



25TH ANNIVERSARY 1986 - 2010

3M National Teaching Fellowships



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COUNCIL OF 3M NATIONAL TEACHING FELLOWS

Mission Statement

THE COUNCIL OF 3M NATIONAL TEACHING FELLOWS
IS AN ASSOCIATION OF RECIPIENTS OF THE 3M
NATIONAL TEACHING FELLOWSHIPS FOR EXCELLENCE
IN CANADIAN UNIVERSITY TEACHING. THE COUNCIL
ADVOCATES POLICIES TO ENHANCE TEACHING AND
LEARNING IN CANADIAN UNIVERSITIES AND COLLEGES.

3M Council Executive

Current Members

Ron Smith, Chair
Arshad Ahmad
Sylvia Avery
Don Cartwright
Maureen Connolly
Ron Marken
Aline Germain-Rutherford
Mercedes Rowinsky

Past Members

Guy Allen
Alex Fancy, Chair
Clarissa Green
Claude Lamontagne
Anna Lathrop

Other Contributors Thank you to all the 3M Fellows who made individual contributions to this event.

WELCOME LETTERS

I am delighted to have this opportunity to welcome you to the annual reunion of 3M Teaching Fellows.

Twenty five years ago, the 3M National Teaching Fellowship Awards were launched by 3M Canada and the Society for Teaching and Learning in Higher Education (STLHE) to celebrate the achievements of Canadian university faculty in all disciplines, in every part of the country.

But the teaching awards program that 3M and STLHE founders fashioned as a cause for celebration soon became the nexus for a community of scholars and teachers who are dedicated to enhancing teaching at their own institutions and who are also willing to work collaboratively on broader initiatives supported by the Society.

In its formative years, the 3M Teaching Fellowship Awards were defined by their assumed prestige. Today, at the 25-year mark, the Awards are elevated by the stature, experience, dedication and passion of the 248 outstanding teachers who have earned distinction as 3M Fellows.

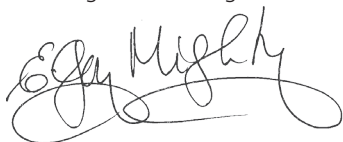
As one of those most deserving teachers, 3M Canada is pleased to welcome you to the 2010 reunion. We are very proud to have our name associated with yours and are grateful for the contribution you make the quality of learning at your university, in your community and across the country.

All the best for this conference and the future.



Brian Young
President of 3M Canada

As the STLHE President, I am delighted to extend to all of you the warmest STLHE welcome on this special occasion, as we celebrate the 25th anniversary of the Society's partnership with 3M Canada in recognizing outstanding teaching and educational leadership through the 3M National Teaching Fellowship Awards program. STLHE is enormously grateful to 3M Canada for its continuous sponsorship of this award and we extend our heartiest congratulations on this anniversary. As you join other 3M teaching fellows in "Giving Back", these celebrations will, among other things, engage you and your past students in discussions about the future of higher education in Canada and how you may continue to support teaching excellence. On behalf of the entire STLHE family of which the Council of 3M National Teaching Fellows is a vital and integral part, I welcome you and thank you for your ongoing support as honorary life members of our organization and its commitment to achieving excellence in teaching and learning across Canada.



Joy Mighty
STLHE President

In 1985, the 3M National Teaching Fellowship Program was created. In Toronto in 2003, the Council was created. As Chair of the Council I am delighted so many have joined us to celebrate the 25th Anniversary of the Program. The heightened security in Toronto is not only for the G20 delegates. It could also reflect this Program's significance as a national treasure! The Council Executive has worked hard over the past year to put together this event as a way to say thank you to 3M for their vision and support. As faculty and students, we assemble here to recognize the power of great teaching and to imagine the future of higher education, as we would like it to be.



Ron Smith
Chair, Council of 3M National Teaching Fellows

For many of us, coming together at Montebello as a cohort and meeting at STLHE conferences remind us how deeply we value conversations about student learning. Our shared experience marks our Fellowship. Yet we know our Fellowship is about much more than talking. It is very much about doing. By "doing," individually and collectively, we continue to make a difference in the lives of our colleagues, students, and the communities we serve. I am delighted this 25th Anniversary allows us to carry on these simple but important traditions, strengthening our friendships and allowing us to continue to care for our students, our Society, and 3M Canada, whose generosity grants us this privilege.



Arshad Ahmad
Program Coordinator
& STLHE President-Elect

It is a pleasure to welcome past and current winners of the 3M National Teaching Fellowships and to extend our congratulations as the program celebrates its 25th anniversary. In recognizing the importance of great teaching, these awards value the immense contribution that committed professors with a passion for teaching give to inspire and lead their students.

