2016 TAGSA Key People Directory

In Canada and the United States

Teaching Assistant Graduate Student Advancement (TAGSA) Executive Committee Cynthia Korpan Chair

Welcome to the directory of key people involved in teaching assistant and graduate student professional development in Canadian and United States higher education institutions. The directory is intended to assist educational developers as they deliver and construct programs within their divisions. Thank you for providing the following information.

Institution	Key People	Position Title	Contact Information	Key Responsibilities	% of Time Devoted to TA/Grad Student ProD
CANADIAN	•.				
Brock Unive	Jill Grose	Director	E: jgrose@brocku.ca T: 905-688-5550 ext4392 M: Centre for Pedagogical Innovation, Brock University, St. Catharines, Ontario, L2S3A1 W: http://www.brocku.ca/ctl et/services-ctlet/ta- services	Oversees:	
	Christina Skorobohacz	Doctoral Candidate		 Research about graduate student development, graduate assistantships, mentoring, professorial work, and academic service. My doctoral dissertation focuses on explicating the social organization of graduate research and teaching assistantships through institutional ethnography. 	
	Lianne Fisher	Educational Developer	E: lfisher@brocku.ca T: 905-688-5550 ext 5329 M: Centre for Pedagogical Innovation, (CPI), Brock University, St. Catharines, Ontario, L2S3A1	 Basic and Advanced TA Certificate Workshop Series ISW (Instructional Skills Workshops) GTA Practicum International TA (ITA) program Co-Teach Brock Graduate Course: The Theory & Practice of University Teaching 	

ing
n
inal
de by
nd
S
i l a r

				Edits CLT newsletter, 'Focus', including a TA	
	_			issue once a year	
McGill Univ					
	David Syncox	Graduate Education Officer	E: david.syncox@mcgill.ca T: 514-398-6750 M: Teaching and Learning Services, McLennan Library Building, 3459 McTavish St, MS 12 Montreal, Quebec, H3A 1Y1 W: http://www.mcgill.ca/gps /students/skillsets	Develop and manage SKILLSETS: a suite of Professional Development Workshops	
	Laura Winer	Director	E: laura.winer@mcgill.ca T: 514-398-4232 M: Teaching and Learning Services, 3415 McTavish St., MS-12, Montréal, Qc H3A 0C8 W: www.mcgill.ca/tls	 Oversee SKILLSETS, a professional development suite Assure coherence and collaboration with other teaching and learning initiatives 	
McMaster U	niversity				
	Erin Allard	Educational Developer	E: allarde@mcmaster.ca T: 905-525-9140 x 21843 M: McMaster Institute for Innovation and Excellence in Teaching and Learning, Mills Library, McMaster University 1280 Main Street West Hamilton, Ontario L8S 4K1 W: miietl.mcmaster.ca	 Responsible for: Implementation and operation of graduate student teaching certificate Teaching graduate certificate courses Delivery of graduate student orientation day (teaching and learning forum) Scholarly research (graduate student development/TA certificates as one area of research) 	
Memorial U	niversity of Ne	wfoundland			
	Melanie	Teaching	E: melaniejg@mun.ca	Responsible for:	

OCAD Unive	Greene	Consultant	T: (709) 864-2274 M: Distance Education, Learning and Teaching Support (DELTS) Memorial University of Newfoundland G.A. Hickman Building, ED 2000K St. John's, NL A1B 3X8 W: miietl.mcmaster.ca	 facilitate the Teaching Skills Enhancement Program (TSEP) for graduate students and faculty develop and facilitate the Program in Graduate Student Supervision develop TA training initiatives design and deliver teaching workshops, seminars, and other resources and programs 	
OCAD UIIVE	1	Educational	E. ilinsatt@acady.ca		
	Joe Lipsett	Developer	E: jlipsett@ocadu.ca T: 416 977 6000 x2660		
		Developer	M: Faculty & Curriculum		
			Development Centre		
			(FCDC), 113 McCaul		
			Street, Level 5, Room 518		
Queen's Un	iversity				
	General		E: ctl@queensu.ca		
	Office		M: B176 Mackintosh-		
			Corry Hall, Queen's University		
			Kingston, ON, K7L 3N6		
			W:		
			http://www.queensu.ca/c		
			tl/index.html		
Ryerson Un	iversity				
	John Paul	Educational	E:	Responsible for:	
	Foxe	Developer	johnpaul.foxe@ryerson.ca	Coordinating the Graduate Student Professional	
			T: 416-979-5000ext6570	Development in Teaching Program	
			M: Learning and Teaching	Organizing TA Day	
			Office, Ryerson	Organizing workshop series	
			University, KHW 373B, 350 Victoria Street,	Teaching grad courses on University teaching	
			330 victoria street,	Coordinating a mentorship program	

