



STLHE SAPES

Society for Teaching and Learning in Higher Education
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

2014

STLHE

Annual Report 2014

Message

from the
president

Transition and Continuity: Consolidating the Core

2014 has been a year of many remarkable transitions at STLHE, and these changes have revealed once again how solid is the core of values and commitments within this impressively diverse Society of dedicated individuals and institutions. Improving the depth and quality of student learning in post-secondary education, while advancing the cause of evidence-based teaching practices, remains firmly at the forefront of all our endeavours, and it is my mandate as President to make the continued realization of these values sustainable into the future through transparent, consultative leadership and by expanding our membership base even more deeply in to all sectors of teachers and learners in Higher Education.

Transition is a natural and positive occurrence in complex, volunteer-based societies because it provides a valuable opportunity to consolidate and improve.

Fully seven positions on the STLHE Board changed hands this year, including the Presidency, Vice-Presidency, Secretary, and three key portfolios of Awards, Publications, and Partnerships, while our administrative operations bid farewell to Sylvia Avery, who resigned after many years dedicated service. The crucial role of Program Coordinator for two of our major awards—the 3M National Teaching Fellowship and the 3M National Student Fellowship—also changed hands this year, as did the position of Community Relations Manager at 3M Canada, and the editorship of CELT, one of our flagship publications.

Yet all of these changes served to demonstrate the solid core strengths of STLHE. A RFP sent out this fall will soon place our administrative unit on an even more secure footing, while Muriel McKay continues to work her magic with



Photo: Sylvia Avery

our membership and Elaine Simpson has streamlined our accounting practices. Vice-President Denise Stockley has offered us a completely revised and updated Conference Manual, while Secretary Jon Houseman has spearheaded a thorough revision of our By-Laws and Operations Manual. Our communications strategies have also received a facelift in our series of monthly “email blasts” and in the posting of Board minute summaries on our website. All of these efforts are designed to “consolidate the core” and to keep the flow of dedicated effort and

transparent communication flowing smoothly and effectively throughout the Society.

And meanwhile the landmark events of the STLHE year continued to inspire and transform. The EDC held another momentous conference in Calgary in a powerful collaboration between the College and University sectors, as Bow Valley College and the University of Calgary teamed up in February to address the huge shift underway in the roles Educational Developers play as institutions evolve in response to Quality Assurance measures. And in June, Queen's hosted an unforgettable Annual Convention in collaboration with the RMC and St. Lawrence College. Under the rubric of "Transforming our Learning Experiences," a host of superb presentations— including plenaries by Eric Mazur, John Smol, and the 2014 3M National Student Fellows—along

with such events as the chocolate festival Awards Ceremony and the Fort Henry Banquet, reminded us why is it so worth the effort and of coming together face-to-face each year as a society. Where else could we find such open-hearted, interdisciplinary sharing amongst a community of caring teachers and Educational Developers, eager to disseminate their best practices in the name of improving student learning in every sector of post-secondary education in Canada?

At the same time, we continued to reach out to our strategic partners at home and abroad. Arshad Ahmad brought student presenters for the first time to ICED in Stockholm; Denise Stockley represented the Society at ISSoTL in Quebec City, and Deb Dawson carried the flag for us at POD in Texas. Key partnerships were

renewed with allies like Academics Without Borders and corporate sponsors like 3M Canada, Brightspace (formerly D2L) and Magna. Our newly-independent charitable arm, Teaching and Learning Canada, hosted a remarkable Davos-style think-tank at Niagara-on-the-Lake.

And so the transitions we have experienced this year have served to consolidate our core, highlighting our strengths and streamlining our processes. The STLHE is a powerful network of individuals and institutions dedicated to the essential social goods of skillful teaching and deep learning, and together we move forward into 2015 with renewed energy for the on-going tasks of consciousness-raising, advocacy, mentorship, research, and the strategic collaborations that make the work of the STLHE so valuable and transformative.



Photo: Sylvia Avery

A handwritten signature in black ink that reads "Robert Lapp".