It was with great pride in 2006 that Maclean's became the media sponsor for the 3M Teaching Fellowships and began to highlight the accomplishments of the 3M Fellows in our magazine. We join with STLHE, 3M and the Council in a mutual, ongoing concern for improving student learning.

Mary Dwyer
Senior Editor (Universities)
Maclean's Teaching Fellows

Congratulations to 3M Canada, the STLHE, and the 3M National Teaching Fellows on this auspicious 25th anniversary of the Program. 3M Canada's continuous commitment to recognizing and rewarding excellence in teaching and learning at our Canadian universities is a shining example of a positive partnership between private enterprise and higher education.

Studentawards is proud to be a supporter of the 3M National Teaching Fellowship. Our shared commitment to the success of every student forms the basis of our bond. We designed the Studentawards.com website to be a community where Fellows can mingle and interact constructively with our 600,000 Canadian student members and their parents, creating greater awareness of this very special group of professors and the 3M National Teaching Fellowship. We look forward to what 2011, and beyond, will bring.

Suzanne Tyson and Lesley Gouldie
Studentawards

A WILD ORIGINAL BRAINCHILD

The President has an Idea

At the Canadian Embassy in Washington DC, the President of 3M Canada, John Myser, asked some of the guests how they came to be who they were. Remarkably, several of them responded by saying a university teacher had made a significant difference in their lives.

Later, back at 3M Canada's head office in London, Ontario, John Myser knew he was on to something special. He had a vision to recognize exceptional teachers for making a difference by creating the "Stanley Cup of Teaching."

So, John asked his assistant, Roy Duxbury, to solicit proposals from the university community. Duxbury approached Doug Wright, President of the University of Waterloo, to organize a conference for engineers, with the help of Chris Knapper, Director of the TRACE Office. The idea was eventually passed the idea on to a group of southern Ontario instructional developers who had becoming the embryonic core of the Society for Teaching and Learning in Higher Education.

It didn't take long for Alan Blizzard, Mei-Fei Elrick, and Dale Roy to generate a series of proposals for 3M Canada. One of the proposals included bringing together outstanding teachers to a retreat, under the guidance of a facilitator. It also included another radical concept: equal recognition for teaching excellence and for leadership in teaching.

Men in Dark Suits Are Impressed

The Society didn't expect the proposal to be approved, especially after several 3M representatives showed up in suits

at the 5th annual STLHE Conference in Ottawa and saw faculty in shorts and t-shirts, gathered informally, playing games and encouraging active learning with utter abandon. Chris Knapper, the President of STLHE at the time, recalls: "my heart sank . . . I thought this was definitely the end of that idea."

Rather, John Myser saw something completely different—a progressive group of teachers brushing cobwebs away from the Ivory Tower—so the company adopted the idea of lifetime fellowships.

Chris Knapper ran the 3M Program from Waterloo in 1986, and then handed it to Dale Roy, who nurtured it at McMaster for the next 14 years. The overall quality of the program is a tribute to Dale's contributions, from selection to celebration. His skill at coordinating a growing community of exceptional teachers from all disciplines was not only appreciated by STLHE, but also by two exceptional stewards of the Program within 3M Canada.

Mike Calhoun was one of these champions. In a large corporation like 3M Canada, Mike had seen many sponsorships come and go. He ensured support year after year and was present when we were. With a twinkle in his eye, Mike was the face of 3M Canada welcoming and connecting us.

The second champion was Greg Snow. Greg has been with the 3M Program since its inception and personifies our defining history.

A Think Tank Gives Birth

By 2001, the Fellowship had grown to 150 members. There was a need for the Fellows to organize and share collectively, just as they had done as a cohort each year at Montebello. So, in 2003, despite the SARS epidemic, the Fellows gathered in Toronto for a Think Tank. As a result, dozens of regional and national teaching and learning initiatives were created. To harness this energy, the Council of 3M Teaching Fellows was formed, and Alex Fancy was elected as Chair.

During this event, we were introduced to Sue Romy from 3M Canada. Sue and Alex became the face of what many have described as the ultimate in public-private partnership. In one grass roots initiative, the Fellows contributed to a published collection of stories on Making a Difference / Toute la Difference. The narratives comprising Silences soon followed, because Ken Clarke from 3M Canada encouraged and supported the publication long before it had taken the shape it did.

The Council is now in its seventh year, and is currently chaired by Ron Smith. The entire Executive marvels at the respect and trust 3M Canada continues to place in us, and entire Fellowship is indebted to the company or its ongoing generosity and leadership.

