2015
TAGSA Key People Directory

In Canada and the United States

Teaching Assistant Graduate Student Advancement (TAGSA) Executive Committee
Cynthia Korpan
Chair

Welcome to the directory of key people involved in teaching assistant and graduate student professional development in Canadian and United States higher education institutions. The directory is intended to assist educational developers as they deliver and construct programs within their divisions. Thank you for providing the following information.

Institution	Key People	Position Title	Contact Information	Key Responsibilities	% of Time Devoted to TA/Grad Student ProD
CANADIAN					
Brock University					
	Jill Grose	Director	**E:** jgrose@brocku.ca **T:** 905-688-5550 ext4392 **M:** Centre for Pedagogical Innovation, Brock University, St. Catharines, Ontario, L2S3A1 **W:** http://www.brocku.ca/ctlet/services-ctlet/ta-services	Oversees: • Activities of Centre for Pedagogical Innovation • Teaches Brock's Graduate Course: The Theory & Practice of University Teaching	
	Christina Skorobohacz	Doctoral Candidate. TAGSA Student Member-at-Large		• Research about graduate student development, graduate assistantships, mentoring, professorial work, and academic service. My doctoral dissertation focuses on explicating the social organization of graduate research and teaching assistantships through institutional ethnography.	
	Lianne Fisher	Educational Developer, TAGSA vice-chair	**E:** lfisher@brocku.ca **T:** 905-688-5550 ext 5329 **M:** Centre for Pedagogical Innovation, (CPI), Brock University, St. Catharines, Ontario, L2S3A1	• Basic and Advanced TA Certificate Workshop Series • ISW (Instructional Skills Workshops) • GTA Practicum • International TA (ITA) program • Co-Teach Brock Graduate Course: The Theory & Practice of University Teaching	

			W: http://www.brocku.ca/pedagogical-innovation/services-cpi/ta-services		
Carleton University					
	Margaret Cusson	Manager, Teaching Development and Support	**E:** margaret_cusson@carleton.ca **T:** 613-520-2600ext4155 **M:** Educational Development Centre 410 Dunton Tower, 1125 Colonel By Dr, Ottawa, ON, K1S 5B6 **W:** http://www6.carleton.ca/tasupport/	• Teaching Assistant and International Teaching Assistant support	
	Joe Lipsett	Educational Developer	E: joe_lipsett@carleton.ca T: 613-520-2600ext8560 **M:** Educational Development Centre 410 Dunton Tower, 1125 Colonel By Dr, Ottawa, ON, K1S 5B6 **W:** http://www6.carleton.ca/tasupport/	• TA programming including workshops, • TA Talk ezine, • TA awards and certificates • Coordinator of the TA Mentorship Program	
Dalhousie University					
	Suzanne Le-May Sheffield	Director, TAGSA Eastern Member-at-large	**E:** suzannes@dal.ca **M:** Centre for Learning and Teaching, **W:** http://learningandteaching.dal.ca/	• Administer the Certificate in University Teaching and Learning • Teach CNLT 5000 (Teaching and Learning in Higher Education) • Principal investigator on a 3-stage research project studying the transition made by	

			participants as teachers as they progress and graduate from the Program • Organize TA Day in partnership with the Graduate Teaching Associate • Manage and plan Fall/Winter term university-wide workshops and discussion groups, as well as custom workshops in specific departments • Provide advice and coaching on a one-to-one basis • Support and supervise the Graduate Teaching Associate • Co-edit annual TA issue of the CLT newsletter, 'Focus'	
McGill University				
	David Syncox	Graduate Education Officer	**E:** david.syncox@mcgill.ca **T:** 514-398-6750 **M:** Teaching and Learning Services, McLennan Library Building, 3459 McTavish St, MS 12 Montreal, Quebec, H3A 1Y1 **W:** http://www.mcgill.ca/gps/students/skillsets	• Develop and manage SKILLSETS: a suite of Professional Development Workshops	
	Laura Winer	Director	**E:** laura.winer@mcgill.ca **T:** 514-398-4232 **M:** Teaching and Learning Services, 3415 McTavish St., MS-12, Montréal, Qc H3A 0C8 **W:** www.mcgill.ca/tls	• Oversee SKILLSETS, a professional development suite • Assure coherence and collaboration with other teaching and learning initiatives	
McMaster University				
	Erin Allard	Educational Developer	**E:** allarde@mcmaster.ca **T:** 905-525-9140 x 21843	Responsible for: • Implementation and operation of graduate	