Robert Lapp

*Mount Allison University
President, STLHE*



3M Council
Conseil 3M

Council of 3M National
Teaching Fellows

Conseil des lauréats nationaux
3M en enseignement

Focus on Educational

Leadership

Promotion of educational leadership was a key theme of the work of the **3M Council Executive** during 2014. This focus was realized by organizing a special panel session on educational leadership at the annual conference in Kingston entitled *Journeys in Educational Leadership*. The purpose of the panel was to showcase 3M Fellows 3M National Teaching Fellows who occupy administrative or leadership positions within their respective institutions, and have cultivated a combined commitment to teaching excellence and educational leadership. Moderator of the session was Esther Enns, and panelists were Pat Rogers (WLU), Heather Smith (UNBC) and Robert Summerby-Murray (Dalhousie). With some

25 participants in attendance, the speakers offered their perspectives on the advantages and challenges of carrying a commitment to teaching excellence into new domains of visioning, action and policy-making.

Scholarship of Leadership in Education (SoLE).

Further promotion of educational leadership by the Council was the **creation of grant in support of *Scholarship of Leadership in Education (SoLE)***. The Council envisages that the Scholarship of Teaching and Learning can be developed as a complement to the Scholarship of Teaching and Learning (SoTL), the two areas of particular interest to the 3M National Teaching Fellowship. The Council succeeded in obtaining special funding from the AUCC to offer a grant for SoLE, and undertook the project in collaboration with the EDC. Terms of reference for the grant were developed, and the adjudication committee included Stephanie Chu, Shelagh Crooks, Carolyn Hoessler, Esther Enns, and Erica Kustra; their work was facilitated by Jon Houseman.

The call for proposals was issued in August. By mid-October eight applications had been received. The adjudication committee ultimately awarded the grant to Pat Maher (Cape Breton



Photo: Jon Houseman



Photo: Jon Houseman

University) and TA Loeffler (Memorial University) for their project entitled *Are we experientially disconnected? Understanding experiential learning within distinct realms of higher education in Atlantic Canada*. A particular strength of this project was its *apparent* potential to stimulate transformative dialogue about experiential learning to be sparked both in the Atlantic region and on a national scale. The AUCC funding was sufficient for a one-time offering of the grant. The Executive is now exploring funding

opportunities that would make the grant sustainable into the future.

The 3M Council Executive was pleased to welcome Shannon Murray as the new Coordinator for the 3MNTF program, and congratulates her on the effective leadership of the 2015 selection process. As new Coordinator she plans to create an Information and orientation package to introduce new Fellows to the 3M Council and STLHE and to develop a "Critical Path" delineating the entire

process for administering the 3M program. The Executive also represented to the 3M Coordinator the Council's current emphasis on promoting *educational leadership*. The structure of the application Instructions was reviewed, and it will be revised to clarify that applicants are expected to provide equivalent measures of evidence regarding both their Educational Leadership and their *Teaching Excellence*.

The 3M Council's events at the 2014 conference at Kingston were very successful and the *Welcome to My Classroom* sessions became a permanent part of the conference program. The 2014 Reunion Dinner was the largest in the Council's history.

Looking ahead to 2015 and beyond, the Executive is pursuing its quinary strategy and planning special events to mark the 30th anniversary year for the 3M Fellowship. At the 2015 conference the signing of the agreement will be celebrated, and in 2016 in London there will be a celebration of the first cohort of 3M Fellows. The form that these celebrations will take is still in the planning stages.



Esther Enns
(Saint Mary's University)
Chair of the Council of 3M National Teaching Fellows

The 2014 3M Council Executive (December 2014):
Esther Enns - Chair (Saint Mary's University), *Jon Houseman* – Secretary-Treasurer (University of Ottawa), *Shannon Murray* – 3MNTF Awards coordinator (University of Prince Edward Island), *Heather Smith*, 3MNSF Awards Coordinator (University of Northern British Columbia), and *Members-at-large Lisa Dickson* (University of Northern British Columbia) and *Elizabeth Well* (Mount Alison University).