Memories of Montebello

Each year, the 3M Retreat at Montebello brings together ten inspired teachers. They mingle, chat, share and dream together over exceptional meals and fine wine. The big deal is these men and women are crazy about teaching, and nothing can stop them talking about it.

Their passion for student learning extracts the air from a room and replaces it with pure oxygen. Ideas rise to the surface, outlines take shape, and action plans emerge. Then another amazing thing happens—they are catapulted into the energy centre of a genuine fellowship, now 250-strong.

2009 Fellow, Hamzeh Roumani, expressed it best: "Like a flock of birds, now turning gracefully in concert, we shape and influence those around us. The teacher's impact multiplies immeasurably and infinitely."

Work gets done because it matters. Lives are changed, universities are affected, and students are transformed.

Myser and his entourage visited Montebello and saw the Fellows as he had imagined them. They really were the Stanley Cup Champions.

The 3M National Teaching Fellowship was a wildly original idea. It was conceived as the Stanley Cup of teaching; Maclean's magazine refers to it as Teaching's Nobel. To us, on the occasion of our silver jubilee, all of this makes perfect sense.

EVENT AGENDA

Tuesday, June 22, 2010

5:00 pm	Registration—Palm Court
6:00 to 8:30 pm	Opening Reception Palm Court Sponsored by STLHE / SAPES

Wednesday, June 23, 2010

Postcard Exhibit will run all day in the Windsor Ballroom
Sponsored by Wilfrid Laurier University

8:00 to 9:00 am	Registration and Coffee—Windsor Foyer
9:00 to 9:30 am	Opening Remarks—Windsor Ballroom
9:30 to 12:00 noon	Panel and Discussion Period
12:00 to 1:30 pm	Buffet Lunch—Windsor Foyer
1:30 to 3:00 pm	Student Voices Presented by Student Awards
3:30 to 5:00 pm	Keynote Address—Louise Halfe Sponsored by the University of Saskatchewan
6:30 to 10:30 pm	Banquet—Sovereign Ballroom Sponsored by 3M Canada

MASTER OF CEREMONIES - ALEX FANCY



Alex Fancy

Alex says that receiving the 3M National Teaching Fellowship in 1988 was the most significant event in his professional life.

Among his passions are teaching and learning, theatre, French, other languages and cycling. He believes that teachers are actors who want to become spectators as soon as possible, and that students are spectators who aspire to be actors.

He has done just about everything at Mount Allison University, from being a don of residence to serving as chief academic officer. Now Professor Emeritus, he advises students in an office located in a turret, and is founder-director of Tintamarre, a bilingual theatre troupe.

Each year Alex invites all students to collaborate on an original, activist, comic, bilingual play with music and many characters. After performances at Mount A, the play is adapted and presented on school tours. The latest, BUS 36, was influenced by thinkers as diverse as Alain Finkelkraut and Faith Popcorn, featured twenty-first century alienation, and played for well over three thousand students.

Upcoming projects include teaching again this summer in l'Ecole française de Middlebury College; a webinar on student engagement for Magna Publications; his eleventh National Lilly Conference "featured presentation," on flow in teaching and learning; and development of Tintamarre's next collaborative production, exploring our relationships with food.

FACILITATORS

DON CARTWRIGHT, CLARISSA GREEN AND SHANNON MURRAY

PANELISTS



Anton Allahar

Anton Allahar was born in Trinidad, West Indies and completed his PhD in Political & Economic Sociology at the University of Toronto. He is currently

a Full Professor of Sociology at The University of Western Ontario (Canada). His principal areas of interest are economic development, the politics of globalization & democracy, and ethnic and racial relations, as these apply to the Caribbean and Latin America.

Anton has written several books and articles on related themes and has won

six major awards for excellence in teaching, including the USC/Bank of Nova Scotia award in 1996 and again in 2002; he is the only person ever to have won this award twice. Before this, Anton was honoured with The University of Western Ontario's Gold Medal and Pleva Award for Excellence in Teaching in 1986. He has won three major awards for excellence in university teaching—the province-wide OCUFA in 2004, the 3M National Teaching Fellowship in 2005, and the inaugural Leadership in Faculty Teaching award (LIFT) sponsored by the Government of Ontario.

PANELISTS



Natalie Gerum

A 2009 Mount Allison graduate, Natalie Gerum is an exceptional person and student, already demonstrating her commitment to

teaching and learning. She will make a difference as someone who shows others the way to new forms of student-centered curricula and delivery.