			M: McMaster Institute for Innovation and Excellence in Teaching and Learning, Mills Library, McMaster University 1280 Main Street West Hamilton, Ontario L8S 4K1 **W:** miietl.mcmaster.ca	• student teaching certificate • Teaching graduate certificate courses • Delivery of graduate student orientation day (teaching and learning forum) • Scholarly research (graduate student development/TA certificates as one area of research)	
	Marie Vander Kloet	Educational Consultant	**E:** vandema@mcmaster.ca **T:** 905-525-9140 ext24842 **M:** Centre for Leadership in Learning, Mills Library L504 McMaster University 1280 Main Street West Hamilton, Ontario L8S 4K1 **W:** http://cll.mcmaster.ca/	Responsible for: • Support to program lead (Erin Allard)	
Queen's University					
	General Office		**E:** ctl@queensu.ca **M:** B176 Mackintosh-Corry Hall, Queen's University Kingston, ON, K7L 3N6 **W:** http://www.queensu.ca/ctl/index.html		
Ryerson University					
	John Paul Foxe	Educational Developer	**E:** johnpaul.foxe@ryerson.ca **T:** 416-979-5000ext6570 **M:** Learning and Teaching	Responsible for: • Coordinating the Graduate Student Professional Development in Teaching Program • Organizing TA Day	

			Office, Ryerson University, KHW 373B, 350 Victoria Street, Toronto, Ontario M5B 2K3 **W:** http://ryerson.ca/lt/taga/	• Organizing workshop series • Teaching grad courses on University teaching • Coordinating a mentorship program • Offering ISWs	
Simon Fraser University					
	Christine Kurbis	Manager	**E:** kurbis@sfu.ca **T:**778-782-5529 **M:** Teaching and Learning Centre, Room 7560, Education Building 8888 University Drive Burnaby, BC V5A 1S6 **W:** http://www.sfu.ca/tlc/programming/tatmday/general.html		
Trent University					
	Robyne Hanley-Dafoe	Educational Developer	**E:** robynehanley@trentu.ca **T:** 705-748-1011 ext.7240 **M:** Centre for Teaching and Learning, Bata Library, Trent University, 1600 West Bank Drive, Peterborough, Ontario K9J 7B8 **W:** http://www.trentu.ca/teaching	Responsible for: • Coordinate Graduate Teaching Assistant – Certificate of Teaching Experience Program • Organizing Professional Development Training/ Workshops • GTA Portfolio development & consultations • GTA Teaching consulting & support • Showcase graduate student scholarship	
University of British Columbia					
	Joseph	Manager,	**E:**	• Lead development and assessment of the	100%

Topornycky	Graduate Student Programs	joseph.topornycky@ubc.ca **T:** 604-822-0262 **M:** Centre for Teaching, Learning and Technology Irving K. Barber Learning Centre The University of British Columbia 222-1961 East Mall, Vancouver, BC, V6T 1Z1 **W:** http://ctlt.ubc.ca/programs/graduate-student-ta-programs/	graduate student teaching and learning-related professional development programs in the Centre for Teaching, Learning & Technology (CTLT) at UBC; • Develop and implement evaluation frameworks for the Graduate Student Programs; • Develop programs and resources to support graduate students' integration of the scholarship of teaching and learning and its applications in the classroom; • Develop, deliver, and assess the Graduate Student Teaching & Learning in Higher Education Certificate Program. SPECIAL NOTE: Please note that there are many offices, departments and faculties at UBC that offer TA support and graduate student professional development programming. For more information about other TA/graduate student programming/personnel outside of CTLT at UBC, please contact Joseph.	

