

# VISION OF THE SOCIETY



The STLHE strives to be the pre-eminent national voice, and a world leader, for enhancing teaching and learning in higher education. It also supports increased awareness, research, dissemination, and application of scholarly approaches to teaching and learning.

# STRATEGY & GOALS

Several ongoing strategic initiatives include a commitment to strengthening bilingualism; expanding our award programs and partnerships with high-profile sponsors; working with senior administrators and engage them on important issues in higher education; and creating a new charitable arm "Teaching Learning Canada" whose aim would be to leverage several of our activities and events.

In order to support and advance teaching and learning in higher education, STLHE continues to provide opportunities for professional development, networking and recognition of contributions to teaching excellence, educational leadership, innovation, service and mentorship. The Society also strives to actively engage student participation in all aspects of its work.

## SPONSORS/ PARTNERS & AWARD PROGRAMS

The Society for Teaching and Learning in Higher Education (STLHE) values dynamic collaborations with our existing partners. These include the following organizations:

- 3M Canada (sponsors of the 3M National Teaching Fellowship)
- Maclean's Magazine (media sponsor of the 3M National Teaching Fellowship)
- Desire2Learn (sponsors of the D2L Innovation Awards)
- McGraw-Hill Ryerson (sponsors of the Alan Blizzard Award for Collaborative Learning)
- Magna Publications (sponsors of the Christopher Knapper Lifetime Achievement Award)
- Studentawards.com (sponsors for the Council of 3M National Teaching Fellows)
- The International Society for the Scholarship of Teaching & Learning (ISSOTL)
- Canadian Society for Professional and Organizational Developers (CSPOD)
- Academics for Higher Education and Development (AHED/UPESED)
- International Consortium for Educational Development (ICED)
- The Professional and Organizational Development Network (POD)
- The Bookstore at Western

## PUBLICATIONS

The Society supports a number of publications:

- The STLHE Newsletter (Three issues each year)
- The STLHE Green Guides (There are 12 practitioner guides on various topics including Large Classes, Feedback, Cases, Critical Thinking, Technology, and more)
- The Canadian Journal on the Scholarship of Teaching & Learning (<http://www.stlhe.ca/resources/journals/cjsotl/>)
- Collected Essays on Learning and Teaching (<http://www.stlhe.ca/resources/celt/>)
- Member Publications (on various topics)

If you have any questions about the Society or the benefits of becoming a member, we invite you to contact Sylvia Avery:

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Society for  
Teaching  
and Learning  
in Higher  
Education



## STLHE SAPES

Society for Teaching and Learning in Higher Education  
La société pour l'avancement de la pédagogie dans l'enseignement supérieur



[www.stlhe.ca](http://www.stlhe.ca)

Founded in 1981, STLHE is a diverse and vibrant community of educators, including college and university faculty, educational developers, administrators, national award-winning teachers, special interest groups and students. There is deep expertise within STLHE, and a shared commitment to advocate for good practice in teaching and learning in higher education.

STLHE members enjoy numerous benefits including its signature *Annual Conference*, online *Networking Guide*, a tri-annual *Newsletter*, *The Canadian Journal on the Scholarship of Teaching & Learning*, *Collected Essays on Learning and Teaching* as well as discounts on other publications from our partners.

Please visit [www.stlhe.ca](http://www.stlhe.ca)



# WELCOME TO STLHE

STLHE has two primary constituencies served by elected executives who serve: (1) the Educational Developers Caucus representing most of the Teaching and Learning Centres in Canada, and (2) the Council of 3M National Teaching Fellows representing some 260 teaching/leadership award winners drawn from all disciplines across Canada. STLHE is also home to three special interest groups including: (i) College Sector Educators Community; (ii) Canadian Writing Centres Association and (iii) Teaching Assistant and Graduate Student Advancement.

## INDIVIDUAL & INSTITUTIONAL MEMBERSHIP

STLHE has about 55 institutional and close to 1,000 individual members. For a modest fee, members benefit from:

- A network of Canada's foremost scholars and practitioners in teaching and learning in higher education. This community unites university and college faculty, educational developers, administrators, students, partners and sponsors.
- An annual conference that is Canada's foremost event on post-secondary teaching and learning.
- A dynamic website and an electronic forum to share ideas, ask questions, suggest resources, and more.
- Member publications (see above) and an online membership directory.

We encourage you to JOIN TODAY by visiting [www.stlhe.ca](http://www.stlhe.ca)



## INSTITUTIONAL BENEFITS

**Savings on Individual Memberships in STLHE**  
Institutional memberships allow an unlimited number of individuals from each college or university to join the STLHE at a discounted rate.

**Recognition**  
Institutional members are recognized at the annual conference and on the STLHE website. Institutions holding membership are also welcome to use the STLHE logo on web sites and publications in order to highlight their dedication to excellence in teaching and learning in higher education.

**STLHE Publications**  
Every member—institution receives one complete set of STLHE Green Guides, practical monographs on timely teaching issues such as Teaching Large Classes and Teaching with Cases, plus one copy of any new publication sponsored by the STLHE during the membership year.

## BOARD OF DIRECTORS

The STLHE Board of Directors consists of elected representatives from all regions of Canada, as well as several ex-officio members. The Board meets monthly and oversees several operating portfolios that advance the goals of the STLHE. The Board communicates with STLHE members through its website, periodic email updates, an active discussion Listserve, and at the annual general meeting held during the conference.



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*President*



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*Council of 3M National Teaching Fellows*



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Natalie Gerum  
*Member-at-Large (Student)*



Sylvia Avery  
*STLHE Administrator (Student)*

