EDC Annual Report to STLHE
January 2016 - January 2017
Submitted February 2017

EDC Executive

Chair, Erika Kustra
Past Chair, Deb Dawson
Vice-Chair Communications, Stephanie Chu
Vice-Chair, Professional Development, Jaymie Koroluk
Vice-Chair, Conferences, Celia Popovic
Secretary, Erin Aspenlieder
Treasurer, Tim Loblaw

The Educational Development Caucus values open community, collaboration, ethical practice, and a scholarly approach, articulated through our Living Plan. A particular effort this year was streamlining the Living Plan to maximize its use to the EDC community and to connect activities. The plan was summarized in the four major areas organizing this report: engaging members; advocating nationally and internationally; celebrating, reflecting and scholarship; learning and growth.

1. Engaging Members in Co-Creation

Governance

We welcome new executive members, and thank the outgoing executive: Deb is Past Chair for 2016-2017 providing valuable experience, thanks to Carolyn Hoessler, Vice-Chair, Professional Development for her tireless commitment and welcome to Jaymie Koroluk as the new Vice-Chair, Professional Development. This year, the EDC has expanded the notion of the executive to include increased area coordinators. Coordinators are taking on key roles primarily in the areas of professional development.

Communications

STLHE is developing a new website in order to facilitate communication, networking and enhance transparency for processes. EDC continues to use twitter, Facebook, LinkedIn and the EDC listserv as the primary methods of communication with the membership, and all have ongoing growth, with 447 members on the listserv.

Action Groups

EDC Action groups are a highly effective way of mobilizing and engage members and bringing about changes. There are six active Action Groups with over 40 EDC members:

- Indigenous Knowledges
- Ethical Practices
- Reward and Recognition
- Mentorship
- Evaluating Educational Development
- Teaching and Learning Centre Leaders

Updates include creating resources, engaging in scholarship, creating networks, and developing new awards and processes that will enhance educational development in Canada. New action groups may be proposed at any time to address new initiatives.

2. Advocating Nationally & Internationally

Membership and Outreach

The EDC Membership has seen growth of 29% over the last year, with 305 paid members February 2017.

International Outreach

In addition to expanding membership within Canada, the EDC executive and members have been actively increased connections internationally such as the International Consortium of Educational Developers (ICED), Professional and Organizational Development Network (POD), Staff and Educational Development Association (SEDA), Scotland Higher Educational Developers (SHED) and Japan.

3. Celebrating, Reflecting & Scholarship

As a community, we celebrate, reflect and engage in scholarship individually, collectively and continually.

Guides

A new Educational Development Guide Series was initiated. The inaugural guide, *The Educational Developer's Portfolio,* was published as an open resource, consistent with our EDC values (https://www.stlhe.ca/affiliated-groups/educational-developers-caucus/guides/). To help facilitate the process, an Educational Development Guide Coordinator position was created, and Jessica Raffoul became the first coordinator.

Awards

The Reward and Recognition Action Group developed two awards to recognize individuals for exceptional contributions to educational development in Canadian post-secondary education:
   a) *Educational Developer Leadership Award:* Carolyn Hoessler, University of Saskatchewan and Cynthia Korpan, University of Victoria
   b) *Distinguished Educational Development Career Award*: Eileen Herteis, Mount Allison University, Jeanette MacDonald, Laurier University, and Nicola Simmons, Brock University

EDC congratulates the winners for their truly extraordinary contributions, and thanks the Action Group for their work developing the awards process.

EDC Accreditation Framework

The EDC Accreditation Framework provides a process to support high quality professional development programs at Canadian post-secondary institutions. This is not accreditation of individuals, rather of the programs. The framework was developed by the Accreditation for Centres' Courses or Programs Action Group. The first groups will receive their certificates at the EDC 2017 Conference (www.stlhe.ca/affiliated-groups/educational-developers-caucus/accreditation-for-courses-or-programs/).

Grants

In Fall 2016, three grants were awarded. The criteria for reviewing grant submissions were refined with member input. A coordinator specific to grants was created to help develop and support the grants - Kris Knorr.

4. Educational Developer Learning and Growth

EDC Conference

EDC 2016 was co-hosted by the University of Windsor and St Clair College, with the theme *Educational Developers Without Borders.* Record numbers attended, with 152 delegates from 56 institutions including Canada, Japan, US and England and Scotland. A new initiative to engage sponsors enabled the EDC to fund seven bursaries. A particular highlight for the conference was the Indigenization in Canadian Higher Education panel.

EDC Institute

The 2016 EDC Institute was held in Oakville Ontario, hosted by Sheridan College in partnership with Humber College and University of Toronto Mississauga.   Over the two-day intensive event, a dedicated

group of approximately 30 participants explored themes related to inclusive practice in education *The Changing Face of Higher Education: Implications for our Work with Faculty and their Classrooms*. 17 people facilitated sessions, including performed by undergraduate students exploring inclusivity. The first EDC Institute Coordinator is Lisa Endersby from York University.

Webinars

Initiated by the Mentoring Action Group, the first EDC webinars were organized, addressing topics such as Educational Developers Dossiers and program accreditation. Joe Lipsett is the first coordinator helping to host webinars, including an upcoming collaboration with Scotland's Higher Educational Developers (SHED). Through a mix of formal and informal PD opportunities, the EDC is initiating a broader conversation about the role of online and technology-mediated professional development in our community.

Budget

The EDC maintained a healthy budget, surplus will be used in coming year to benefit members. Financially, the EDC supported two major initiatives in this reporting year:

- o   Guide Series launch
- o   revision/redevelopment of the EDC website

Additionally, the EDC Treasurer worked with the STLHE Treasurer to align the budgeting processes. Theresa Southam, Selkirk College, joined the EDC Executive as the incoming Treasurer, and will assume the full role February 2017.

Conclusion

It is an honour to join the EDC as the Chair for 2016. I look forward to working with the EDC Executive the STLHE Board, and the membership.

Erika Kustra
Chair, Educational Developers Caucus
University of Windsor