Jason McAlister	Graduate Student Program Coordinator	**E:** ctlt.forgrads@ubc.ca
		T: 604-822-4053
		M: The University of British Columbia, Centre for Teaching, Learning and Technology, Irving K. Barber Learning Centre 214-1961 East Mall, Vancouver, BC, V6T 1Z1
		W: http://ctlt.ubc.ca/programs/graduate-student-ta-programs/
			Responsible for
			• Coordinating the budget planning, development, and delivery of teaching and learning related professional development opportunities for graduate students including:
			   ○ Instructional Skills Workshops,
			   ○ Two annual week-long series of teaching and learning-related seminars for graduate students
			• Coordinating the overall functions and operations of the Graduate Student Facilitator Team, including:
			   ○ Hiring, training, and supervising facilitator team members,
			   ○ Coordinating peer coaches and facilitator
				20%

	Name	Title	Contact	Responsibilities	%
				• assignments. • Assisting in the assessment of the impact of CTLT's Graduate Student Programs.	
	Shaya Golparian	Educational Developer: Teaching Assistant Development Program	**E:** shaya.golparian@ubc.ca **T:** 604-822-0831 **M:** The University of British Columbia, Centre for Teaching, Learning and Technology, Irving K. Barber Learning Centre 214-1961 East Mall, Vancouver, BC, V6T 1Z1 **W:** http://ctlt.ubc.ca/programs/graduate-student-ta-programs/	Responsible for • Partnering with departments and faculties to support the development, implementation, and assessment of TA training programs; • Developing and maintaining networks among department- and faculty-based personnel responsible for TA training; • Development and implementation of department-based TA Training facilitators' professional development programming. • Supporting the hiring, training, and supervision of CTLT's team of graduate student facilitators; • Coordinating development and facilitation of TA training programs as required; • Advising and supporting applicants for UBC's TA Training Grants Program	80%
University of Calgary					
	Carol Berenson	Educational Developer Consultant	**E:** caberens@ucalgary.ca **T:** 403.220.6960 **M:** Educational Development Unit of the Taylor Institute for Teaching and Learning University of Calgary BioSci 539A, 2500 University Drive N.W., T2N 1N4 **W:**		
University of Guelph					
	Kim Garwood	Manager, Writing Services	**E:** kgarwood@uoguelph.ca **T:** 519-824-4120	Develop programming for specific departments' graduate seminars to cover the following: • Developing a research questions	

		M: Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 **W:** http://www.gsli.uoguelph.ca	• Writing a literature review • Incorporating research into writing • Overcoming writer's block • Bringing research and writing together • Understanding and avoiding plagiarism	
Maryann Kope	Chair, Graduate Student Learning Initiative and Manager, Learning Services, Learning & Curriculum Support, Library	**E:** mkope@uoguelph.ca **T:** 519-824-4120 ext. 58313 **M:** Learning Commons, McLaughlin Library, University of Guelph, Guelph, ON. N1G 2W1 **W:** http://www.gsli.uoguelph.ca	• Chair the Graduate Student Learning Initiative (GSLI)	
Dale Lackeyram	Manager Educational Development	**E:** dlackeyr@uoguelph.ca **T:** 519-824-4120 **M:** Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 **W:** http://www.gsli.uoguelph.ca	Develop programming for specific departments' graduate seminars to cover the following: • Academic research strategies • Writing a literature review • Managing information sources • Experimental design • incorporating research into writing, • time management and procrastination • Writing for your audience • Data analysis • SAS/SPSS training • Bringing research and writing together • interpreting results • presentation skills	
Denise Mohan	Assistant Professor	**E:** dmohan@uoguelph.ca **M:** School of Languages and Literatures,	• Train graduate teaching assistants in the School of Languages & Literatures	