			Toronto, Ontario M5B 2K3 W: http://ryerson.ca/lt/taga//	Offering ISWs					
Simon Frase	Simon Fraser University								
	Christine Kurbis	Manager	E: kurbis@sfu.ca T:778-782-5529 M: Teaching and Learning Centre, Room 7560, Education Building 8888 University Drive Burnaby, BC V5A 1S6 W: http://www.sfu.ca/tlc/pr ogramming/tatmday/gen eral.html						
Trent Unive	ersity								
	Robyne Hanley-Dafoe	Educational Developer	E: robynehanley@trentu.ca T: 705-748-1011 ext.7240 M: Centre for Teaching and Learning, Bata Library, Trent University, 1600 West Bank Drive, Peterborough, Ontario K9J 7B8 W: http://www.trentu.ca/tea ching	 Responsible for: Coordinate Graduate Teaching Assistant – Certificate of Teaching Experience Program Organizing Professional Development Training/Workshops GTA Portfolio development & consultations GTA Teaching consulting & support Showcase graduate student scholarship 					
University of	of Alberta								
	Deanna Davis	Professional Development Instructional	E: Deanna.Davis@ualberta.ca T: 780-248-5742						

		Design Specialist	M: Faculty of Graduate Studies & Research Killam Centre for Advanced Studies 2-29 Triffo Hall, University of Alberta Edmonton, Alberta, Canada T6G 2E1 W:gradstudies.ualberta.ca		
University (of British Colun	nbia	Trigitudstudies.udiberta.ca		
	Joseph Topornycky	Manager, Graduate Student Programs	E: joseph.topornycky@ubc.c a T: 604-822-0262 M: Centre for Teaching, Learning and Technology Irving K. Barber Learning Centre The University of British Columbia 222-1961 East Mall, Vancouver, BC, V6T 1Z1 W: http://ctlt.ubc.ca/progra ms/graduate-student-ta- programs/	 Lead development and assessment of the graduate student teaching and learning-related professional development programs in the Centre for Teaching, Learning & Technology (CTLT) at UBC; Develop and implement evaluation frameworks for the Graduate Student Programs; Develop programs and resources to support graduate students' integration of the scholarship of teaching and learning and its applications in the classroom; Develop, deliver, and assess the Graduate Student Teaching & Learning in Higher Education Certificate Program. SPECIAL NOTE: Please note that there are many offices, departments and faculties at UBC that offer TA support and graduate student professional development programming. For more information about other TA/graduate student programming/personnel outside of CTLT at UBC, please contact Joseph. 	100%
	Jason McAlister	Graduate Student Program	E: ctlt.forgrads@ubc.ca T: 604-822-4053 M: The University of	Responsible for • Coordinating the budget planning, development, and delivery of teaching and learning related	20%
		Coordinator	British Columbia, Centre	professional development opportunities for	

