



EDUCATIONAL DEVELOPERS CAUCUS AGENDA OF GENERAL MEETING

Wednesday June 22, 2016, 3:45-4:30pm

I. Opening Session

- a. Adoption of Agenda
 - i. Trevor Holmes moves; Carolyn Ives seconds
- b. Approval of Minutes from GM June 16, 2015 <http://www.stlhc.ca/constituencies/educational-developers-caucus/about-the-edc/documents-resources/general-meetings/>
 - i. Carolyn Ives moves; Tim Loblaw seconds
- c. Business arising from the Minutes
 - i. None
- d. Report from the Chair (Deb Dawson)
 - i. Revisited the 2016 goals for the executive and noted that the goals have been achieved.
 - ii. Expressed appreciation to the outgoing Vice-Chair, Professional Development, Carolyn Hoessler; the EDC Resource Review coordinator, Julie Timmermans and the executive nominations committee.
 - iii. Welcomed new members of the executive, Erika Kustra and Jaymie Koroluk.

II. Action Groups Update

- a. Reminder of the important work done by action groups and encouraged a call for members to the indigenous knowledges group. A reminder that any EDC member can form an action group.
- b. Reward and Recognition action group developed two awards for the EDC. These two awards were circulated to the community for feedback and feedback was used to update the award criteria. Executive to determine when the awards will first be awarded.
- c. Webinar on ED philosophies was well attended and interest in a second part, so a second part has been scheduled to revise and work on these philosophies.
 - i. A reminder that a survey was distributed for calls for the EDC Guide series. Only members received this call, so also a reminder for those in attendance to check membership status.

III. Living Plan Update

- a. Carolyn shared the process for updating the living plan, a process that built on the work of the Living Plan action group and developed vision, actions and the ways work is demonstrated in key priority areas.
- b. Discussion from membership include a note that the critical theory and critical approaches to educational development need to be included in the plan, a proposal for a SoED essay prize and a note that there is not a desire for a journal for SoED organized by the EDC.

IV. Accreditation Update

- a. Celia highlighted the work of the accreditation action group, which developed a process for accrediting educational development programs (not people). The process was designed to be flexible, but rigorous; development; administered by a peer process.
- b. Celia noted key points for the community for having programs accredited: process is outlined on the website, it is free to have a program accredited, if you put forward a program for accreditation you then serve as a reviewer for two other programs, in the first year members of

the (former) action group will serve as reviewers in order to ensure the process is well understood by reviewers.

- c. Questions and discussion from the membership included a question about the difference between a new and existing program: Celia noted that the process has not yet approved a new program, but that a new program can be accredited and will have a one year review after it is running. A question about whether a program needs to be housed at an institution, and the response that no, a program could be from another kind of organization.

V. Upcoming Events

- a. Members advertised upcoming events for the EDC community, including the COED summer crawl, the Learning Outcomes symposium, the EDC Institute and the 2017 EDC Conference.

I. Adjournment

- a. Trevor Holmes moves; Clarke Mathany seconds.