			University of Guelph Guelph, ON. N1G 2W1		
	Robin Sakowski	Learning & Curriculum Support Librarian. TAGSA Secretary/Tr easurer	**E:** rsakowsk@uoguelph.ca **T:**519-824-4120ext58434 **M:** Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 **W:** http://www.writingservic es.uoguelph.ca		
	Erin Aspenlieder	Educational Developer	**E:** easpenli@uoguelph.ca **T:** 519-824-4120ext58313 **M:** Room 206, Day Hall University of Guelph Guelph, ON. N1G 2W1 **W:** http://www.tss.uoguelph. ca/id/ta/index.html	Manage, develop, market, deliver, and evaluate the following: - Graduate Teaching Development Program (TDP) - Graduate Student University Teaching Conference - Winter Teaching Workshop - UNIV6800, University Teaching: Theory & Practice - Cross-cultural teaching program - Graduate student teaching workshop and the teaching development passport program - TA advisory council - Individual consultations - Graduate student SoTL funding	70%
	Clarke Mathany	Educational Developer	**E:** cmathany@uoguelph.ca **T:** 519-824-4120 Ext. 56856 M: Room 206, Day Hall University of Guelph, Guelph, ON, N1G 2W1 W: http://www.opened.uogu elph.ca/	Involved in the development, delivery, and evaluation of: - Individual consultations - Graduate Teaching Development Program (TDP) - Graduate student teaching workshops - Graduate Student University Teaching Conference - Inquire: Graduate Certificate in the Scholarship of Teaching and Learning - Graduate student SoTL funding	50%
University of Manitoba					

	Name	Title	Contact	Responsibilities	
	Colleen Webb	Group Lead: Development and Consultation	**E:** Colleen.Webb@umanitoba.ca **T:** 204-474-9757 **M:** Centre for the Advancement of Teaching and Learning, University of Manitoba, 207-215 Isbister Bldg., 183 Dafoe Rd., Winnipeg, MB R3T 2N2 **W:** http://intranet.umanitoba.ca/academic_support/uts/	• Oversee Certification in Higher Education Teaching (CHET) program • Organize workshops • Facilitate intercultural communication workshops • Develop new programming and initiatives for graduate students.	
University of New Brunswick					
	Bev Bramble	Instructional Designer	**E:** bbramble@unb.ca **T:** 506-447-3080 **M:** Centre for Enhanced Teaching and Learning (CETL),University of New Brunswick P.O. Box 4400 Fredericton, NB E3B 5A3 **W:** http://www.unb.ca/fredericton/cetl/	• Support and assist faculties and/or departments develop TA training	
University of Prince Edward Island					
	Anne Bartlett	Coordinator Pathways to Academic Success	**E:** ambartlett@upei.ca Webster Centre for Teaching & Learning, University of PEI	• Co-coordinate the Graduate Students Writing and Research Support Group • Coordinate Graduate Studies Workshop	
	Erin Casey	Coordinator Writing Centre	**E:** ecasey@upei.ca Webster Centre for Teaching & Learning,	• Co-coordinate the Graduate Students Writing and Research Support Group • Work one-on-one with graduates on their	

			UPEI	writing	
University of Saskatchewan					
	Kim West	TAGSA Central Member-at-Large	**E:** kim.west@usask.ca **T:** 306-966-2249 **M:** The Gwenna Moss Centre for Teaching Effectiveness, Room 50 Murray Building, University of Saskatchewan, Saskatoon, Saskatchewan S7N 5A4 **W:** http://www.usask.ca/gmcte/	• Courses for graduate students about university teaching	
	Ryan Banow	Instructional Designer	**E:** ryan.banow@usask.ca **T:** 306-966-5508 **M:** Gwenna Moss Centre for Teaching Effectiveness University of Saskatchewan Room 50 Murray Building, 3 Campus Drive Saskatoon, SK S7N 5A4 **W:** http://www.usask.ca/gmcte/	• Develops and teaches Introductory Instructional Skills course for graduate students.	10%
	Carolyn Hoessler	Program and Curriculum Development Specialist	**E:** carolyn.hoessler@usask.ca **T:** 306-966-5371 **M:** Gwenna Moss Centre for Teaching Effectiveness University of Saskatchewan Room 50 Murray Building,	• Develops and teaches Introductory Instructional Skills course for graduate students.	10%