This geography major wrote an outstanding BA Honours thesis on place-conscious education. She will return to Mount [Allison] in the 2010 winter semester to help teach

the course she recommended in her thesis.

She has already taught environmental education in unusual settings, with Pearson College and the Otesha Project. For four years she was a member of Tintamarre, Mount Allison's bilingual theatre troupe, celebrating diversity, developmental creativity, and the role theatre can play in society. She helped to create four productions and also toured to schools.

Natalie graduated with Distinction and was a finalist in the Rhodes scholarship competition.



Christopher Knapper

Christopher Knapper is Emeritus Professor of Psychology at Queen's University, Canada, and an international consultant on teaching

and learning in higher education. He has been a professional educational developer for over 30 years and has worked with universities in North America, Europe, Asia, Australasia, and Africa. Chris was director of the Queen's Instructional Development Centre from 1992 to 2002, and of the Teaching Resource Office at the University of Waterloo from 1976 to

2001. He is a 3M Teaching Fellow (2002), and was founding president of the Society for Teaching and Learning in Higher Education, which in 2002 created the Knapper Lifetime Achievement Award in his honour.

He has written many books and articles on teaching and learning in higher education and served for eight years as co-editor of the International Journal for Academic Development. He was also one of the originators of the teaching portfolio concept.

PANELISTS



Alastair Summerlee

Alastair J.S. Summerlee became the seventh President of the University of Guelph on July 15, 2003.

President Summerlee, whose career as a scholar, professor, researcher and administrator spans nearly 30 years, joined the University of Guelph faculty in 1988 as a professor in the Department of Biomedical Sciences. He was named an associate dean of the Ontario Veterinary College in 1992, dean of graduate studies in 1995, associate vice-president (academic) in 1999, and provost and vice-president (academic) in 2000.

He has continued teaching while holding administrative positions and was awarded a prestigious 3M Teaching Fellowship in June, 2003 for outstanding leadership in teaching, education and academic program development. He is the only University of Guelph professor to earn the honour while serving as an administrator and is the first president-elect in Canada to be named a

3M Fellow. He was also recognized with a Distinguished Professorial Teaching Award from the U of G Faculty Association in 1991.

In 2006, Dr. Summerlee was named as the chair of the board of directors of World University Service of Canada (WUSC), one of the country's leading international development agencies. WUSC teams with students, faculty and institutions to internationalize Canada's universities, increase knowledge of global issues and foster human development through education and training.

His research in biomedical sciences is acclaimed internationally and he has attracted significant money to support his research, published extensively and been an invited lecturer at universities and colleges around the world. He holds a B.Sc., B.V.Sc. and Ph.D. from the University of Bristol in the United Kingdom and is a member of the Royal College of Veterinary Surgeons. In 2004 Dr. Summerlee received the Doctor of Laws (Honoris causa) from the University of Bristol.

KEYNOTE SPEAKER - LOUISE HALFE



Louise Halfe

Louise is an award-winning poet whose published works include *The Crooked Good* (2007), *Blue Marrow* (1998, 2004)

and *Bear Bones and Feathers* (1994). Halfe, whose Cree name in English is Sky Dancer, was born on the Saddle Lake Reserve in Two Hills, Alberta, and she attended the Blue Quills Residential

School. She currently lives near Saskatoon. *Bear Bones and Feathers* received the Canadian Peoples Poet Award and was a finalist for the Spirit of Saskatchewan Award. *Blue Marrow* was a finalist for both the Governor General's Award for Poetry and the Pat Lowther Award, as well as for the 1998 Saskatchewan Poetry and Saskatchewan Book of the Year awards. Louise Halfe was Saskatchewan's Poet Laureate in 2005 and 2006.

CANADA'S 3M NATIONAL TEACHING FELLOWSHIPS TURN 25

By Leo Charbonneau,
University Affairs

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What started as one man's musings about the impact of teachers in his life has turned into the country's most prestigious award for university teaching. For three days in early November, 10 of Canada's top university teachers will get together at the magnificent Château Montebello northeast of Ottawa to discuss their favourite topic—university teaching. They're this year's 3M National Teaching Fellows and they are the 25th cohort to gather at the resort since the inception of the prizes in 1986.

The annual awarding of the 3M Fellowships is always cause for celebration, but even more so on this 25th anniversary of the program, says Joy Mighty, director of the Centre for Teaching and Learning at Queen's University and president of the Society for Teaching and Learning in Higher Education.

"We don't do enough celebration of teaching excellence," says Dr. Mighty. "It is important that we send a message that this is an important part of higher education. These people [the 3M winners] have made a real difference in the lives of students."