Educational

Developers Caucus

In 2014, the EDC Executive continued to utilize the Living Plan to provide guidance for the direction of our work. Highlights of our work will be presented below.

Building Professional Capacity: Developing Job Skills

Our [annual conference](#) is one of the key methods that we use to enhance the professional development of our members. In 2015, the conference will be held in Winnipeg, Manitoba with the theme of "[Reflecting on Our Leap Beyond the Evidence](#)". It will be held at three institutions: The University of Manitoba, Red River College and the University of Winnipeg. The conference will have sessions on a variety of topics that are key to our work as developers, such as, program evaluation, curriculum mapping, strategic planning for educational development, mentoring at a distance, and

supporting sessional faculty. Concurrent with this conference will be the second meeting of Vice-Provosts (Teaching and Learning) from across Canada, the National Teaching and Learning Centre's Leaders meeting and one of two annual retreats of the Board of STLHE. We again plan on having a Wall of Thanks to continue to publically acknowledge the contributions of our members. The banquet at the brand new Museum for Human Rights will give us an important moment of reflection on our work as developers. Also at the meeting there will an important discussion of the issue of accrediting educational development centres' courses or programs led by Celia Popovic from York University. [The discussion paper for this topic can be found at <http://www.stlhe.ca/wp-content/uploads/2015/02/EDC-Discussion-Paper-FINAL.pdf>](http://www.stlhe.ca/wp-content/uploads/2015/02/EDC-Discussion-Paper-FINAL.pdf)



Wikimedia Commons, James Teterento



Wikimedia Commons, Vince Pahlkala



EDC + RFPES

Educational Developers Caucus
Le Réseau de formateurs en pédagogie
de l'enseignement supérieur

Building Professional Capacity: Sustainable Career Path

The success of the professional development Institute held in Vancouver in 2013 has led us to recognize the importance of having this event occurring more frequently. In 2015 the second annual three-day Institute will be held at York University from April 13-15. We greatly appreciate the time and dedication of Celia Popovic and her team in developing the program which will have about 60 attendees, with 15 educational developers facilitating sessions for new and experienced developers. The Institute is fast becoming the mechanism by which we will build capacity for educational development across Canada. This comes at a critical time in our history as we have seen in the past few years an unprecedented number of new positions for developers across Canada in a wide variety of roles (such as eLearning and curriculum).

Scholarship of Educational Development

In 2014 three new projects were funded through our [grants program](#). Carolyn Hoessler and Kim West of the University of Saskatchewan received a grant for their project entitled "Rapport Building Educational Development" (awarded under Paola Borin). Two other grants were also given, the first to Albert Johnson and Trudi Johnson of Memorial University on "In recognition of complexity: A comprehensive assessment inventory for university teaching" and the second to Natasha May and her team at York University on "Developing the Developer: A one year development plan and resource for new educational developers." These grants continue to expand the scholarship of educational development being done across Canada and provide vital resources for developers everywhere. In addition, this year the action group led by Jeanette MacDonald on "Developing and Educational Developers Portfolio Guide" has begun concrete steps to bring this project to fruition in the coming year. This will launch the EDC's resource guide series.

In Conclusion

We give heartfelt thanks to the incredible contributions of two members of the EDC executive Erika Kustra (Secretary) and Jordanne Christie (Vice-Chair, Conferences). Erika served two terms in her position keeping us on track and organized—we will miss her tremendously. Jordanne has ensured the success of our conferences with great efficiency. We wish her all the best with her continued studies. In the upcoming year we will be reviewing our [Living Plan](#) and this action group will be led by Natasha Kenny of the University of Calgary. Our Living Plan guides the day-to-day work of the EDC and therefore periodic review is essential to keep us working on the vital issues of the membership. EDC is at its core a grassroots organization, and we have seen this year that "many hands do make light work" with the incredible dedication of over 50 members to our seven action groups. I want to thank all of you for your contributions to the EDC and to enhancing educational development in Canada and internationally.



