 Desire2Learn Innovation Award for Teaching and Learning: 
This new award recognizes the importance of innovation, techniques, and the innovative approaches taken to energize and promote the teaching of higher education, nationally and internationally. Generously supported by Desire2Learn, this award recognizes and celebrates innovative teaching approaches in support of student learning, education, nationally and internationally. Generously supported by Desire2Learn, the award recipients were recognized at the Annual Conference in Toronto and presented with travel to support their efforts. The inaugural award recipients were announced in March 2012.

2012 Christopher Knapper, TLC Chair

2012 College Sector Educator Award: 
This new award recognizes the importance of innovative teaching techniques, and the innovative approaches taken to energize and promote the teaching of higher education, nationally and internationally. Generously supported by Desire2Learn, this award recognizes and celebrates innovative teaching approaches in support of student learning, education, nationally and internationally. Generously supported by Desire2Learn, the award recipients were recognized at the Annual Conference in Toronto and presented with travel to support their efforts. The inaugural award recipients were announced in March 2012.

2012 Alan Blizzard Award: Co-sponsored by McGraw-Hill Ryerson, this award recognizes the importance of innovative teaching techniques, and the innovative approaches taken to energize and promote the teaching of higher education, nationally and internationally. Generously supported by Desire2Learn, this award recognizes and celebrates innovative teaching approaches in support of student learning, education, nationally and internationally. Generously supported by Desire2Learn, the award recipients were recognized at the Annual Conference in Toronto and presented with travel to support their efforts. The inaugural award recipients were announced in March 2012.

Awards for Excellence

STLHE continues to be proud of its prestigious awards which celebrate excellence in teaching and learning individually and in teams. STLHE is particularly proud of its new awards – the College Sector Educator Award, the Desire2Learn Innovation Award, and the 3M National Student Fellowship.

Teaching and Learning in Higher Education Finances

The Society’s audited financial statements for 2012 are available from the STLHE website. In 2012, the Board of Directors decided to maintain a strong financial position that will allow STLHE to continue the work of the Society in a number of ways.

Organization

The Society for Teaching and Learning in Higher Education is a non-profit organization registered with the Canada Revenue Agency, as such, STLHE is a registered Canadian charity.

Incomes

The Society for Teaching and Learning in Higher Education is a not-for-profit organization. STLHE’s government funding includes funding for various projects and initiatives, including the Canada Foundation for Innovation, the Social Sciences and Humanities Research Council, the Natural Sciences and Engineering Research Council, and the Canada Research Chair Program.

Fiscal Year

The Board of Directors ratified a change in the fiscal year end to December 31 commencing in 2006.
STLHE/SAPES Board of Directors

2012 Institutional Members

Athabasca University
Brock University*
Carleton University
Carroll College
Champlain Regional College
Concordia University
Dalhousie University*
Durham College
Grant MacEwan College
Kwantlen Polytechnic University*
Lambton College of Applied Arts & Technology
Lethbridge College
McGill University
Memorial University of Newfoundland*
Mount Allison University
Mount Royal University
Mount Saint Vincent University
NAIT
Niagara College*
Nipissing University
Nova Scotia Agricultural College*
OCAD University
Queen's University*
Ryerson University*
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University of Toronto*
University of Victoria*
University of Waterloo*
University of Western Ontario*
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University of Winnipeg
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Wilfrid Laurier University
York University

* Founding Member

We would also like to thank and acknowledge our 2012 sponsors:

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Kenneth Cramer
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Greg Berberich
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Elizabeth Wells
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