This year's 10 winners join 238 past recipients representing nearly all disciplines. As the numbers grow, so has the profile and prestige of the awards. Recipients are now feted annually with profiles in Maclean's magazine and many universities trumpet when one of their professors is named.

Chris Knapper, professor emeritus at Queen's and a former president of the STLHE, is one of Canada's foremost experts on educational development. He frequently travels abroad to meet with educators and says Canada's 3M fellowship program is noticed and "viewed with some envy" for its success and longevity.

The 3M Fellows are recognized both for their teaching skills and leadership. As a 3M Fellow, says Dr. Knapper, the expectation is that "you are part of a community of people . . . who try to raise the profile of teaching, spread new ideas about teaching, and help colleagues who are interested about teaching to get better. And I think that's been successful."

There is no cash value to the prizes, but the winners are invited to an all-expenses-paid retreat at Montebello, a resort hotel built of massive cedar logs in a wooded setting on the Quebec side of the Ottawa River. There is no set agenda, but the winners invariably spend their time discussing their passions: teaching and learning.

Alex Fancy, a professor of French and director of drama at Mount Allison University, was named a 3M fellow in 1988. He still remembers fondly his time at Montebello. "It was absolutely the most energizing professional weekend I've ever spent in my life."

There is no obligation on 3M winners beyond attending the Montebello retreat, but many say they feel a responsibility to continue "to make a difference," says Dr. Fancy. To that end, he says, several dozen 3M alumni met in Toronto in 2003 to discuss how they could "operationalize this incredible resource that all the 3M fellows represent."

They decided to form the Council of 3M Teaching Fellows, which now meets regularly at all STLHE meetings; Dr. Fancy served as the council's inaugural chair. While not all Fellows choose to actively participate, a "reasonable percentage do," he says.

The Council has published two books: *Making a Difference*, a collection of essays and testimonials timed to celebrate the 20th anniversary of the awards; and *Silences in Teaching and*

Learning, launched in 2008 to much acclaim. The Council has also given workshops at STLHE meetings and held readings and other events across Canada and abroad.

Jean Nicolas, a professor of mechanical engineering at Université de Sherbrooke, is one of this year's freshman 3M Fellows. Although he's won numerous awards during his career, he says the 3M prize "personally has the most value for me, it's the one I'm most pleased about."

He and the other nine winners will be officially recognized at the STLHE annual conference in June in Toronto, and then it's on to Montebello in November. "This idea of bringing the winners together [at Montebello] to reflect and share ideas about teaching, to discuss challenges and different pedagogical approaches, is extraordinary," he says. "It's such a rare opportunity."

The details of how the 3M Fellowships came to be have faded with time but remain almost "folkloric," says Greg Snow, manager of corporate communications at 3M Canada, the Canadian subsidiary of the large, diversified U.S. manufacturer. The story begins, he says, with the then president of 3M Canada, John Myser.

"One day at a meeting, something had caused John to think about the impact that teachers had had on his life," recounts Mr. Snow. Energized by that thought, Mr. Myser "encouraged or assigned" a number of people in the executive committee to find a way "to recognize and celebrate university teachers and their contribution to Canadian society."

The company organized an event in 1985 centred on the health sciences, but it gained little notice. However, around the same time, a fledgling organization called the STLHE was starting up. "I don't know the exact circumstances, but we found each other," says Mr. Snow. "You had a company that was interested in recognizing teachers and a very young academic organization that was very eager to do the same."

According to Dr. Knapper of Queen's, it was a call by 3M Canada to University of Waterloo President Doug Wright that got the ball rolling. Dr. Knapper, then head of Waterloo's teaching resource office, was asked by Dr. Wright to meet with the company representatives.

Working with STLHE colleagues, Dr. Knapper put together some proposals, among them the idea of a national fellowship focussing on teaching excellence. 3M Canada agreed. Dr. Knapper coordinated the inaugural event, but the task was then handed to Dale Roy of McMaster University, who helmed the program for the next 15 years. Arshad Ahmad, a 3M winner and business professor at Concordia University, took over as coordinator of the program in 2001.

In some ways, says 3M's Mr. Snow, the prize has changed little since its inception. But what has changed is that the fellows have become a powerful collective voice and the STLHE "a vibrant, productive organization," he says. "All the credit for anything that's happened to strengthen and grow the fellowship awards belongs to the society."

The praise and admiration is mutual: "They [3M Canada] have been the most wonderful collaborators because they never really sought any kudos or publicity for themselves," says Dr. Knapper.