			3 Campus Drive Saskatoon, SK S7N 5A4 **W:** http://www.usask.ca/gmcte/		
University of Toronto					
	Megan Burnett	Assistant Director, CTSI/TATP	**E:**megan.burnett@utoronto.ca **T:** 416-946-0464 **M:** Centre for Teaching Support & Innovation Robarts Library, University of Toronto 130 St. George Street Toronto, ON M5S 3H1 **W:** CTSI website: www.teaching.utoronto.ca TATP programming: http://www.teaching.utoronto.ca/gsta.htm	• Coordination of Teaching Assistants' Training Program (TATP) o Directs central office that provides peer-to-peer training for teaching assistants and professional development programming for graduate students o Manages 18 graduate student staff members who develop and deliver training modules for new and returning teaching assistants (3 hours of training is mandatory for all first-contract TAs) and work to offer programming and support to TAs throughout the academic year o Works with a Curriculum Developer to develop and refine TA training curricula and TATP programming o Oversees two certificate programs: Teaching Fundamentals and Advanced University Teaching Preparation o Oversees and contributes to office programming: annual TA Day on 3 campuses, training events on 3 campuses, approximately 60 workshops per academic year, special events and presentations o Consults with graduate students, departments, administrators, and senior leaders	100%

				• Instructional development on an institutional level
				   o Participates in funded research projects on TA development
				   o Collaborates with institutional partners on a range of initiatives related to TA training and graduate student development
				   o Contributes to policies and guidelines related to TA training and development
				   o Supports junior faculty members transitioning into their roles after graduate school
				
				SPECIAL NOTE: Please note that there are several offices at U of T and several divisions that offer TA support and graduate student professional development programming. The TATP is but one. For more information about other TA/graduate student programming/personnel at U of T, please contact Megan.	

	Mike Kasprzak	TATP Curriculum Developer	**E:** michal.kasprzak@utoronto.ca **T:** (416) 946-4019 **M:** Centre for Teaching Support & Innovation (CTSI) Robarts Library, University of Toronto 130 St. George Street Toronto, ON M5S 3H1 **W:** CTSI website: www.teaching.utoronto.ca TATP Tutorial Training: http://www.teaching.utoronto.ca/gsta/training/tut	Plans, promotes, coordinates, develops, facilitates, evaluates: • New training curriculum for tutorial teaching at U of T • New e-learning modules for different categories of tutorial teaching at U of T • Ongoing TATP programming and practica, as needed Supports Assistant Director, CTSI/TATP in: • Training TATP graduate student staff • Assisting U of T instructors with their course and tutorial planning • Assisting U of T instructors with developing effective TA support • Assisting departments with organizing, planning and implementing their TA training	100%

			orial/Tutorial_Training_Workshop_Descriptions.htm		
	Liam O'Leary	Program Coordinator, School of Graduate Studies	**E:** liam.oleary@sgs.utoronto.ca **T:** 416-946-3497 **M:** Grad Room,66 Harbord St., Toronto, ON M5S 1G2 **W:** www.uoft.me/gps	• Coordinates all aspects of Graduate Professional Skills program (GPS) • Manage relationship with GPS Program Partners • Support GPS Curriculum Committee • Manage graduate student engagement in GPS	
	Sheryl Stevenson	TA and Graduate Student Support Coordinator	**E:** sstevenson@utsc.utoronto.ca **T:** 416-287-7480 **M:** University of Toronto Scarborough, Centre for Teaching and Learning, 1265 Military Trail, Toronto, ON, M1C 1A4 **W:** http://www.utsc.utoronto.ca/ctl/grad-students	• Organize workshop series for the Teaching Assistants' Training Program (TATP) • Coordinate with the TATP to organize mandatory TA training sessions (sometimes as an event: TA Training Day); identify faculty to offer TA training for tutorials • Help create and maintain systematic records of training each TA has received; help ensure departments get this information in a timely manner • Organize workshop series for the Graduate Professional Skills program (GPS) • Help develop and offer workshops for TATP and GPS • Organize and manage annual Graduate Professional Day • Provide individual writing and editing support for graduate students • Serve as TIPS Lead (Teaching Innovation Projects journal)	40%
University of Victoria					
	Cynthia Korpan	LTC Professional Development	**E:** tatrain@uvic.ca **T:** 250-472-4798 **M:** Learning and Teaching	Manage, develop and plan, coordinate, budget, market, run, and evaluate the following: • TA conferences in September and January	100%