	Shaya Golparian	Educational Developer: Teaching Assistant Development Program	for Teaching, Learning and Technology, Irving K. Barber Learning Centre 214-1961 East Mall, Vancouver, BC, V6T 1Z1 W: http://ctlt.ubc.ca/programs/graduate-student-ta-programs/ E:shaya.golparian@ubc.ca T: 604-822-0831 M: The University of British Columbia, Centre for Teaching, Learning and Technology, Irving K. Barber Learning Centre 214-1961 East Mall, Vancouver, BC, V6T 1Z1 W: http://ctlt.ubc.ca/programs/graduate-student-ta-programs/	graduate students including: Instructional Skills Workshops, Two annual week-long series of teaching and learning-related seminars for graduate students Coordinating the overall functions and operations of the Graduate Student Facilitator Team, including: Hiring, training, and supervising facilitator team members, Coordinating peer coaches and facilitator assignments. Assisting in the assessment of the impact of CTLT's Graduate Student Programs. Responsible for Partnering with departments and faculties to support the development, implementation, and assessment of TA training programs; Developing and maintaining networks among department- and faculty-based personnel responsible for TA training; Development and implementation of department-based TA Training facilitators' professional development programming. Supporting the hiring, training, and supervision of CTLT's team of graduate student facilitators; Coordinating development and facilitation of TA	80%	
			ms/graduate-student-ta-	 Supporting the hiring, training, and supervision 		
University of	University of Calgary					
	Carol Berenson	Educational Developer Consultant	E: caberens@ucalgary.ca T: 403.220.6960 M: Educational Development Unit of the			

			Taylor Institute for Teaching and Learning University of Calgary BioSci 539A, 2500 University Drive N.W., T2N 1N4 W:		
University of	of Guelph				
	Kim Garwood	Manager, Writing Services	E: kgarwood@uoguelph.ca T: 519-824-4120 M: Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 W: http://www.gsli.uoguelph .ca	Develop programming for specific departments' graduate seminars to cover the following: • Developing a research questions • Writing a literature review • Incorporating research into writing • Overcoming writer's block • Bringing research and writing together • Understanding and avoiding plagiarism	
	Maryann Kope	Chair, Graduate Student Learning Initiative and Manager, Learning Services, Learning & Curriculum Support, Library	E: mkope@uoguelph.ca T: 519-824-4120 ext. 58313 M: Learning Commons, McLaughlin Library, University of Guelph, Guelph, ON. N1G 2W1 W: http://www.gsli.uoguelph .ca	Chair the Graduate Student Learning Initiative (GSLI)	
	Dale Lackeyram	Manager Educational Development	E: dlackeyr@uoguelph.ca T: 519-824-4120 M: Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 W:	Develop programming for specific departments' graduate seminars to cover the following: • Academic research strategies • Writing a literature review • Managing information sources • Experimental design	

		http://www.gsli.uoguelph .ca	 incorporating research into writing, time management and procrastination Writing for your audience Data analysis SAS/SPSS training Bringing research and writing together interpreting results presentation skills 	
Denise Mohan	Assistant Professor	E: dmohan@uoguelph.ca M: School of Languages and Literatures, University of Guelph Guelph, ON. N1G 2W1	Train graduate teaching assistants in the School of Languages & Literatures	
Robin Sakowski	Learning & Curriculum Support Librarian.	E: rsakowsk@uoguelph.ca T:519-824-4120ext58434 M: Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 W: http://www.writingservic es.uoguelph.ca		
Erin Aspenlieder	Educational Developer	E: easpenli@uoguelph.ca T: 519-824- 4120ext58313 M: Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 W: http://www.tss.uoguelph. ca/id/ta/index.html	 Manage, develop, market, deliver, and evaluate the following: Graduate Teaching Development Program (TDP) Graduate Student University Teaching Conference Winter Teaching Workshop UNIV6800, University Teaching: Theory & Practice Cross-cultural teaching program Graduate student teaching workshop and the teaching development passport program TA advisory council Individual consultations Graduate student SoTL funding 	70%