To mark the 25th anniversary of the awards, a special one-day conference is being held June 23, just prior to the STLHE annual conference on teaching. Among the speakers are Dr. Knapper and 3M winner Alastair Summerlee, president of the University of Guelph.

As part of the celebrations, organizers have contacted past students of 3M winners to ask them what kind of impact the fellows have had on their lives. "We've received hundreds of testimonials," says Concordia's Dr. Ahmad. That underlines to him the true significance of the awards: "It's about the students. It's about learning more than it is about teaching."

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ADAMS, Lorne	2004	Brock University
ADLER, Nancy	1991	McGill University
AHERNE, Frank	1993	University of Alberta
AHMAD, Arshad	1992	Concordia University
ALLAHAR, Anton	2005	University of Western Ontario
ALLARDYCE, Gilbert	1988	University of New Brunswick
ALLEN, Derek	1995	University of Toronto
ALLEN, Guy	1992	University of Toronto
AMSEL, Rhonda	2002	McGill University
ARMITAGE, Howard	2005	University of Waterloo
ARMOUR, Margaret-Ann	1996	University of Alberta
ASKANAS, Wiktor	1989	University of New Brunswick
ATKINSON, Michael	1998	University of Western Ontario

BAIRD, Colin	1990	University of Western Ontario
BARNES, William	1992	Queen's University
BARNET, David	2009	University of Alberta
BARTLETT, Kenneth	2005	University of Toronto
BECK, Roger	1986	University of Alberta
BELL, John	1986	University of Guelph
BENTLEY, David	1994	University of Western Ontario
BERRILL, Deborah	2006	Trent University
BERRY, David	2000	University of Victoria
BILASH, Olenka	2010	University of Alberta
BOMAN, Jeanette	1999	University of Alberta
BONTIS, Nick	2009	McMaster University
BRISKIN, Linda	1999	York University
BRITTON, Ron	1995	University of Manitoba
BROOKS, Kimberley	2010	McGill University
BROWN, Judy	2007	University of British Columbia
BROWN, Stephen	1997	Trent University
BURK, Robert	2006	Carleton University
BUTLER, Richard	2002	McMaster University

CAMERON, Beverly	1991	University of Manitoba
CAMERON, Brenda	2004	University of Alberta
CAMERON, Norman	1994	University of Manitoba
CARTWRIGHT, Donald	1996	University of Western Ontario
CASS, David	1996	University of Alberta
CASSELS, Jamie	2002	University of Victoria
CHAN, Francis Ping-Hung	2000	University of Western Ontario
CHERLAND, Meredith	1997	University of Regina
CHUCHRYK, Patricia	1999	University of Lethbridge
CLARKE, Anthony	2010	University of British Columbia
CLEARY, Thomas	1994	University of Victoria
COHEN, Avi	1995	York University
COLEMAN, William	1994	McMaster University
COLLINS, Michael	1998	Memorial University
CONNOLLY, Maureen	2003	Brock University
COOK, David	1996	University of Alberta
COOPER-CLARK, Diana	2000	York University
COURNEYA, Carol Ann	1998	University of British Columbia
CRAMER, Ken	2009	University of Windsor
CUNSOLO, Joseph	1992	University of Guelph

DAY, Richard	1991	McMaster University
DeROTH, Laszlo	1991	Université de Montréal
DESJARDINS, Michel	2001	Wilfrid Laurier University
DEVOR, Aaron	2000	University of Victoria
DICKINSON, Trevor	1990	University of Guelph
DiBATTISTA, David	2007	Brock University
DOANE, Gweneth	2006	University of Victoria
DUNHAM, Robert	1988	Simon Fraser University
DRAIN, Susan	2006	Mount Saint Vincent University
DUBIEL, Malgorzata	2008	Simon Fraser University
DUNNE, David	2005	University of Toronto
ENNS, Esther	1998	University of Calgary
ERKUT, Erhan	1999	University of Alberta
ERSKINE, James	1986	University of Western Ontario
EVERS, Fred	2001	University of Guelph
EYLES, Carolyn	2009	McMaster University

FANCY, Alex	1988	Mount Allison University
FARQUHARSON, Andy	1986	University of Victoria
FASERUK, Alex	2003	Memorial University
FENTON, Brock	1993	York University
FENWICK, James	1989	University of Ottawa
FISHBURNE, Graham	1990	University of Alberta
FOOT, David	1992	University of Toronto
FORBES, Joyce	1986	Lakehead University
FOX, Janna	2002	Carleton University
FREEDMAN, Aviva	1997	Carleton University
FREGO, Katherine	2008	University of New Brunswick SJ
FRIEDMAN, Sorel	2008	Université de Montréal
FROST, Peter	1988	University of British Columbia