		Programs and TA Training Manager, TAGSA Chair	Centre University of Victoria, PO Box 1700 STN CSC, Victoria, BC V8W 2Y2 **W:** http://www.ltc.uvic.ca/servicesprograms/taprod/index.php	8 professional development workshops per month - Learning and Teaching in Higher Education (LATHE) Certificate - Teaching Assistant Consultant Program (TAC) - International Teaching Assistant Program (ITA) - Reports and guidelines about TA Awards, Formative Assessment for TAs, Instructor's Guide to Working with TAs, and TAs Guide to Working with Instructors - Partners with faculty to research TA role and professional development of graduate students Consult faculty, departments, and graduate students regarding the teaching assistant role and responsibilities. Currently engaged in doctoral research that is looking at the TA position in Canadian universities.	
University of Waterloo					
	Svitlana Taraban-Gordon	Senior Instructional Developer	**E:** staraban@uwaterloo.ca **T:** 519-888-4567ext33353 **M:** Centre for Teaching Excellence, Environment 1, Office 325, University of Waterloo, 200 University Avenue West, Waterloo, Ontario, Canada N2L 3G1 **W:** http://cte.uwaterloo.ca/index.php	- Oversee administration of three certificate programs - Fundamentals of University Teaching, Certificate in University Teaching (CUT) and Certificate in University Language Teaching (CULT) - Provide feedback on teaching dossiers and research projects on teaching (for CUT and CULT programs) - Offer instructional workshops and consultations for graduate students in advanced certificate program Support departments in developing and offering TA training sessions - Hire, train and supervise 10 graduate student staff members and Program Coordinator for Grad & Postdoc Programs	95%

University of Windsor					
	Nick Baker	Teaching and Learning Specialist	**E:** nbaker@uwindsor.ca **T:** 519-253-3000ext4831 **M:** Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 **W:** http://ctl.uwindsor.ca/gata	• Co-organize GATAcademy • Teach courses • Mentor participants in UTC Program • Consultations	
	Betsy Keating	GATA Network Coordinator	**E:** keatin2@uwindsor.ca **T:** 519-253-3000ext4831 **M:** Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 **W:** http://ctl.uwindsor.ca/gata	• Develop initiatives and resources to support graduate students and TAs with instructional skills development. • Organize and/or lead workshops, events, and discussion groups. • Assist graduate students and TAs to design and facilitate effective pedagogical workshops. • Model and encourage scholarly teaching practices for graduate students and TAs. • Coordinate and facilitate graduate student and TA learning communities. • Support Faculty of Graduate Studies and CTL in graduate student professional development programs.	30%
	Michael K. Potter	Teaching and Learning Specialist	**E:** pottermk@uwindsor.ca **T:** 519-253-3000ext4831 **M:** Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 **W:**	• Co-organize GATAcademy • Chair GATA Awards committee • Administer University Teaching Certificate (UTC) Program, • Teach courses • Mentor participants in UTC Program • Supervise GATA Network • Consultations	

			http://ctl.uwindsor.ca/gata		
	Greg Paziuk	GATA Digital Outreach Coordinator	**E:** paziuk@uwindsor.ca **T:** 519-253-3000ext4831 **M:** Centre for Teaching and Learning, Lambton Tower, 2107, University of Windsor, 401 Sunset Avenue, Windsor, Ontario N9B 3P4 **W:** http://ctl.uwindsor.ca/gata	• Develop initiatives and resources to support graduate students and TAs with instructional skills development. • Organize and/or lead workshops, events, and discussion groups. • Assist graduate students and TAs to design and facilitate effective pedagogical workshops. • Model and encourage scholarly teaching practices for graduate students and TAs. • Coordinate and facilitate graduate student and TA learning communities. • Support Faculty of Graduate Studies and CTL in graduate student professional development programs.	30%
Western University					
	Nanda Dimitrov	Associate Director	**E:** nanda.dimitrov@uwo.ca **T:** 519-661-2111ext84624 **M:** Teaching Support Centre, D.B. Weldon Library, The University of Western Ontario, 1151 Richmond Street, London, ON N6A 5B7 **W:** www.uwo.ca/tsc, grad.uwo.ca/360	• Oversee graduate student programming and TA development • Coordinate Western Certificate in University Teaching and Learning • Coordinate interdisciplinary programs including the Academic and Professional Communication Series, graduate supervision and mentorship, and mentorship across cultures.	60%
	Aisha Haque	Language and Communication Instructor	**E:** ahaque23@uwo.ca **T:** 519-661-2111ext80231 **M:** Teaching Support Centre, D.B. Weldon Library, The University of	Teach programs to international graduate students to help them communicate effectively in the Canadian classroom including: • International Graduate Teaching Assistant (ITA) Day • Teaching in the Canadian Classroom	80%