Debra Dawson
(Western University),
Chair of Educational Developers Caucus

**EDC Executive Committee
(December 2014):**
[Debra Dawson](#) – President (Western University), [Carolyn Hoessler](#) – Vice-chair, Professional Development (University of Saskatchewan), [Stephanie Chu](#) – Vice-chair, Communications (Simon Fraser University), [Jordanne Christie](#) – Vice-chair, Conferences (Durham College), [Tim Loblaw](#), Treasurer (Bow Valley College), and [Erika Kustra](#), Secretary (University of Windsor)

Our Awards Program

STLHE celebrates and recognizes excellence in teaching and leadership through a number of prestigious awards. In 2014, we were proud to recognize outstanding individuals and teams through the awards below.

3M National Teaching Fellows

Announced in a special edition of Macleans Magazine and celebrated at the STLHE Awards Ceremony, the 2014 Teaching Fellows participated in a 4-day retreat funded through the generous support of 3M Canada. The retreat provided the Fellows with an opportunity to reflect intensively on their teaching, share ideas for enhancing learning and teaching, and to learn from others. Supported by the 3M Council and the STLHE, the Fellows will continue to work to enhance learning and teaching individually and collaboratively locally, nationally, and internationally. [Read more about the 3M National Teaching Fellowship Award and the 2014 recipients of the award.](#)

*Award Coordinator: Shannon Murray
(University of Prince Edward Island)*



3M National Student Fellowship

The 3M National Student Fellows facilitated an engaging plenary at the STLHE Conference in Kingston. Thanks to the generous sponsorship of 3M Canada, Student Fellows returned to their home campuses with funding to enact their individual and collective ideas regarding how to improve learning and teaching on their campuses. [Read more about the 3M National Student Fellowship Award and the 2014 recipients of the award.](#)

*Award Coordinator: Heather Smith
(University of Northern British Columbia),
currently Maureen Connolly (Brock University)*



3M National Student Fellowships
Prix national d'excellence
3M pour étudiants

Alan Blizzard Award

This biannual award (starting in 2016), generously sponsored by Pearson in 2014, was established to encourage, identify, and publicly recognize those whose exemplary collaboration in university teaching enhances student learning. This year, the award was presented to a team from the University of Toronto for their project "Curricular and Co-Curricular Leadership Learning for Engineering Students." This exemplary project involved the collaborative teamwork of sixteen including staff, faculty and outside partners. [Read more about the Alan Blizzard Award and the 2014 recipients of the award.](#)

Award Coordinator: To be appointed.

LE PRIX ALAN BLIZZARD



ALAN BLIZZARD AWARD

College Sector Educator Award

This STLHE-sponsored award recognizes outstanding educators in the college sector who have successfully promoted and supported the development of their peers with regard to teaching excellence. The third cohort of recipients of this award engaged in a one-day retreat in Kingston to share their expertise in learning and teaching. The cohort showcased their peer leadership examples and discussed how they would become involved in sharing and promoting quality teaching and learning, mentorship, and peer leadership with the broader EDC and STLHE community. In addition to supporting and ensuring the success of their students and teaching colleagues at their own colleges, these individuals provide exceptional leadership regionally, provincially, nationally and internationally in the field of teaching and learning. [Read more about the College Sector Educator Award and the 2014 recipients of the award.](#)

*Award coordinator: Jordanne Christie
(Durham College)*

Desire2Learn Innovation Award (The 2015 award was renamed Bright Space Innovation Award in Teaching and Learning)

This award was established in 2011 to inspire educators to utilize novel techniques and to showcase proven examples of innovation by recognizing and celebrating innovative teaching approaches in post-secondary education, nationally and internationally. Generously supported by Desire2Learn (now Brightspace), the award recipients attended a pre-conference retreat and were recognized at the Awards Ceremony in Kingston. Recipients also received support to travel to the Desire2Learn's annual users' conference, FUSION. [Read more about the Desire2Learn Innovation Award and the 2014 recipients of the award.](#)