GAILY, Dean	1991	University of Western Ontario
GARCIA, Bertha	2004	University of Western Ontario
GASS, Lee	1999	University of British Columbia
GAUDREAU, Guy	1997	Université Laurentienne
GEDALOF, Allan	1991	University of Western Ontario
GERMAIN-RUTHERFORD, Aline	2005	Université d'Ottawa
GIBBINS, Norman	1987	University of Guelph
GILLESE, Eileen	1986	University of Western Ontario
GILLESPIE, Terry	1988	University of Guelph
GILLMOR, Alan	1995	Carleton University
GILSDORF, William	1990	Concordia University
GILTROW, Janet	1995	Simon Fraser University
GOURDEAU, Frédéric	2006	Université Laval
GREEN, Clarissa	1996	University of British Columbia
GUNTHER, Georg	2005	Memorial University of Newfoundland
GUSTHART, Len	2002	University of Saskatchewan

HABERMAN, Arthur	1996	York University
HABOWSKY, Joseph	1991	University of Windsor
HAFFIE, Tom	1995	University of Western Ontario
HALLETT, William	1994	University of Ottawa
HANSEN, Penny	1990	Memorial University
HARNISH, Del	1998	McMaster University

HARPP, David	1998	McGill University
HASENKAMPF, Clare	2010	University of Toronto
HAWKES, Bob	1988	Mount Allison University
HODDINOTT, John	1994	University of Alberta
HODGES, Brian	2001	University of Toronto
HOSAIN, Mel	1994	University of Saskatchewan
HOUSEMAN, Jon	2007	University of Ottawa
HUBBALL, Harry	2007	University of British Columbia
HUMPHREYS, David	1989	McMaster University
JOE, Barry	2000	Brock University
JOHNSON, Ralph	1993	University of Windsor
JOHNSTON, Judith	2003	University of British Columbia
JONES, Allan	2000	University of Calgary
JONKER, Leo	2004	Queen's University
KAHANE, David	2006	University of Alberta
KEEFER, Sarah	2009	Trent University
KENNEDY, Peter	1987	Simon Fraser University
KLINE, Don	2000	University of Calgary
KNAPPER, Christopher	2002	Queen's University
KONG, Herbert Ho Ping	1999	University of Toronto
KREBS, Dennis	2007	Simon Fraser University
KRUEGER, Ralph	1986	University of Waterloo
KUSPIRA, John	1988	University of Alberta
LABRECHE, Diane	1991	Université de Montréal
LACOURSIERE, Estell	1988	Université du Québec à Trois-Rivières
LAMONTAGNE, Claude	2003	University of Ottawa
LANGE, Gordon	1991	University of Guelph
LAPIERRE, Laurent	2001	École des Hautes Études Commerciales
LAPP, Robert	2008	Mount Allison University
LATHROP, Anna	2001	Brock University
LAU, Anthony	2006	University of Alberta
LEBOWITZ, Andrea	1989	Simon Fraser University
LENNON, Madeline	1990	University of Western Ontario
LIMAYEM, Moez	1998	Université Laval
LITNER, Bluma	1996	Concordia University
LITTLE, Brian	1995	Carleton University
LIU, Andy	1999	University of Alberta
LOEFFLER, TA	2008	Memorial University of Newfoundland
LONDON, Jack	1987	University of Manitoba
LOOMIS, Joan	2001	University of Alberta
LOPPNOW, Glen	2009	University of Alberta
LOVRIC, Miroslav	2001	McMaster University
MacLAINE, Brent	2002	University of Prince Edward Island
MacRAE, Thomas	1997	Dalhousie University
MAEERS, Vi	2002	University of Regina
MAHAFFY, Peter	2008	The King's University College
MARINI, Anthony	1997	University of Calgary
MARINI, Zopito	2010	Brock University
MARKEN, Ron	1987	University of Saskatchewan
MAUFFETTE, Yves	2005	Université du Québec à Montréal

