

**AGENDA**

<b>SUNDAY, May 4</b>	
6:00 pm	<b>Cocktails and Reception</b>
<b>MONDAY, May 5</b>	
8:00 to 9:00 am	<b>Welcome and Introductions</b> <i>Outcome: Approval of Agenda</i>
9:00 to 10:30 am	<p><b>Forging a Collective Vision of Leadership</b></p> <ul style="list-style-type: none"> <li>• Clarifying a vision for the role of higher education in Canada.</li> <li>• Constituting the 3M Fellowship as an educational lobby (national, regional, local) able to play a positive role in advancing teaching and learning and their importance in higher education.</li> <li>• Using our credibility and collective resources.</li> <li>• Political action to make teaching count. Public advocacy and publicizing of excellence in teaching.</li> <li>• Validating teaching in the face of institutional research agendas.</li> <li>• Do universities really reward teaching?</li> <li>• What's a 3M Teaching Fellowship worth to the university?</li> <li>• Advancing the scholarship of teaching, and establishing its place in the university merit system.</li> <li>• Responsibilities of 3M Fellows.</li> <li>• Recognizing teaching beyond awards.</li> </ul> <p><b>Outcome—General agreement on a mission and articulation of some broad goals.</b></p>
11:00 to 12:30 pm	<p><b>Governance and Continuity</b></p> <ol style="list-style-type: none"> <li>1. Governance of a 3M Teaching Fellow group for collective decision-making.</li> <li>2. Formalizing the 3M Caucus as a semi-independent organization and voice.</li> <li>3. Clarifying the relationship of 3M and STLHE, and the company's relationship to projects such as facultydevelopment.ca.</li> <li>4. Funding.</li> <li>5. Maintaining a momentum.</li> </ol> <p><b>Outcome—An outline of an organizational structure.</b></p>

2:00 to 4:00 pm	<p><b>Establishing a Program of Action</b></p> <ol style="list-style-type: none"> <li>1. Establishing national 3M initiatives to illustrate the importance/significance of quality higher education.</li> <li>2. Forums where 3M Fellows can debate teaching issues.</li> <li>3. How can we promote academic integrity?</li> <li>4. Changing academic culture by identifying and focusing on non-threatening, strategic actions that highlight the scholarship of teaching.</li> <li>5. Disseminating research and commentary on critical issues.</li> <li>6. Relationships between teaching and research.</li> <li>7. Linking teaching practice to research on issues such as deep learning.</li> <li>8. Developing teaching strategies to help students master issues such as abstract concepts.</li> <li>9. How can universities use 3M Fellows in the active promotion of academic goals?</li> <li>10. Preparing the next generation of teaching professors.</li> <li>11. facultydevelopment.ca, the Institute for Advancement of Teaching in Higher Education, and similar initiatives, existing or proposed.</li> <li>12. Making teaching count in hiring and promotion.</li> <li>13. Preparing, evaluating and using teaching dossiers.</li> <li>14. Identify useful means for measuring effective pedagogical practice.</li> <li>15. A review of "best practices" in teaching and learning across Canada.</li> <li>16. 3M Teaching Chairs.</li> <li>17. Other initiatives.</li> </ol> <p><b>Outcome—Grouping action items according to strategic importance. Prioritizing initiatives and sorting which are short, medium and long term.</b></p>
4:30 to 5:30 pm	<p><b>Other Issues and Looking Ahead</b></p> <ol style="list-style-type: none"> <li>1. A report card on the high school preparation of students for university.</li> <li>2. Working with unworkable curricula; the "radical reconstruction of curricula."</li> <li>3. Use and overuse of teaching technologies.</li> <li>4. Thinking creatively about assessment.</li> <li>5. The role of the laboratory in undergraduate instruction.</li> </ol>

**TUESDAY, May 6**

8:00 to 10:00 am	<b>Revisiting Day 1 Issues</b> <ol style="list-style-type: none"><li>1. Summarize accomplishments and what needs to be done.</li><li>2. Breakout to continue discussion on specific items.</li><li>3. Report back progress of working groups.</li></ol> <p><b>Outcome—Making concrete progress on the four areas from Day 1 and some summaries of work done.</b></p>
10:30 to 12:00 pm	<b>Revisiting Day 1 Issues</b> <ul style="list-style-type: none"><li>· Taking stock of what has been accomplished with respect to the four categories: Vision, Governance, Action, Other.</li><li>· What remains to be done.</li><li>· Breakout to continue discussion on specific items.</li><li>· Report back progress of working groups.</li></ul> <p><b>Outcome—Synthesizing a plan of action.</b></p>
1:30 to 3:00 pm	<b>Moving Forward on Action Items</b> <ul style="list-style-type: none"><li>· Fine tuning vision, goals, organizational structure and integrating action items along a time frame.</li></ul> <p><b>Outcome—Broad agreement on a strategic plan for the Fellowship.</b></p>
3:30 to 4:30 pm	<b>Pulling Together Discussion Items, Next Steps and Closure</b> <ul style="list-style-type: none"><li>· Identifying who will lead prioritized initiatives.</li><li>· Specifying deadline for deliverables.</li><li>· Setting the agenda at the UBC meeting in June.</li></ul>