Clar Mat	thany	Educational Developer	E: cmathany@uoguelph.ca T: 519-824-4120 Ext. 56856 M: Room 206, Day Hall University of Guelph, Guelph, ON, N1G 2W1 W: http://www.opened.uoguelph.ca/	 Involved in the development, delivery, and evaluation of: Individual consultations Graduate Teaching Development Program (TDP) Graduate student teaching workshops Graduate Student University Teaching Conference Inquire: Graduate Certificate in the Scholarship of Teaching and Learning Graduate student SoTL funding 	50%
	x Kozelko	Educational Developer – TA Programs and CHET Program Advisor	E: Alexandra.Kozelko@umanit oba.ca T: 204-474-9417 M: University of Manitoba, 211 Isbister Building - 183 Dafoe Road Winnipeg, MB R3T 2N2 W: www.umanitoba.ca/catl	 Advisor for our Certification in Higher Education Teaching (CHET) program for Graduate Students Assisting with the delivery of our non-credit course Development and implementation of a new TA Training Program at the U of M (currently in its early stages of development) 	
	v Bramble	Instructional Designer	E: bbramble@unb.ca T: 506-447-3080 M: Centre for Enhanced Teaching and Learning (CETL),University of New Brunswick P.O. Box 4400 Fredericton, NB E3B 5A3 W: http://www.unb.ca/frede ricton/cetl/	Support and assist faculties and/or departments develop TA training	
University of Pri			E. ambautlatt@unai	Consorting to the Constructor Charles and Market	
Ann	ne Bartlett	Coordinator Pathways to	E: ambartlett@upei.ca Webster Centre for	 Co-coordinate the Graduate Students Writing and Research Support Group 	

		Academic Success	Teaching & Learning, University of PEI	Coordinate Graduate Studies Workshop	
	Erin Casey	Coordinator Writing Centre	E: ecasey@upei.ca Webster Centre for Teaching & Learning, UPEI	 Co-coordinate the Graduate Students Writing and Research Support Group Work one-on-one with graduates on their writing 	
University of	of Saskatchewa	n			
	Kim West		E: kim.west@usask.ca T: 306-966-2249 M: The Gwenna Moss Centre for Teaching Effectiveness, Room 50 Murray Building, University of Saskatchewan, Saskatoon, Saskatchewan S7N 5A4 W: http://www.usask.ca/gm cte/	Courses for graduate students about university teaching	
	Ryan Banow	Instructional Designer	E: ryan.banow@usask.ca T: 306-966-5508 M: Gwenna Moss Centre for Teaching Effectiveness University of Saskatchewan Room 50 Murray Building, 3 Campus Drive Saskatoon, SK S7N 5A4 W: http://www.usask.ca/gm cte/	Develops and teaches Introductory Instructional Skills course for graduate students.	10%
	Carolyn Hoessler	Program and Curriculum Development Specialist	E: carolyn.hoessler@usask.c a T: 306-966-5371	 Develops and teaches Introductory Instructional Skills course for graduate students. 	10%

University	of Toronto		M: Gwenna Moss Centre for Teaching Effectiveness University of Saskatchewan Room 50 Murray Building, 3 Campus Drive Saskatoon, SK S7N 5A4 W: http://www.usask.ca/gmcte/		
Oniversity	Marie Vander Kloet	Assistant Director, TATP	E:marie.vanderkloet@uto ronto.ca T: 416-978-1510 M: Centre for Teaching Support & Innovation Robarts Library, University of Toronto 130 St. George Street Toronto, ON M5S 3H1 W: tatp.utoronto.ca	 Coordination of Teaching Assistants' Training Program (TATP) Directs central office that provides peerto-peer training for teaching assistants and professional development programming for graduate students Manages 18 graduate student staff members who develop and deliver training modules for new and returning teaching assistants (3 hours of training is mandatory for all first-contract TAs) and work to offer programming and support to TAs throughout the academic year Works with a Curriculum Developer to develop and refine TA training curricula and TATP programming Oversees two certificate programs: Teaching Fundamentals and Advanced University Teaching Preparation Oversees and contributes to office programming: annual TA Day on 3 campuses, training events on 3 campuses, approximately 60 workshops 	100%