			Western Ontario, 1151 Richmond Street, London, ON N6A 5B7 **W:** [www.uwo.ca/tsc,](http://www.uwo.ca/tsc) grad.uwo.ca/360	• Communication in the Canadian Classroom • Language of … Series (Research, Academic Interviews, etc.) Coordination of the Lead TA program Organize/train small team of TAs to offer professional development programs in their home departments	
	Karyn Olsen	Educational Developer	**E:** kolsen5@uwo.ca **T:** 519-661-2111, #84624 **M:** Teaching Support Centre, DB Weldon Library, The University of Western Ontario, 1151 Richmond Street, London, ON, N6A5B7 **W:** [www.uwo.ca/tsc,](http://www.uwo.ca/tsc) grad.uwo.ca/360	Coordinate or co-coordinate the following programs: • Teaching Assistant Training Program (TATP) • Winter Conference on Teaching • Advanced Teaching Program • Teaching Mentor Program • Teaching Master Classes • Future Professor Workshop Series Meet with graduate students regarding teaching portfolios and course design projects	90%
Wilfrid Laurier University					
	Mary Neil	Educational Development and Events Coordinator	**E:** mneil@wlu.ca **T:** 519-884-0710ext3507 **M:** Wilfrid Laurier University, Teaching Support Services, R293, 202 Regina St. N 75 University Ave W. Waterloo, ON, N2L 3C5 **W:** https://www.wlu.ca/page.php?grp_id=12499&p=17825	• Organizes and promotes events and workshops • Develops resources including the TA Handbook • Coordinates the graduate student University Teaching course	
York University					
	Celia Popovic	Director	**E:** cpopovic@yorku.ca **T:** 416-736-2100 ext. 55922 **M**: Teaching Commons,	• Oversee all programming for TAs and graduate students, including o Teaching Assistant Certificate in Teaching (TACT) course (SEDA	10%

			York University, 4700 Keele Street Toronto, ON, M3J 1P3 **W**: http://teachingcommons. yorku.ca	- accredited) - Senior Teaching Assistant Program (SEDA accredited) - Teaching Assistant Orientation - Record of Completion Certificate program	
	Mandy Frake-Mistak	Educational Developer	**E:** mfmistak@yorku.ca **T:** 416-736-2100 ext. 22882 **M**: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 **W**: http://teachingcommons. yorku.ca	- Design and administer Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) - Design and administer TA Orientation - Co-editor for Teaching Commons News for Graduate Students	30%
	Yelin Su	Educational Developer	**E:** ysu@yorku.ca **T:** 416-736-2100 ext. 22117 **M**: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 **W**: http://teachingcommons. yorku.ca	- Design and administer Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) - Design and administer TA Orientation	30%
	Natasha May	Educational Developer	**E:** maynat@yorku.ca **T:** 416-736-2100 ext. 44202 **M**: Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 **W**: http://teachingcommons.	- Coordinate or co-coordinate all programming for TAs and graduate students including - Teaching Assistant Certificate in Teaching (TACT) course (SEDA accredited) - Senior Teaching Assistant Program (SEDA accredited) - Teaching Assistant Orientation - Record of Completion Certificate	100%

