

# **EDC Action Groups Update**

June 12, 2015

Information on how to join one of the existing Action groups, or to suggest a new one: www.stlhe.ca/constituencies/educational-developers-caucus/edc-special-projects-action-groups/

### **Educational Developers Portfolio Action Group**

Overview: An action group formed to discuss, research and create a new guide that provides an overview and supports the development of ED portfolios

Team Members: Jeanette McDonald (Lead), Paola Borin, Debra Dawson, Erika Kustra, Natasha Kenny, Isabeau Iqbal, and Judy Chan

Timelines: Established 2012, Ongoing

- The EDC community is invited to share a link to their online ED portfolio, documents for potential inclusion in the guide, resources or tools useful for developing their portfolio, etc. Materials/links may directed to anyone of the action group members
- The guide document is in its second draft and that we anticipate a final version will be unveiled at the EDC conference in February 2016
- A subgroup of the action group will be presenting at POD "The educational developer's portfolio: preparation, practice, performance, and proof"

### **Education for Sustainability Action Group**

Overview: An action group formed to share ideas, information and opportunities related to education for sustainability and its support at the educational developer, instructor, curriculum, institutional and national levels

Team Members: Alice Cassidy (lead), Alice Macpherson, Vivian Neal, Sandra Neill, Gavan Watson and Renée Gendron

Timelines: Established 2013, Ongoing

- Welcome to new members
- The listserv associated with this action group holds steady at about 40 members. We
  encourage you to share the word about the group and the list. Please feel welcome to
  join the listserv (<a href="https://listserv.uoguelph.ca/cgi-bin/wa?SUBED1=EDUCATIONSUSTAINABILITYACTIONGRP&A=1">https://listserv.uoguelph.ca/cgi-bin/wa?SUBED1=EDUCATIONSUSTAINABILITYACTIONGRP&A=1</a>)

Recent or upcoming work of the Action Group members includes:

- A soon to be published special sustainability-themed issue of the peer-reviewed online journal Transformative Dialogues (http://www.kpu.ca/td/future-themes),
- \$3000 grant from EDC to action group members Vivian Neal, Alice Cassidy and Sandra Neill for Best Practice Cases of Education for Sustainability in Educational



Development, an interview project with connections to Sustainability Centres on our campuses

### **Mentoring Action Group**

Overview: An action group formed to develop mentor and mentee relationships and related resources and to plan mentoring activities

Team Members and Steering Committee: Deb Dawson (lead), Isabeau Iqbal, Teresa Dawson,
Ros Woodhouse, Ruth Rodgers, Heather Smith and Eric Kristensen and 26 members as
mentor, mentee or mutual mentoring

Timelines: Established 2013, Ongoing

- Action Group meeting held at EDC 2015 Conference in Winnipeg. Full meeting notes
  can be found on the EDC web site: <a href="http://www.stlhe.ca/constituencies/educational-developers-caucus/resources/mentoring/">http://www.stlhe.ca/constituencies/educational-developers-caucus/resources/mentoring/</a>
- BC educational developers are reviving the BC Teaching and Learning Network (BC-TLN.
  This will be a grass-roots type of organization, provincial focus, complementary to
  national EDC. Elected: Isabeau Iqbal, Chair; Jennifer Jasper, Chair Elect; Theresa
  Southam, Eric Kristensen and Tracy Summerville, Members at Large

### **Reward and Recognition Action Group**

Overview: The EDC is exploring how to recognize the contributions of individuals to our organization. We noted the importance of even small gestures of thanks, of capturing stories of what makes EDC conferences and community great, and of inclusive opportunities for recognition.

Team members: Joseph Lipsett (lead), Shivanand Balram, Carolyn Hoessler, Peter Wolf, Alice Cassidy, Suzanne Sheffield, Carol Roderick, and Denise Stockley

Timelines: Established early in 2014. Ongoing.

 The rewards and recognition group is just making edits to a proposal to create three EDC recognition awards

# **Teaching and Learning Centres Leadership Action Group**

(formerly New Centres & Directors Action Group)

Overview: This action group started with the idea of supporting new centres and directors, but evolved into a network among educational developers in leadership roles. The group supports the EDC living plan by building our professional capacity in leadership skills, engaging our community, building resources and sharing organizational development/facilitating change practices.

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*Team Members:* Stephanie Chu (lead); Nancy Turner, Erika Kustra, and Simon Bates (and approximately 40 people joining meetings)

Timelines: Established late in 2014, Ongoing

 Meetings have been organized to take place during pre-conference days at EDC 2015 in Winnipeg on Wednesday, Feb. 11 from 2 to 5 pm and at STLHE 2015 in Vancouver on Tuesday, June 16, from 9 to 12 pm. Contact stephanie@sfu.ca to contribute to the agenda and to confirm your participation at these events

### **Accreditation for Centres' Courses or Programs Action Group**

Overview: At the invitation of the Executive of the Educational Developers' Caucus (EDC) a Working Group was formed from volunteers to examine the issue of accreditation of educational development professional programs. We use program here to refer to any workshops, series of workshops, courses, modules, or other professional development activities that are formal in some way, designed for such a purpose in a context, and repeatable. The group was asked to explore the feasibility of such accreditation, to find out what forms of accreditation are currently available internationally, to identify the current situation in Canada, the advantages and disadvantages of program or course accreditation, what a Canadian accreditation process might look like, and whether the EDC would be an appropriate body to institute such a system.

Team members: Celia Popovic (lead), Trevor Holmes, Erin Aspenlieder, Alison Jeppesen,
Suzanne Sheffield, Stephanie Dimech (Building from original work by Paola Borin and
Ruth Rogers)

Timelines: Established early in 2014. Completed June 2015

- Information was collected from literature, from EDC meeting and from a call to EDC online
- Please see the Final discussion paper produced by this group: http://www.stlhe.ca/wp-content/uploads/2015/02/EDC-Discussion-Paper-FINAL.pdf
- This completes the mandate of the Action Group, but have included suggestions for future action and many if not all of us would be interested in being involved in any future action.

## **Guidelines for Ethical Conduct Action Group**

Overview: This action group has the goal of developing ethical guidelines to situate and inform our professional practice and conduct. Commitment to ethical practice has been identified as a shared and defining value for the ED community and has prompted an



interest in articulating the commitment more fully. The group builds on the work of the EDC Ethical Principles for ED Practice Action Group

Team Members: Pierre Boulos (Lead), Jeanette McDonald, and Jill McSweeney.

Timeline: Established 2014, Ongoing

- Pierre Boulos has become the new lead for this Action Group,
- Mary Wilson and Maureen Wideman will be stepping down and we are grateful for the opportunity to engage with this important action group
- The group invites members of the ED community to join the action group.
- Meeting June 5, 2015

### **Living Plan Revision**

Overview: This action group is looking at revising and updaging the EDC Living Plan. *Team Members:* Natasha Kenny (Lead), Paola Borin, Erika Kustra, Jill McSweeney. *Timeline:* Established 2015, Ongoing

- In February, 2016, a small action group came together to review the EDC Living Plan.
   Over the course of three months, the group reviewed EDC Conference presentations from the last three years to identify and explore key themes and their alignment with the Living Plan themes
- The group developed and distributed a survey to identify key themes, gaps and enhancements required for the EDC Living Plan (n=34)
- The group revised the living plan to reflect the findings and recommendations presented in their review of conference themes, as well as the survey results. A summary was submitted to the EDC Executive and will be presented to the membership at the EDC GM as a summary of the findings and recommendations