Our Strong EDC Community

Advocating
Engaging
Learning
Celebrating
To improve teaching & learning in Higher Education
Through Educational Development Practice, Scholarship & Leadership

Our EDC Living Plan Priorities 2016
For a Strong EDC Community

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For a Strong EDC Community

Advocating Nationally & Internationally

Vision: As a community, we advocate for EDC principles and contribution in regional, national and international higher education contexts.

Advocating is demonstrated through:
• Celebrating the diversity of ED roles
• Interest in hosting the Institute and Annual Conference
• Formal and informal networks of members
• Postsecondary awareness of the EDC & its work
• Representation within every PSE institution in Canada

Actions for 2016 – 2021
☐ Clarify the process & benefits of membership in EDC
☐ Improve the EDC's identity/brand recognition
☐ Increase national & international awareness of the EDC
☐ Advocate for educational development regionally, nationally, and internationally
☐ Build on national & international partnerships & networks

Grants
Focus on pilot projects that build on national & international partnerships. Inter-institutional collaborations encouraged.

Engaging Members in Co-Creation

Vision: As a community, we engage with and amongst members (recognizing diverse interest & capacity as individuals & centres).

Engaging members is demonstrated through:
• Members actively joining & creating action groups
• Contribution to action groups, ED guides, resource review, reviews and voting
• Providing feedback to EDC exec. on ongoing activities
• Identification of topics of interest for ED guides
• Mentorship within the community
• A creative, innovative and caring community

Actions for 2016-2021
☐ Develop a comprehensive website that allows members to contribute and foster community.
☐ Implement process for new ED Guide topics
☐ Develop and sustain a model of action groups that continues to engage members

Grants
Focus on pilot programs that engage members or further the work of action groups; Collaborations encouraged.

Celebrating, Reflecting & Scholarship

Vision: As a community, we celebrate, reflect and engage in scholarship individually, collectively & continually.

Celebrating is demonstrated through"
• Celebrating the diversity of ED roles
• Support for and development of a body of educational development scholarly knowledge and practice
• Member participation in trans-institutional research
• Reflective practice & educational developer portfolios

Actions for 2016 – 2021
☐ Promote diverse professional development paths for a broader range of educational developers
☐ Establish two educational development awards
☐ Champion scholarship of educational development
☐ Explore a repository/directory of ongoing projects that allow for member contributions and collaborations

Grants
Focus on scholarship of educational development that provide evidence-informed approaches for educational developers in Key Areas. Inter-institutional collaborations.

Educational Developer Learning & Growth

Vision: As a community, we identify needs & provide formal & informal learning opportunities for members.

Learning is demonstrated through:
• Creation & Coordination of existing learning opportunities (*Institute, Webinars, Conferences, Website, Guides)* & explore new opportunities
• Recognizing changing support needs throughout careers from new developers entering the field through to those laddering into senior positions
• Offer opportunities to develop the continuum of basic to complex ED skills, knowledge and attitudes

Actions for 2016 – 2021
☐ Initiate a systematic review of ED needs
☐ Investigate a potential process for job-shadowing
☐ Explore the creation of an exchange program
☐ Contribute to ICED's new international ED course
☐ Explore expanding online professional development

Grants
Focus on development of resources & approaches to professional development for educational developers to develop their skills and knowledge in the Key Areas.

Key areas: Fundamental course & faculty development; Program & organizational change; Management of centres & institutional teaching and learning initiatives; Quality assurance; Indigenization, Internationalization; Educational technology, Open, SoTL, Learner analytics…