*Award Coordinator: Patrick Lyons
(Carleton University)*



Christopher Knapper Award - Lifetime Achievement Award

This biannual award was created in 2002 to honour individuals who have, over their career, made significant contributions to teaching, learning, and educational development in Canadian higher education. Magna Publications is the co-sponsors the award with the STLHE. [Read more about the Christopher Knapper Lifetime Achievement Award and the past recipients of the award.](#)

*Adjudication Chair: Dale Roy
(retired McMaster University)*

Christopher Knapper Award - Outstanding Volunteer Award

The Outstanding Volunteer Award will recognize members who have gone above and beyond the call of duty for an extended period of time by providing volunteer service to STLHE. Magna Publications is the co-sponsors the award with the STLHE. [Read more about the Christopher Knapper Outstanding Volunteer Award and the past recipients of the award.](#)

*Award Coordinator: Chris Knapper
(retired, Queen's University)*



Pat Rogers Poster Prize

The Pat Rogers award was established in 2008 to encourage innovative and effective poster presentations during the STLHE annual conference and honours Pat Rogers, past president of STLHE(1995 to 2000). The Award is sponsored by STLHE. [Read more about the Pat Rogers Poster Prize and the past recipients of the award.](#)

*Award Coordinator: John Maclachlan
(McMaster University)*

Special thank you

STLHE would like to recognize Angie Kolen, 3M National Teaching Fellow and Associate at St. Francis Xavier University, for her work as Award Chair. Angie completed her term as chair in 2014.

*Andrea Han
(University of British Columbia)
Awards Coordinator*

Our Publications

The Society for Teaching and Learning in Higher Education furthers its objectives by publishing in the area of post-secondary teaching and learning.



Green Guides

Green Guides provide members and the community at large with a series of highly valuable, accessible resources to support their teaching and learning activities in a wide variety of capacities. Our newest Green Guide, "Teaching Graduate Students to Teach" authored by Erin Aspenlieder and Catherine Rawn, focuses on increasing teaching and Learning expertise in the next generation of graduate student teachers and leaders. Green Guides are available for purchase or downloadable as e-books through the Bookstore at Western. The table of contents and first chapter of each Guide are available to members through the [Membership Centre](#).



Collected Essays on Learning and Teaching

Collected Essays on Learning and Teaching (CELT) publishes peer-reviewed scholarly and practice-based articles associated with the annual conference of the Society for Teaching and Learning in Higher Education (STLHE). Housed at the University of Alberta, under the direction of Neil Haave, the intent is to challenge conference presenters to convert the essence of their peer-reviewed sessions into essay form for a wide readership interested in teaching improvement practices in higher education. The editorial board includes: [Neil Haave](#) (Managing Editor), Geviève Boulet, Roxanne Harde, Michael MacKinnon, John Plews, Janet Wesseliuss, and Lois Larson (Editorial assistant).

The Canadian Journal for the Scholarship of Teaching and Learning

The Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL) is a peer reviewed, trans-disciplinary, open-access electronic journal. Submissions are accepted (in French or English) from academic professionals working to understand and enhance teaching and learning through systematic scholarly inquiry. The SJSOTL team: Ken N. Meadows (Managing Editor), Elizabeth Marquis (Senior editor), Marla Arbach, Marilou Bélisle, Miriam Carey, and Janice Miller-Young

Monthly Email Blasts

At the face-to-face STLHE Board meeting in Winnipeg on February 14th a decision was made to make the pilot project of "email blasts" a permanent part of STLHE's communication strategy with its members. Produced by the Secretary of the Society, these short email messages focus attention on events, dates, and deadlines important to STLHE members by providing a brief summary and a link to more comprehensive information either on the STLHE or related websites. [An archive of these messages](#) is available on the STLHE website alongside executive summaries of STLHE Board meetings.