Michal	TATP	E:	per academic year, special events and presentations Consults with graduate students, departments, administrators, and senior leaders Instructional development on an institutional level Participates in funded research projects on TA development Collaborates with institutional partners on a range of initiatives related to TA training and graduate student development Contributes to policies and guidelines related to TA training and development Supports junior faculty members transitioning into their roles after graduate school SPECIAL NOTE: Please note that there are several offices at U of T and several divisions that offer TA support and graduate student professional development programming. The TATP is but one. For more information about other TA/graduate student programming/personnel at U of T, please contact Megan. Plans, promotes, coordinates, develops, facilitates, avaluates:	100%
Kasprzak	Curriculum Developer	michal.kasprzak@utoront o.ca T: (416) 946-4019 M: Centre for Teaching Support & Innovation (CTSI) Robarts Library, University of Toronto 130 St. George Street Toronto, ON M5S 3H1	 evaluates: New training curriculum for tutorial teaching at U of T New e-learning modules for different categories of tutorial teaching at U of T Ongoing TATP programming and practica, as needed Supports Assistant Director, CTSI/TATP in: Training TATP graduate student staff Assisting U of T instructors with their course and 	

	Liam O'Leary	Program Coordinator, School of Graduate Studies	E: liam.oleary@sgs.utoronto.c a T: 416-946-3497 M: Grad Room,66 Harbord St., Toronto, ON M5S 1G2 W: www.uoft.me/gps	 Assisting U of T instructors with developing effective TA support Assisting departments with organizing, planning and implementing their TA training Coordinates all aspects of Graduate Professional Skills program (GPS) Manage relationship with GPS Program Partners Support GPS Curriculum Committee Manage graduate student engagement in GPS 	
University	Sheryl Stevenson	TA and Graduate Student Support Coordinator	E: sstevenson@utsc.utoront o.ca T: 416-287-7480 M: University of Toronto Scarborough, Centre for Teaching and Learning, 1265 Military Trail, Toronto, ON, M1C 1A4 W: http://www.utsc.utoronto. ca/ctl/grad-students	 Organize workshop series for the Teaching Assistants' Training Program (TATP) Coordinate with the TATP to organize mandatory TA training sessions (sometimes as an event: TA Training Day); identify faculty to offer TA training for tutorials Help create and maintain systematic records of training each TA has received; help ensure departments get this information in a timely manner Organize workshop series for the Graduate Professional Skills program (GPS) Help develop and offer workshops for TATP and GPS Organize and manage annual Graduate Professional Day Provide individual writing and editing support for graduate students Serve as TIPS Lead (Teaching Innovation Projects journal) 	40%
	Cynthia	LTC	E: tatrain@uvic.ca	Manage, develop and plan, coordinate, budget, market,	100%

	Korpan	Professional Development Programs and TA Training Manager	T: 250-472-4798 M: Learning and Teaching Centre University of Victoria, PO Box 1700 STN CSC, Victoria, BC V8W 2Y2 W: http://www.ltc.uvic.ca/se rvicesprograms/taprod/i ndex.php	 run, and evaluate the following: TA conferences in September and January 8 professional development workshops per month Learning and Teaching in Higher Education (LATHE) Certificate Teaching Assistant Consultant Program (TAC) International Teaching Assistant Program (ITA) Reports and guidelines about TA Awards, Formative Assessment for TAs, Instructor's Guide to Working with TAs, and TAs Guide to Working with Instructors Partners with faculty to research TA role and professional development of graduate students Consult faculty, departments, and graduate students regarding the teaching assistant role and responsibilities. Currently engaged in doctoral research that is looking at the learning process that new TAs go through as they first learn how to teach. Table Professional January Booking at the learning process that new TAs go through as they first learn how to teach. Table Professional January	
University of	_				
	Svitlana Taraban- Gordon	Senior Instructional Developer	E: staraban@uwaterloo.ca T: 519-888- 4567ext33353 M: Centre for Teaching Excellence, Environment 1, Office 325, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada N2L 3G1 W: http://cte.uwaterloo.ca/i ndex.php	 Oversee administration of three certificate programs - Fundamentals of University Teaching, Certificate in University Teaching (CUT) and Certificate in University Language Teaching (CULT) Provide feedback on teaching dossiers and research projects on teaching (for CUT and CULT programs) Offer instructional workshops and consultations for graduate students in advanced certificate program Support departments in developing and offering TA training sessions 	95%