			yorku.ca	program •	
	Jon Sufrin	Research Assistant	**E:** jons@yorku.ca **T:** 416-736-2100 ext. 22138 **M:** Teaching Commons, York University, 4700 Keele Street Toronto, ON, M3J 1P3 **W:** http://teachingcommons.yorku.ca	• Research Assistant • Design and administer TA and ITA Orientations • Oversee Teaching Commons Tutors • Develop initiatives and resources to support graduate students and TAs. • Organize and/or lead workshops, events, and discussion groups. • Coordinate and facilitate graduate student and TA learning communities. • Co-editor for Teaching Commons News for Graduate Students	100%
UNITED STATES					
Northern Arizona University					
	Samantha Clifford	Coordinator of New Initiatives	Samantha.Clifford@nau.edu	• Assessment, cultural/diversity initiatives, GTA training and support	30%
Northwestern University					
	Nancy Ruggeri, Searle Center for Advancing Teaching and Learning	Associate Director	**E:** nancy.ruggeri@northwestern.edu **M:** Center for Innovative Teaching and Learning Indiana University Bloomington Wells Library E250 Bloomington IN 47405 **W:** citl.indiana.edu	• Direct graduate and postdoctoral program	90%
	Katie Kearns	Senior Instructional Consultant	**E:** kkearns@indiana.edu **T:** 812-855-6869 **M:** Center for Innovative Teaching and Learning Indiana University	• Design, coordinate, and facilitate one-day orientation program for all new teaching assistants • Conduct campus and departmental workshops as well as one-on-one consultations for graduate	90%

			Bloomington Wells Library E250 Bloomington IN 47405 **W:** citl.indiana.edu	students on teaching-related concerns (course and assignment design, classroom management, lesson planning, grading, documenting and reflecting on teaching • Facilitate learning communities for graduate students about scholarship of teaching and learning, intersections of identity and instruction • Help faculty design and teach discipline-based pedagogy courses	
Penn State University					
	Chas Brua	Research Associate & Instructional Consultant	**E:** chasbrua@psu.edu **T:** 814-865-9785	• Lead workshops on pedagogical practices and professional development • Facilitate course in college teaching (non-credit seminar) • Supervise two graduate student consultants • Organize half-day pedagogical and professional development conference for graduate students	25-50%
Texas Tech University					
	Adam Smith	TEACH Consultant	**E:** Adam.smith@ttu.edu	• work for an intensive grad student development program called TEACH. (http://www.depts.ttu.edu/tlpdc/Teach_Program/index.php) This program is an entire year and we work with approximately 16 doctoral students who have a formal teaching appointment • work with a short 2.5 day program called Groundwork (http://www.depts.ttu.edu/tlpdc/Graduate-Students/Programs/groundwork.php). This is open to any graduate student - masters or doctoral - and a teaching appointment is not required • host two Groundwork programs a year - once in January and once in May • host multiple workshops throughout the year	100%

				• host a teaching a learning conference for our region • help anyone who comes to the center in need of guidance regarding teaching and learning	
University of Colorado, Boulder					
	Laura Border	Director, Graduate Teacher Program	**E:** laura.border@colorado.edu **T:** 303-492-4902 **M:** Graduate Teacher Program, 201 Roser ATLAS, 362 UCB, Boulder, CO 80302-0362 **W:**gtp@colorado.edu	Directs: • Graduate Teacher Program • Lead Network • Teaching Institute for Graduate Education Research • Collaborative Preparing Future Faculty Network • Certificate in College Teaching • Professional Development Certificate for Preparing Future Faculty • Professional Development Certificate for Business, Government, Industry or the Arts • Best Should Teach Initiative • Consults: • With individual graduate students • Sometimes with faculty • Other colleges and university in the US and elsewhere • Has mentored: • 2 doctoral dissertations in the US • 1 doctoral dissertation in Belgium • Research: • Mentors 6-7 teaching-as-research projects annually • Co-studied diversity at CU Boulder • Co-studied graduate student consultant programs in the US and Canada • Grants received: • 4 Preparing Future Faculty grants (AAC&U/CGS, The Pew Charitable Trust, Atlantic	100%

				Philanthropies, NSF) • 5 subcontracts with the Center for the Integration of Research Teaching and Learning (NSF, Great Lakes Consoritum)	
University of Texas, Austin					
	Molly Hatcher	Program Coordinator, Graduate Student Development	**E:** molly.hatcher@austin.utexas.edu **T:** 512-232-5181 **M:** 450G George I. Sanchez Building 1912 Speedway, STOP G2100 Austin. TX 78712 **W:** https://ctl.utexas.edu/services/graduate-student-development		