

Educational Developers Caucus (EDC) GRANTS 2011

Final Report

All award holders are requested to complete this accountability form by October 23, 2012 even if some project work remains.

This form will be posted on the EDC website and will share your outcomes with our community.

The completed form should be no more than 3 pages in length.

Title of Project: Make your teaching innovations count: a primer on quantitative approaches in educational research (*Proposal title: Data scaffolding for data novices: a strategic approach to supporting educational developers and faculty in educational research quantitative analysis.*)

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Overview of the project:

Please comment on what you have completed and indicate any steps remaining to be completed.

Using the EDC funds, we hired a graduate student with expertise in quantitative educational research. With his input, we developed a workbook "*Make your teaching innovations count: a primer on quantitative approaches in educational research*", aimed at higher education instructors, educational developers and program coordinators. The workbook (attached) is substantively completed, and we look forward to feedback that will enable us to improve subsequent versions.

Educational findings/outcomes

Include any conference presentations and/or publications based on the project, completed to date or planned.

Products developed as a result of the grant, useful to the EDC community, will be linked or attached separately (e.g., pdf booklet developed, url to a website produced, or link to resources).

King, S., Skene, A., Cheng, T.C.K. (May 2012). Educational Research: Quantifying the Impact of Your Teaching Innovation, UTSC Celebration of Teaching and Faculty Showcase.

- a workshop last spring for UTSC instructors around key aspects of the workbook. Instructor response at the workshop was very positive and provided helpful feedback which was incorporated into the workbook. Future workshops are planned.

Stage One of the project, a pdf workbook, is completed and attached.

Stage Two involves building an interactive website around the materials. A website offers the opportunity to treat the workbook as a living document, adding information as appropriate, and creating a place for sharing knowledge and experience around educational research. We are currently seeking internal funding to begin this stage.

Budget

- a. What was the amount of your original award? \$2482.04
- b. How was it spent? Paying the salary of our graduate student.
- c. If you have any funds remaining, describe your plans to make use of them. There are no funds remaining.

Conference Presentations and/or publications based on the project:

Include all completed to date or planned.

We have conducted one local event to date (see above). The workbook will also be used as the basis for future workshops at UTSC and we are considering a pre-conference workshop at STLHE 2013.