	Stephanie White	Instructional Developer, TA Training and Writing Support	E: stephanie.white@uwaterl oo.ca T: 519-888- 4567ext33353 M: Centre for Teaching Excellence, Environment 1, Office 325, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada N2L 3G1 W:https://uwaterloo.ca/c entre-for-teaching- excellence/support- graduate-students	 Hire, train and supervise 10 graduate student staff members and Program Coordinator for Grad & Postdoc Programs Supporting campus-wide and department-based teaching development programs for teaching assistants (TAs) Facilitating instructional workshops for TAs Marking teaching dossiers for the Certificate in University Teaching (CUT) Program Providing feedback on teaching statements to graduate students and postdoctoral fellows Conducting teaching observations and microteaching sessions Hiring, training and supervising Teaching Assistant Workshop Facilitators (TAWFs) 	
University	Nick Baker	Teaching and Learning Specialist	E: nbaker@uwindsor.ca T: 519-253-3000ext4831 M: Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 W: http://ctl.uwindsor.ca/ga ta	 Co-organize GATAcademy Teach courses Mentor participants in UTC Program Consultations 	
	Betsy Keating	GATA Network Coordinator	E: keatin2@uwindsor.ca T: 519-253-3000ext4831 M: Centre for Teaching and Learning, Lambton Tower, 2107, University	 Develop initiatives and resources to support graduate students and TAs with instructional skills development. Organize and/or lead workshops, events, and discussion groups. 	(on temporary leave)

		of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 W: http://ctl.uwindsor.ca/ga ta	 Assist graduate students and TAs to design and facilitate effective pedagogical workshops. Model and encourage scholarly teaching practices for graduate students and TAs. Coordinate and facilitate graduate student and TA learning communities. Support Faculty of Graduate Studies and CTL in graduate student professional development programs. 	
Michael K. Potter	Teaching and Learning Specialist	E: pottermk@uwindsor.ca T: 519-253-3000ext4831 M: Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 W: http://ctl.uwindsor.ca/ga ta	 Co-organize GATAcademy Chair GATA Awards committee Administer University Teaching Certificate (UTC) Program, Teach courses Mentor participants in UTC Program Supervise GATA Network Consultations 	
Laura Chittle	Acting GATA Network Coordinator	E: chittlel@uwindsor.ca T: 519-253-3000 ext. 3090 M: Centre for Teaching and Learning, University of Windsor, 401 Sunset Ave., Windsor, Ontario N9B 3P4 W: http://ctl.uwindsor.ca/ga ta	 Develop initiatives and resources to support graduate students and TAs with instructional skills development. Organize and/or lead workshops, events, and discussion groups. Assist graduate students and TAs to design and facilitate effective pedagogical workshops. Model and encourage scholarly teaching practices for graduate students and TAs. Coordinate and facilitate graduate student and TA learning communities. Support Faculty of Graduate Studies and CTL in graduate student professional development programs. 	20%
Elizabeth	GATA	E: ismaile@uwindsor.ca	Develop initiatives and resources to support	20%

Wookow II-	Ismail	Network Digital Outreach Coordinator	T: 519-253-3000 ext. 3090 M: Centre for Teaching and Learning, University of Windsor, 401 Sunset Ave., Windsor, Ontario N9B 3P4 W: http://ctl.uwindsor.ca/ga ta	 graduate students and TAs with instructional skills development. Organize and/or lead workshops, events, and discussion groups. Assist graduate students and TAs to design and facilitate effective pedagogical workshops. Model and encourage scholarly teaching practices for graduate students and TAs. Coordinate and facilitate graduate student and TA learning communities. Support Faculty of Graduate Studies and CTL in graduate student professional development programs. 	
Western Un	Nanda Dimitrov	Associate Director	E: nanda.dimitrov@uwo.ca T: 519-661- 2111ext84624 M: Teaching Support Centre, D.B. Weldon Library, The University of Western Ontario, 1151 Richmond Street, London, ON N6A 5B7 W: www.uwo.ca/tsc, grad.uwo.ca/360	 Oversee graduate student programming and TA development Coordinate Western Certificate in University Teaching and Learning Coordinate interdisciplinary programs including the Academic and Professional Communication Series, graduate supervision and mentorship, and mentorship across cultures. 	60%
	Aisha Haque	Language and Communicati on Instructor	E: ahaque23@uwo.ca T: 519-661- 2111ext80231 M: Teaching Support Centre, D.B. Weldon Library, The University of Western Ontario, 1151 Richmond Street, London, ON N6A 5B7	Teach programs to international graduate students to help them communicate effectively in the Canadian classroom including: • International Graduate Teaching Assistant (ITA) Day • Teaching in the Canadian Classroom • Communication in the Canadian Classroom • Language of Series (Research, Academic Interviews, etc.)	80%

