

# Educational Developers Caucus (EDC) GRANTS 2012

## Final Report

**Title of Project:** At Our FingerTIPS: Extending the reach of the Teaching Innovation Projects Journal

**Principal Investigator:**

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**Overview of the project:**

- The TIPS National Call initiative was advertised widely at the STLHE 2012 conference, the TAGSA SIG annual general meeting and via the STLHE & EDC listservs. This promotion identified 12 TIPS Leads (individual liaisons) from 11 institutions across Canada who were interested in disseminating the TIPS call for submissions and were committed to supporting students through the manuscript development process. Participating institutions include: *University of Victoria, Simon Fraser University, University of Saskatchewan, University of Regina, University of Windsor, University of Waterloo, University of Toronto – Mississauga, Ryerson University, Carleton University, Dalhousie University, and the University of PEI.*
- In consultation with the TIPS Leads, a detailed timeline of events related to the TIPS National Special Issue was developed (see below). Items noted with a 'check' have been completed.
  - ✓ **Week of Sept 24 - 28, 2012:** Call to be distributed by TIPS Leads at their home institutions.
  - ✓ **Week of Nov 12 - 16, 2012:** Submissions to be received at home institutions.
  - ✓ **Nov 19, 2012:** TIPS Leads to report total number of manuscripts received at their institution to the TIPS editorial team. Based upon these numbers, TIPS editorial team will make decision regarding what subset of excellent manuscripts should be forwarded to TIPS for peer review.
    - **Week of Dec 14 - 21, 2012:** Deadline for subset of vetted manuscripts to be forwarded to TIPS for peer review.
- TIPS Leads were supported in the dissemination of the call and support for participating students via the creation of several documents including: TIPS

Submission & Style Guide, TIPS Frequently Asked Questions document, TIPS Submission Evaluation Rubric, and TIPS Promotional Email

- TIPS editorial assistant was hired. Kate Trill, PhD candidate in English and a member of the TA Training Program Team at Western, took on the role of editorial assistant. She devoted 110 hours to the creation of the Special Issue, liaising with authors and TIPS leads and copy-editing accepted manuscripts. This accounted for 100% of the EDC grant support.
- A total of 25 manuscripts were received from across participating institutions. All authors received detailed feedback on their proposals from reviewers.
- 14 manuscripts were accepted and entered into the revision and copy-editing process.
- National Special Issue of TIPS was published on June 27<sup>th</sup>, 2013.

### **Educational findings/outcomes**

This process resulted in the publication of 14 TIPS articles. Each described the scholarly and pedagogical foundations for a workshop about a timely educational topic and included a comprehensive list of learning outcomes, an annotated review of relevant literature, and a detailed breakdown of potential learning activities among other elements.

The National Special Issue of TIPS can be accessed at: <http://ir.lib.uwo.ca/tips/>

Articles appearing in this issue include:

*Student Writing Conferences: Teaching Outside the Classroom*

Jill Jones – University of Windsor

*Alternatives to Heavily-Weighted Final Exams in Engineering Courses*

Amin Haghnegahdar – University of Waterloo

*Beyond Numbers: Supporting Writing in Engineering*

Sarah Jane Payne – Dalhousie University

*Effective Use of Logbooks in Engineering Education: Enhancing Communication through Short Design Activities*

Libby Osgood – University of Prince Edward Island

*The Problem with Problems: Helping Students Ask the RIGHT Questions*

Katie Lutz – Carleton University

*Pre-lecture Activities in Undergraduate Science Courses*

Laura Dindia – University of Waterloo

*Using Yoga as a Personalized and Emergent Model for Early Childhood Educators*

Mary M. MacPhee - University of Prince Edward Island

The Art of Questioning: Using Bloom's Taxonomy in the Elementary School Classroom  
Gabriela Arias de Sanchez - University of Prince Edward Island

Practicing What We Preach: Emergent Curriculum in Early Years Teacher Education Programs  
Alaina Roach O'Keefe - University of Prince Edward Island

Communicating with Multimodalities and Multiliteracies  
Greg Paziuk - University of Windsor

Teaching the "Right" Thing: Wrestling with Ethics Instruction in Non-Profit Management Studies  
Lisa Ferguson - Ryerson University

Discovery-Based Learning in World Arts: Creativity and Collaboration in the Undergraduate Fine Arts Class  
Catherine Marie Nutting - University of Victoria

Discouraging Social Loafing During Team-Based Assessments  
Kyra Jones - University of Waterloo

Structured Controversy: Inquiry-Based Learning in Place of Traditional Group Presentations  
Beth Archer-Kuhn - University of Windsor

### **Budget**

- a. Original Award - \$ **2486.00**
- b. The full amount of the award was spent on the salary of our Editorial Assistant, Kate Traill. It compensated her for 110 hours of editorial duties.

### **Conference Presentations and/or publications based on the project:**

I began a maternity leave in Jan 2013 and was thus unable to attend EDC 2013 or STLHE 2013. I plan to present about the TIPS process and impact on authors at EDC 2014 and STLHE 2014.