

Summary of Professional Development Activity at EDC General Meeting

Saturday February 20, 2010; 1:00 to 2:30 pm, Clock Tower Theater, Thompson Rivers University, Kamloops, BC

Professional Development Activity (45 mins) (Alice Cassidy and Jeanette McDonald)

a. Introduction to session, overview document and excel spreadsheet of Our Living Plan (you can see these documents at the EDC website, under Professional Development Plan: <http://www.stlhe.ca/en/stlhe/constituencies/edc/documents.php>. This time last year, at Durham College, those of you who were at the meeting received slips of paper, colour-coded for stage in the career of an educational developer. You were asked to think of the 5-year plan (2005-2010) and note on your slip examples where we have met one of the goals, and additional goals to add to the new Living Plan. I added all your contributions to create Our Living Plan. Anything in blue on the spreadsheet is new, thanks to what you said last year. As I reviewed the new plan, several topics came through over and over. Those topics, listed below, are ones I thought you might like to explore today:

- i. Mentoring in various forms
 - ii. Special Institutes, e.g. For new educational developers, or to help people develop skills to be Associate Directors or Directors of Centres
 - iii. Resources in various forms
 - iv. Inter-institution connections, including sharing seminars and working with other organizations
 - v. Sharing and networking, especially through electronic means, including ways to share, not necessarily by email, between EDC and STLHE meetings
- b. Establish four working groups for first four topics
- c. Brainstorm (please appoint scribe - write summary on sheet of paper for future sharing of results)
- d. Collect summaries from each group
- e. Demonstration of Collaboratory www.ltcollaboratory.org as one possible way of speaking to last topic.

Summary of your group brainstorming for the first four topics:

- i. Mentoring
 - Informal mentoring; e.g. educational developers matched with mentors
 - Matching mentors re: database (formal bio, interests) and select based on interests?
 - Mentor through modelling, discussions, networking
 - Opportunity to articulate
 - Institutes for new Centre directors (roundtable discussions?)
 - Multiple mentors?
 - Question about rewards structure for mentoring
 - Open call for mentors/mentees
- ii. Special Institutes
 - Teaching developers' dossier development

- Centre dossier development
- Curriculum – evaluation and development (“curriculum evolution”)
- New faculty developers’ institute – work with POD
- How to plan events (organizational issues)
- Leadership development – for associate directors and directors – link to mentoring? – invite retired folks to facilitate (could help with other initiatives)
- Renewal institute – Share best practices – ex. Share how run workshops on different topic areas, share resources – share tips and techniques to change up our practice
- Try to connect more with francophone ED’er group (BSQF)

iii. Resources

- New resources developed
- Share existing resources (Ex. Collaboratory)
- Discovery resources that partners have (Ex. AEPU (potential partners we don’t yet have working relationships with, who may have many good resources))
- Increase French language resources: a) translation from English to French and vice versa; b) development of new original French language (resources?); c) sharing with French language groups such as AEPU, Québec, Belgium, France, *etc.*; contact them re: sharing
- Sharing names/expertise through membership database: a) raise awareness of existing ‘List of Experts’ on web; b) update yourself – profile, interests, *etc.* when you register your EDC membership (using Trevor’s database as a starting point?), then updated by individuals each year; increase awareness that this database exists; new members are automatically entered and made aware each year; no one person required to update everything since everyone does their own (consider expertise map like the Collaboratory?)
- People resource exchange: increase ease of exchanging people (Ex. Visiting fellow, guest speakers, Month exchanges, *etc.*)

iv. Inter-institution connections

- Meet face to face and online
- ED activities don’t happen without support, so we need to know how other centres are making a case for getting support
- Promote local collaborations, *e.g.* METRO-ED, Vancouver Island Educational Developers Alliance, UCIPD (in BC)
- “Learn together collaboratory” – use it, use it!
- SCoPE
- Sharing with international (how?)
- Exchanges
- Articulation committees, similar disciplinary interests collaborate on curriculum initiatives
- Resources for sharing – what are the stages of building an ED centre?
- How to make case for building effective PD? (We need resource to share how people are doing this) – big picture strategy
- How do VPs and AVPs network and support enhancement of teaching and learning?
- How do we support the leaders? (How to make a case for ourselves)

Thanks everyone!