Educational Developers Caucus Update to the STLHE/SAPES Board
Respectfully submitted by
Teresa Dawson, tdawson@uvic.ca, EDC Chair, University of Victoria
For the EDC Conference Meeting, Durham College, ON, February 2009

A. Issues/questions/ideas for discussion at the board meeting
- We would really appreciate an update on the progress towards establishing a prestigious national award for which college teachers are eligible. The lack of apparent progress in this area has been deeply disappointing to our members.
- We highly recommend that the Society pilot student bursaries for its main conference.
- Would it be possible to have a master calendar of deadlines for submission of items well ahead of time such as submissions to the newsletter?

B. Update on portfolio activities: June 2008 to the present
1. Caucus operating processes and stewardship
   - Executive officers—Chair and Vice-Chair Professional Development were ratified for a second term each at the EDC AGM in Windsor.
   - Budget—was submitted and approved for 2009
   - Assistance for the administration of the grants program and conference review process—The pilot to hire a student to support the VC ProD in her role due to the heavy workload of this position was a success and we hope to repeat it.
   - Domain name—has now been registered as “edcaucus.com” to make it easier for people to find us.
2. ED Conference
   - We will be announcing the 2010 EDC venue at the closing of this conference.
   - This conference will be the first held at a college.
   - The student bursaries pilot will continue. We highly recommend this idea to the main Society for its conference.
   - After the success of the budget template we are now working on a conference manual to help future organizers based on the highly successful Society one.
3. Key Initiatives
   - New EDC logo—we conducted a competitive process and then selected a company to produce a logo for EDC that complements that of the Society. The membership voted on their preferred design and it will be unveiled at Durham.
   - Reviewing and updating the 5-year ProD plan—We have conducted an assessment of the previous 5-year plan and documented what has been achieved. Discussion of where to take the plan next will form the ProD section of our GM and there are plans to make this a “living document” that can be added to and used as an on-going resource.
   - The EDC Grants Program—$15,000 in funds distributed. Projects posted on the website http://www.mcmaster.ca/stlhe/edc.grants.program.html
   - Recognizing college colleagues—As reported last time, the Caucus has worked hard to include colleagues from colleges in all aspects of its work. However, we were deeply disappointed to learn that there has still been no success in establishing a prestigious award for which college teachers are eligible.
• **Bylaw changes**—we have undertaken a significant review of our bylaws and will be voting on recommended changes and amendments at our GM at Durham in order to bring them in line with the Society ones, as well as to address some areas where we felt that there was a lack of clarity.

• **Linking to related educational developer groups at the regional level**—we have undertaken a project to identify regional EDC-type groups with whom we would like to share information, such as the Council of Ontario Educational Developers (COED, formally IDO) and the Vancouver Island Educational Developers Alliance (VIEDA).

• **Documenting our admin support needs**—this project was undertaken at the President’s request to help the Society gain greater clarity as to the needs of constituencies. We produced a calendar of needs for the year with details of tasks and deadlines.

**C. Plans for February to June 2009**

These will depend partly on the advice we receive from members during the GM

• Hold elections for the VC Communications and Secretary positions. Reappoint the Treasurer for a second term.

• Once direct access to the STLHE website is achieved (in progress), work to make resources more accessible for our members; continue to build the website as a resource by for example continuing to explore various approaches to sharing resources and linking these to the website.

• Once we have established new and revised priorities for ProD opportunities for our members, revise the 5-year plan accordingly and turn it into a “living document” that can be updated and used as an ongoing resource and planning tool.

• Complete follow up to 2009 conference at Durham and support all preparations for the 2010 conference

• Administer the grants program

• Complete the conference manual—to assist future conference hosts to be modeled on the STLHE one

• Continue to work through French translation priorities as possible

• Continue to participate in discussions around the establishment of some kind of support/review process for centres who have scholarship of teaching and learning programs/certificates for faculty.

• Participate in the task force (chaired by Bob) to assist in defining the admin support needs of the Society