	Karyn Olsen	Educational Developer	W: www.uwo.ca/tsc, grad.uwo.ca/360 E: kolsen5@uwo.ca T: 519-661-2111, #84624 M: Teaching Support Centre, DB Weldon Library, The University of Western Ontario, 1151 Richmond Street, London, ON, N6A5B7 W: www.uwo.ca/tsc, grad.uwo.ca/360	Coordination of the Lead TA program Organize/train small team of TAs to offer professional development programs in their home departments Coordinate or co-coordinate the following programs:	90%
Wilfrid Lau	rier University Mary Neil	Educational Development and Events Coordinator	E: mneil@wlu.ca T: 519-884-0710ext3507 M: Wilfrid Laurier University, Teaching Support Services, R293, 202 Regina St. N 75 University Ave W. Waterloo, ON, N2L 3C5 W: https://www.wlu.ca/page .php?grp_id=12499&p=17 825	 Organizes and promotes events and workshops Develops resources including the TA Handbook Coordinates the graduate student University Teaching course 	
York Unive					
	Celia Popovic	Director	E: cpopovic@yorku.ca T: 416-736-2100 ext. 55922 M: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3	 Oversee all programming for TAs and graduate students, including Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) Senior Teaching Assistant Program (SEDA accredited) 	10%

	Mandy Frake-Mistak Natasha May	Educational Developer Educational	W: http://teachingcommons. yorku.ca E: mfmistak@yorku.ca T: 416-736-2100 ext. 22882 M: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 W: http://teachingcommons. yorku.ca E: maynat@yorku.ca	 Teaching Assistant Orientation Record of Completion Certificate program Design and administer Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) Co-teach (and design) Senior Teaching Assistant Program) Oversee the work of Teaching Commons Tutors Design and administer TA Orientation Co-editor for Teaching Commons News for Graduate Students Coordinate or co-coordinate all programming for 	30% 60%
		Developer	T: 416-736-2100 ext. 44202 M: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 W: http://teachingcommons. yorku.ca	TAs and graduate students including Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) Senior Teaching Assistant Program (SEDA accredited) Teaching Assistant Orientation Record of Completion Certificate program Co-editor for Teaching Commons News for Graduate Students Liaison between Teaching Commons and Faculties/department regarding TA/grad student support Oversee the work of Teaching Commons Tutors	
UNITED STA					
Dartmouth	College Cindy Tobery	Associate	E:	Develops and leads TA and Future Faculty	
	chiay robery	Director	cindy.tobery@dartmouth. edu M: Dartmouth Center for	 Develops and leads TA and Future Faculty programs Provides individual and small group consultations for grad students and postdocs on 	

			the Advancement of Learning (DCAL), 102 Baker-Berry Library, HB 6247, Hanover, NH 03755 USA W: http://www.dartmouth.e.du/~dcal/graduate	 teaching and related career development Collaborates on science communication and outreach training and programs Involved in many of DCAL's faculty programs and does some faculty consultations 	
Indiana Uni	versity				
	Katie Kearns	Senior Instructional Consultant	E: kkearns@indiana.edu T: 812-855-6869 M: Center for Innovative Teaching and Learning Indiana University Bloomington Wells Library E250 Bloomington IN 47405 W: citl.indiana.edu	 Design, coordinate, and facilitate one-day orientation program for all new teaching assistants Conduct campus and departmental workshops as well as one-on-one consultations for graduate students on teaching-related concerns (course and assignment design, classroom management, lesson planning, grading, documenting and reflecting on teaching Facilitate learning communities for graduate students about scholarship of teaching and learning, intersections of identity and instruction Help faculty design and teach discipline-based pedagogy courses 	90%
Northern A	rizona Universi				
	Samantha Clifford	Coordinator of New Initiatives	Samantha.Clifford@nau.e du	 Assessment, cultural/diversity initiatives, GTA training and support 	30%
Northweste	rn University				
	Nancy Ruggeri	Director	E: nancy.ruggeri@northwest ern.edu T: 847-467-2274 M: Searle Center for Advancing Learning and Teaching	Direct graduate and postdoctoral program	90%

