

Submitted on behalf of

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Title— VIEDA Scholarship of Teaching and Learning Educational Developers' Workshop

Report of grant-funded activities and immediate outcomes

As you will recall from our proposal, our plan was to develop and deliver a workshop specifically for educational developers to address an ongoing need in BC (and beyond) to support them in supporting those in their institutions engaged in the Scholarship of Teaching and Learning. The organizing group was the collaborative Vancouver Island Educational Developers' Alliance (VIEDA—member institutions above), which had successfully already mounted a symposium (June 2008 at UVic) on “getting started in the scholarship of teaching and learning” <http://www.ltc.uvic.ca/VIEDA.php>.

As promised, our group delivered a highly successful second event held on May 8th at Vancouver Island University that was entitled “asking questions about student learning” <http://www.viu.ca/teaching/sotl2009.asp>. Over sixty people attended from a diverse range of institutions across BC (and a few outside as well). After careful consultation, what we decided to do was to integrate our specialized EDC workshop (funded by the EDC grant) into this VIEDA event, in order to maximize the audience and the opportunities for intra and inter-institutional sharing and collaboration.

As part of the development process for the May 2009 event (and ongoing thereafter) we were able to unpack our processes and lessons learned from the first event in such a way that they could then be adapted for the specific educational developers' support context and for a wider range of institutions. By moving our planning schedule up (intensifying our

activities as a group) for the May 2009 event we were able to achieve the integration of this more focused goal into the more general goals for the day (simultaneously supporting faculty engaged in SoTL as well as those supporting them in their engagement).

The evaluations for the event were uniformly positive and indicated that this goal was successfully achieved, along with the others. This was quite an undertaking in the planning process but we were glad we challenged ourselves as a group to tackle it and to push the boundaries of what we could achieve together even further. We feel this has given us even greater confidence in our ability to work together in future.

Further outcomes

We are glad to be able to report that the materials developed for the VIEDA event for educational developers, and perhaps more importantly the lessons learned in the process, will be shared with the national EDC community through a session that has now been accepted for the Thompson Rivers University EDC Conference in February 2010. In addition, an extensive integrated bibliography has been researched that we hope will serve many ED colleagues nationally <http://www.ltc.uvic.ca/VIEDA.php> .

Budget accountability report

All funds were spent in accordance with the original proposal. Any further costs over and above the grant request were subsidized by the respective Centres that support VIEDA through their operating budgets and through the conference budgets developed collaboratively.

Acknowledgments

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