

Notes from Professional Development session at general meeting, EDC winter conference, February 23, 2008, at Kwantlen University College

In this session, we were focusing on the kinds and formats of resources that educational developers currently use, and would find helpful in the future. We brainstormed in three categories, chatting to colleagues sitting around us, and then sharing with the group; here is the summary of all that was noted on the flipchart, and in the case of the last category (resources) along with some web links added in later. Special thanks to TAG undergraduate student assistant Dawn Bugarin for her help in finding the links.

Submitted by Alice Cassidy, Vice-chair, Professional Development

1. What topics would you find useful (e.g. to share with colleagues, or for your own work?)

Course syllabus
Scholarship of teaching and learning
Identifying students at risk
Design a rubric
Shared “best practices”
Clear learning objectives
Evaluation scores
Learning styles
Program outcomes
Curriculum Mapping
Student-professor engagement
Related to new faculty orientation
“Critical path” for programming
Glossary/thesaurus/acronyms

2. In what formats would you most like these?

Web-based, in some form or another
Annotated bibliography on web: evidence
Wiki or database
Placeholder for all formats (repository) so you can download/change/use
Search strategies (skill development, conference proceedings)
“Ask an ED” (one on one or anonymously)
“short-form” of anything in hard copy
Video – real time online, DVD to show:
- role play
- talking points
Toolbox with laminated cards on teaching strategies
“Calendar” idea of the day
Do you want it sent to your PDA? No! was the emphatic response of some, while others said they would find Podcasts handy

3. What resources are you already using?

Green Guides (through STLHE) <http://www.mcmaster.ca/stlhe/publications/green.guides.html>

Education Resources Information Center (ERIC) <http://www.eric.ed.gov/>

Tomorrow's Professor (Listserve) <http://ctl.stanford.edu/Tomprof/index.shtml>

(blog sponsored by MIT and Stanford University) <http://amps-tools.mit.edu/tomprofblog>

Other – T & L Centres such as:

Michigan <http://www.crlt.umich.edu/>

Minnesota <http://www1.umn.edu/ohr/teachlearn/>

Berkeley <http://berkeley.edu/teaching/>

Note: Click here for a large list of other T&L centres in NA:

Canada: <http://www.cte.ku.edu/cteInfo/resources/websites/canada.shtml>

<http://www.cte.ku.edu/cteInfo/resources/websites/cancommcolleges.shtml>

United States:

<http://www.cte.ku.edu/cteInfo/resources/websites/unitedstates.shtml>

<http://www.cte.ku.edu/cteInfo/resources/websites/uscommcolleges.shtml>

Professional and Organizational Development (POD) google search engines (Search & Tips sheets) <http://www.podnetwork.org/search.htm>

Individual Development and Educational Assessment IDEA (POD) <http://www.idea.ksu.edu/>
(for Idea Papers www.idea.ksu.edu/papers)

EduCause <http://www.educause.edu/node/720?time=1213047264>

Academic journals, e.g. SAGE <http://www.sagepub.com/journals.nav>

Educational Developers Caucus (EDC) – listserve and Table of Contents
<http://www.mcmaster.ca/stlhe/communication.html>

Higher Education Academy www.heacademy.ac.uk/

Delicio.us www.delicious.com

Teaching Excellence www1.umn.edu/ohr/teachlearn/resources/essay/

Colleagues (at conferences, by email and via STLHE and EDC listserves)

eduWiki (introduced to us in this pro-d session by our guests Suzanne Tyson and Lesley Gouldie from Toronto)