			Northwestern University W : @searlelearning		
Penn State I	Iniversity		w: @searlelearning		
	Chas Brua	Research Associate & Instructional Consultant	E: chasbrua@psu.edu T: 814-865-9785	 Lead workshops on pedagogical practices and professional development Facilitate course in college teaching (non-credit seminar) Supervise two graduate student consultants Organize half-day pedagogical and professional development conference for graduate students 	25-50%
Texas Tech					
	Adam Smith	TEACH Consultant	E: Adam.smith@ttu.edu	 work for an intensive grad student development program called TEACH. (http://www.depts.ttu.edu/tlpdc/Teach_Program/index.php) This program is an entire year and we work with approximately 16 doctoral students who have a formal teaching appointment work with a short 2.5 day program called Groundwork (http://www.depts.ttu.edu/tlpdc/Graduate-Students/Programs/groundwork.php). This is open to any graduate student - masters or doctoral - and a teaching appointment is not required host two Groundwork programs a year - once in January and once in May host multiple workshops throughout the year host a teaching a learning conference for our region help anyone who comes to the center in need of guidance regarding teaching and learning 	100%
University of	of Colorado, Bo				
	Laura Border	Director, Graduate	E: laura.border@colorado.ed	Directs: • Graduate Teacher Program	100%

	Michigan	Teacher Program	T: 303-492-4902 M: Graduate Teacher Program, 201 Roser ATLAS, 362 UCB, Boulder, CO 80302-0362 W:gtp@colorado.edu	 Lead Network Teaching Institute for Graduate Education Research Collaborative Preparing Future Faculty Network Certificate in College Teaching Professional Development Certificate for Preparing Future Faculty Professional Development Certificate for Business, Government, Industry or the Arts Best Should Teach Initiative Consults: With individual graduate students Sometimes with faculty Other colleges and university in the US and elsewhere Has mentored: 2 doctoral dissertations in the US 1 doctoral dissertation in Belgium Research: Mentors 6-7 teaching-as-research projects annually Co-studied diversity at CU Boulder Co-studied graduate student consultant programs in the US and Canada Grants received: 4 Preparing Future Faculty grants (AAC&U/CGS, The Pew Charitable Trust, Atlantic Philanthropies, NSF) 5 subcontracts with the Center for the Integration of Research Teaching and Learning (NSF, Great Lakes Consoritum) 	
University of					
	Ronit	Instructional	E: ronitg@umich.edu	GSI Team	
	Greenberg	Consultant	T : 734-764-0505	GSI Teaching Orientations	

				Supervision of Instructional Technology Graduate Teaching Consultants
	Gina Shereda	Instructional Consultant	E: ginhedbe@umich.edu T: 734-764-0505	 GSI Team Postdoctoral Short-Course on College Teaching in Science and Engineering
	Michelle Majeed	Instructional Consultant	E: majeedm@umich.edu T: 734-764-0505	 GSI Team Co-Facilitator of ELI 994: College Teaching at UM Co-Facilitator of Diversity and Inclusive Teaching Seminar Supervision of Graduate Teaching Consultants
University of	of Texas, Austin	l		
	Molly Hatcher	Program Coordinator, Graduate Student Development	E: molly.hatcher@austin.ute xas.edu T: 512-232-5181 M: 450G George I. Sanchez Building 1912 Speedway, STOP G2100 Austin. TX 78712 W: https://ctl.utexas.edu/ser vices/graduate-student- development	