Publications chair,
Dianne Bateman, Champlain St-Lambert College and McGill University (Montreal, Quebec)



Student

Advocacy

Since November 2013, I have had the privilege of serving as the Chair, Student Advocacy on the STLHE board. In this role, I have been working hard to ensure that students comprise an active constituency within the pursuits and decisions of STLHE.

Presently, STLHE has 97 student members representing post-secondary institutions from across Canada. These students include undergraduate, Master's, and Doctoral students from a range of academic disciplines. They also include the 3M National Student Fellows. Each year, I have the privilege of meeting many of STLHE's student members at our annual conference. To facilitate communication and relationship-building with these student members, for the first time in the society's history, at the 2014 STLHE Conference in Kingston, STLHE hosted a Student Welcome Event to welcome all students to the conference. This event was attended by the STLHE President, STLHE President-Elect, the STLHE Conference Chair, the 3M National Student Fellowship Coordinator, the Chair of the [Teaching and Graduate Student Advancement \(TAGSA\)](#) Special Interest Group (SIG) of STLHE, and many students. This event served as a milestone in acknowledging the important role that



Photo: JChi Yan Lam

students play in the society's goals and aims. For STLHE 2015, we will host what is now hoped to be an annual Student Welcome Event.

This past year, I have also tried to engage in outreach activities with STLHE's student members, in order to increase awareness among student members of STLHE's services and to ensure that students have a direct point of contact with the society. One of the activities that I undertook with the support of the STLHE president, was sending a welcome e-mail to all student members, in order to: 1) welcome them to the society, 2) inform them about opportunities (EDC, TAGSA, STLHE journal publishing, etc.) and ways to get involved in the society, and 3) invite their ideas pertaining to how the society can support their needs and goals. In addition to welcoming student members via e-mail, I also reached out to all of the 3M National Student Fellows through LinkedIn, informing them of my role on the board and inviting them to stay connected.

In addition to reaching out to student members, over the past year, I have aimed to increase communication between the STLHE board and the various STLHE groups and constituencies that have an interest in

students, in order to ensure that more voices are contributing to conversations pertaining to students and the society. Some of the ways that I have done this include:

- Sharing information between the STLHE board and TAGSA through my role as the Western Region Member-at-Large on the TAGSA Executive
- Sharing information between the STLHE board and the 3M National Student Fellowship Coordination Committee through my role as a member of the coordination committee
- Working with the STLHE Board, the 3M National Student Fellowship Coordinator, and TAGSA, to consider modifying the criteria for the 3M National Student Fellowships to include all students including students in two year college programs and graduate students
- Working with the STLHE Board and TAGSA to ensure that the TAGSA Award for Best Conference Presentation by a Graduate Student receives financial support from STLHE.

Chair student advocacy
Roselynn Verwoerd,
University of British Columbia

Special Interest Groups



Photo: JChi Yan Lam

STLHE members who wish to create a special interest group submit an application, with a minimum of ten signatures and proposed by laws to the STLHE Board. If approved, the SIG elects an executive in accordance with the bylaws of the Society. STLHE currently has three special interest groups.

College Sector Educators Community (CSEC)

The purpose of the **College Sector Educators Community**, one of STLHE's special interest groups, is to bring together individuals and groups associated with teaching and learning in Canadian colleges, institutes, cégeps, polytechnics, and university colleges. This past year, a college membership campaign was launched via letters to each institution that is also a member of Colleges and Institutes Canada (formerly, the Association of Canadian Community Colleges). It's encouraging to see that college membership in STLHE is growing. For example, the CSEC annual general meeting, held during the 2014 STLHE Conference in Kingston, drew its largest audience yet, including representation from all three cohorts of the College Sector Educator Award. In its efforts toward generating greater awareness both internally within STLHE and externally with the Canadian college sector, CSEC focused on promoting the College Sector Educators Award, ensuring the SIG's email distribution list complied with Canadian anti-spam legislation, and building connections across the country.

