



Announcing the winners of the 2014 Desire2Learn Innovation Award in Teaching and Learning

May 22, 2014

Kitchener-Waterloo, ON—The Society for Teaching and Learning in Higher Education (STLHE) and Desire2Learn are pleased to announce the five outstanding post-secondary educators who have been named winners of the 2014 Desire2Learn Innovation Award in Teaching and Learning.

Christopher Buddle of McGill University, Elaine Khoo of the University of Toronto, Brent Mainprize of the University of Victoria, Marco Pollanen of Trent University and Ken Van Rees of the University of Saskatchewan were all honoured for their exceptional and innovative approaches to education.

“Desire2Learn believes in supporting and encouraging outstanding, innovative educators,” said John Baker, President and CEO of Desire2Learn. “These five exceptional educators demonstrate leadership, creativity and a passion for innovative student centred teaching and learning approaches. These individuals and their work are key to helping our learners achieve success.”

The Desire2Learn Innovation Award celebrates innovative teaching and learning approaches in post-secondary education, both nationally and internationally. Through this award, educators are encouraged to explore, experiment and reflect on innovative teaching and learning techniques.

This year’s winners showcased a wide variety of innovative approaches in providing rich, meaningful and student-centered methods to teaching and learning. From thoughtful integration of technology, to curriculum and course redesign and the blending of art and science, each award winner demonstrated leadership, creativity and a passion for developing, refining and trying new ways to support learning.

A panel of seven highly experienced post-secondary educators selected the winners, who will be celebrated in Kingston at the 2014 STLHE Annual Conference, June 17-20 and at FUSION, Desire2Learn’s Global User Conference, July 14-16.

“Christopher, Elaine, Brent, Marco, and Ken personify creativity and innovation in post secondary education in Canada,” said Arshad Ahmad, STLHE President. “The STLHE Board offers heartfelt congratulations to acknowledge their contributions to teaching and learning and thanks Desire2Learn for supporting this important award.”

Each of the five winners will receive a two-year membership in STLHE as well as \$2,200 toward travel and registration costs for Desire2Learn's annual conference, FUSION 2014, which will be held from July 14-16 in Nashville.

For more information about the award and the winners, please visit [the D2L Awards page on the STLHE website](#).

About Desire2Learn Incorporated

Desire2Learn Incorporated is a world-leading provider of enterprise eLearning solutions that enable institutions and other organizations to create teaching and learning environments that reflect their vision, goals, and branding. Desire2Learn and its subsidiaries support more than eight million learners worldwide. Clients include higher education, K-12, and healthcare as well as associations, government and other leading organizations.

Founded in 1999, Desire2Learn has personnel in the United States, Canada, the United Kingdom, Australia, Brazil, and Singapore.

For more information, [visit the Desire2Learn website](#), call 1.519.772.0325 or toll-free 1.888.772.0325 (within North America), +44 808.234.4235 (U.K. and Europe), 0.800.452.069 (New Zealand) and 1.800.656.210 (Australia).

About The Society for Teaching and Learning in Higher Education (STLHE)

STLHE strives to be the pre-eminent national voice and a world leader for enhancing teaching and learning in higher education. STLHE supports research, its dissemination, increased awareness and application of research through scholarly teaching and learning. [Visit the STLHE website for more information](#).