McCAHAN, Susan	2007	University of Toronto
McFARLAND, Ernest	1987	University of Guelph
McLEOD, Peter	1989	McGill University
MERCER, Paul	1994	University of Western Ontario
MIDDLETON, Alex	1989	University of Guelph
MIKHAEL, Nadia	1987	University of Ottawa
MITTERER, John	2004	Brock University
MOORE, Michael	1993	Wilfrid Laurier University
MOORE, Roger	2000	St. Thomas University
MORGAN, Alan	2010	University of Waterloo
MURRAY, Harry	1992	University of Western Ontario
MURRAY, Shannon	2001	University of Prince Edward Island
NAETH, Anne	1997	University of Alberta
NEWTON, James	1990	University of Alberta
NEWTON, Janice	2005	York University
NICOLAS, Jean	2010	Université de Sherbrooke
NIELSEN, Rosemary	1991	University of Alberta
NIRDOSH, Inderjit	1996	Lakehead University
O'DEA, Shane	2002	Memorial University
OLRY, Régis	1998	Université du Québec à Trois-Rivières
ORZECZ, Morris	2000	Queen's University
PACOM, Diane	2004	University of Ottawa
PARAMSKAS, Dana	2004	University of Guelph
PATERSON, Barbara	1998	University of British Columbia
POË, Judith	1993	University of Toronto (Erindale)
POOLE, David	2003	Trent University
POOLE, Gary	1994	Simon Fraser University
PRATT, Daniel	2008	University of British Columbia
PRICE, Mick	1999	University of Alberta
PROKOP, Manfred	1989	University of Alberta
PYCHYL, Tim	1999	Carleton University
RANGACHARI, Patangi	2008	McMaster University
RASMUSSEN, Ray	1987	University of Alberta
RAYNER-CANHAM, Geoff	2007	Sir Wilfred Grenfell College
REHNER, Jan	2001	York University
ROBINSON, Frank	2007	University of Alberta
ROBINSON, Marilyn	1993	University of Western Ontario
ROEDER, Michael	1995	University of Alberta
ROBERT, Sylvain	2009	Université du Québec à Trois-Rivières
ROGERS, Pat	1990	York University
ROOKE, Constance	1987	University of Victoria
ROSATI, Peter	1988	University of Western Ontario
ROSE, Andrea	2004	Memorial University
ROUMANI, Hamzeh	2009	York University
ROWINSKY-GEURTS, Mercedes	2008	Wilfrid Laurier University
SAMPALLI, Srinivas	2005	Dalhousie University
SCHLODER, Monika	1996	University of Calgary
SCHNITZER, Deborah	2000	University of Winnipeg

SCHREIBER, Wes	1996	University of British Columbia
SCHULZ, Bob	1987	University of Calgary
SCHWIER, Richard	2005	University of Saskatchewan
SEGAL, André	1997	Université Laval
SHEESE, Ron	1986	York University
SILCOX, James	2008	University of Western Ontario
SILLS, Paul	1989	University of Western Ontario
SILVER, Ivan	1995	University of Toronto
SINGH, Baljit	2009	University of Saskatchewan
SISTEK, Vladimir	1986	University of Ottawa
SLAVIN, Alan	1993	Trent University
SMITH, Heather	2006	University of Northern British Columbia
SMITH, Philip	2003	University of Prince Edward Island
SMITH, Ron	1988	Concordia University
SMOL, John	2009	Queen's University
STANFORD, Lois	1989	University of Alberta
STANTON, Susan	1992	University of British Columbia
STEINER, Ivan	2007	University of Alberta
STOLTZ, Ron	1999	University of Guelph
SUMMERBY-MURRAY, Robert	2006	Mount Allison University
SUMMERLEE, Alastair	2003	University of Guelph
SUNDARARAJ, Uttandaraman	2010	University of Calgary
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TAYLOR, Peter	1994	Queen's University
THOMAS, Geraldine	1993	Saint Mary's University
THOMPSON, Angela	2010	St. Francis Xavier University
THOMPSON, John	2005	University of Saskatchewan
THOMSON, Clarke	1989	Brock University
TOPPER, David	1987	University of Winnipeg
TRIM, Donald	1997	University of Manitoba
TUMASONIS, Elizabeth	1992	University of Victoria
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URSINO, Donald	1991	Brock University
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VERMEULEN, Fred	1990	University of Alberta
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WAGNER, Brian	2005	University of Prince Edward Island
WALJI, Anil	1998	University of Alberta
WALKER, Ernie	2007	University of Saskatchewan
WALL, Marty	2001	University of Toronto
WEISBERG, Mark	1995	Queen's University
WELLS, Elizabeth	2010	Mount Allison University
WESTON, Wayne	1992	University of Western Ontario
WESTWOOD, Don	1997	Carleton University
WOOD, Phil	1993	McMaster University
WOODS, Don	1986	McMaster University
WURTELE, Susan	2006	Trent University
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YONGE, Olive	1993	University of Alberta
YOUNG, John	1990	Saint Mary's University
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ZYWNO, Gosha	2002	Ryerson University
ZUNDEL, Pierre	2003	University of New Brunswick



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