Special thanks to members of the CSEC Executive in 2014: Annique Boelryk, Regional representative – Central Canada (Georgian College); **Jordanne Christie**, Awards Coordinator (Durham College); **Kathy Cocchio**, Regional representative - Western Canada (NAIT); **Lorraine Mockford**, Regional representative – Eastern Canada (Nova Scotia Community College); **Julie Mooney**, Regional representative – Quebec;

(Dawson College); and **Marg Wilson**, Secretary (Educational Developers Network of Alberta). And extra special thanks to members of the executive whose terms finished in 2014: **Taralee Hammond**, (Nova Scotia Community College and STLHE Chair, College Advocacy) and Irene Nizzero, (Cambrian College).

Looking ahead to 2015 and beyond, the College Sector Educators Community seeks to enhance its role within the broader STLHE community through collaboration with the STLHE Chair, Partnership, and Chair, College Advocacy. The special interest group also looks forward to ongoing efforts by STLHE to include both college-sector faculty and students in the 3M national fellowships.

Chair of College Sector Educators Community
Tim Loblaw, Bow Valley College

Teaching Assistant and Grad Student Advancement (TAGSA)

The **TAGSA SIG** seeks to raise the profile of TA and graduate student development in Canada and to provide leadership in highlighting initiatives to develop teaching skills and other professional skills in graduate students. The new committee immediately set up sub-committees in these areas of focus: TAGSA Pre-Conference at STLHE; Communication; Online community; TAGSA Journal; and TAGSA Awards. The sub-committees have developed materials, reports, events, and other initiatives including our twitter account, a redesigned TAGSA poster

distributed to all universities, established a scope and focus for our journal of Mosaic Pathways: Journal of Teaching Assistant and Graduate Student Advancement. As a group, the whole executive worked together as Special Issue Editors for the Canadian Journal of Higher Education December 2015 issue titled: Enhancing the Quality of Graduate Student Teaching. The executive were Special Issue Editors for the Canadian Journal of Higher Education December 2015 issue titled: Enhancing the Quality of Graduate Student Teaching. For 2015, one of TAGSA's goals is to launch its peer-reviewed journal, which will explore diverse and inter-connected elements pertaining to the growth, development, and change occurring in the education and professional development of graduate students and TAs to ensure its positive impact on graduate students' (academic and non-academic) careers and future of undergraduate education.

TAGSA executive committee consists of: **Cynthia Korpan**, Chair (University of Victoria); **Lianne Fisher**, Vice Chair (Brock University); **Lorraine Godden**, Secretary-Treasurer (Queen's University); Members-at-large including **Suzanne Le May-Sheffield**, Eastern Canada (Dalhousie University); **Aisha Haque**, Ontario (Western University); Kim West, Central Canada (University of Saskatchewan); **Roselynn Verwoord**, Western Canada (University of British Columbia); **Christina Skorobohacz**, Student Member (Brock University); **Betsy Keating**, Student Member (University of Windsor); and **Shaya Golparian**, Webmaster (Western University).

Scholarship of Teaching and Learning (SoTL) Canada

The **SoTL Canada** special interest group is a group of scholars interested in conducting, supporting and

Partnerships

advocating for the Scholarship of Teaching and Learning across Canada. We share our knowledge and experience as well as news about SIG and institutional initiatives primarily through the SoTL Canada blog: sotlcanada.wordpress.com. If you are interested in subscribing to the blog contact [Janice Miller-Young](#).

In 2014, we co-ordinated a number of initiatives including a full-day workshop on Getting Started in SoTL at STLHE 2014, monthly blog posts about SoTL from various institutions across Canada, and the collaborative writing of a special issue of *New Directions in Teaching and Learning on The Scholarship of Teaching and Learning in Canada: Institutional Impact*, edited by Nicola Simmons. Chapters were submitted from Simon Fraser, McMaster, Mount Royal, and the Universities of Guelph, New Brunswick, Saskatchewan, Waterloo, and British Columbia, plus chapters on the history of SoTL in Canada, and a chapter on the current state of SoTL in Canada, and a synthesis chapter. Look for this special issue later in 2015! We co-ordinated a SoTL Canada get-together in October 2014 in Quebec at the International Society for the Scholarship of Teaching and Learning (ISSoTL) conference, and got further feedback and ideas from our members through a survey distributed in December. Look for more from us soon and hope to see you in Vancouver at our AGM in June!

Our exec for this academic year is: [Janice Miller-Young](#), Chair (Mount Royal University), [Nicola Simmons](#), Past Chair (Brock University); [Jovan Groen](#), Vice-Chair (University of Ottawa); [Beth Marquis](#), Treasurer (McMaster University), [Annemarieke Hoekstra](#), Secretary (Northern Alberta Institute of Technology); and [Victoria Chen](#), Advisor on Student engagement (Queen's University).

During the past year (June 2014/June 2015) the role of Chair Partnership has been co-chaired by Diane Salter and Peter Wolf. Sharing of the role has worked well with one co-chair focusing on the agreements and the other focusing on the communications with the SIGs. Collaboration between the two co-chairs about the portfolio and their joint roles has been ongoing.

A large part of the work this year has been in reviewing existing partnership agreements and MOU's / LOU's and related material and consolidating them in a digital format with the STLHE administrative unit. This included creating a list of all current and expired partnership agreements regarding sponsorships of awards and LOU's and MOU's. As well we re-established relationships and better communication strategy with the STLHE Special Interest Groups (SIGs).

During the past year we renewed our agreement with the 3M for the sponsorship of the 3M National Teaching Fellowship for three years and the same level of funding. The 3M National Student Fellowship award is also up for renewal and discussions with 3M Canada and 3M will be an important part of the work in the coming year. The STLHE sponsor, MAGNA publications, has two agreements with STLHE. The sponsorship of the Christopher Knapper awards was renewed with MAGNA for an additional two years with an increase in funding. Our second agreement with MAGNA is for subscriptions



Photo: JChi Yan Lam

to their [online seminar series](#) which had involved 50% revenue sharing for STLHE member's subscriptions to the seminars. We have signed a two year renewal of our Agreement with MAGNA and in the new agreement individual STLHE members and educational centers at our institutional members will receive a 20% discount when they register using the links on our web page. In addition to the 20% discount STLHE will receive 20% of the registration fee.

Our agreement with the former, Academics for Higher Education and Development (AHED) expired in Feb. 2013. AHED has since changed its name to Academics Without Borders (AWB) and STLHE entered into a 3 year partnership agreement with AWB. One of the first projects was to identify online mentors for faculty at The Aga Khan University.

The Partnerships Chair is the link between the STLHE Board and the Special Interest Groups of the Society and regular bi-monthly videoconferences with the SIGs and the (co-) Chair Partnerships successfully increased communication, coordination and connection between SIGs and with STLHE. Discussions and follow-through have taken place to further SIG presence, events and pre-conference activities at STLHE conferences, updated STLHE website information, board roles and awards advocacy and communication.

*Co-chairs Partnerships
Dianne Salter & Peter Wolf*



Board of Directors (December 2014)

Executive Committee, Officers of the Board:



Robert Lapp
President
(Mount Allison University)



Denise Stockley
Vice-President
(Queen's University)



Jon Houseman
Secretary
(University of Ottawa)



Davar Rezaia
Treasurer
(Guelph University)



Debra Dawson
Chair, EDC
(Western University)



Esther Enns
Chair, 3M Council
(Saint Mary's University)

Board Members



Dianne Bateman
Chair, Publications
(Champlain College)



Andrea Han
Chair, Awards
(University of British Columbia)



Diane Salter
Co-chair, Partnerships
(Salter and Associates)



Peter Wolf
Co-chair, Partnerships
(Guelph University)



Taralee Hammond
Chair, College Advocacy
(Nova Scotia Community College)



Roselynn Verwoord
Chair, Student Advocacy
(University of British Columbia)



Maureen Mancuso
Chair, Teaching and Learning Canada

Institutional Members

2014

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STLHE SAPES

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La société pour l'avancement de la pédagogie dans l'enseignement supérieur

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