



**STLHE SAPES**

Society for Teaching and Learning in Higher Education  
La société pour l'avancement de la pédagogie dans l'enseignement supérieur

2011

STLHE

Annual Report 2011

## The President's Message



Dear Colleague,

We invite you to join or renew your membership in STLHE. We are Canada's learning community that champions local, regional and national issues in post secondary education. Everything STLHE stands for is underlined by a singular focus on the improvement of student learning.

The diversity of our membership is remarkable. We are college and university faculty, educational developers, administrators, award-winning teachers, teaching staff, writing centers, librarians, and students. Our signature June conference at the University of Saskatchewan celebrated its 31st anniversary, and we now set our sights

on Montreal with four host institutions collaborating to make this an extraordinary bilingual gathering.

Our members contribute to the STLHE's Canadian Journal for the Scholarship of Teaching and Learning, The Newsletter, Green Guides on special topics, Collected Essays in Learning & Teaching, books, and the STLHE Listserv, which has over 900 active participants.

The Society's 16-member Board meets monthly and holds several important portfolios promoting scholarship, partnerships, and memberships which are highlighted in this report. Our world class awards program recognizes

leadership, innovation, collaboration and achievement in teaching and learning, student life and the wider communities we serve. We report on new awards that have been created.

Look also for *Teaching Learning Canada (TLC)*, our new charitable arm that seeks to address major issues in higher education aiming to reach out to wider audiences. TLC is a significant development with much promise.

STLHE counts on your ideas and active participation. Please join us and persuade your colleagues as well as your institution to support us so that we can continue to grow and sustain our activities.

Enjoy reading the following brief reports on some of our achievements. They are a result of your continued involvement.

Thank you for your commitment!

Sincerely,

Arshad Ahmad, Ph.D.

President, STLHE/SAPES  
3M National Teaching Fellow (1992)  
Associate Professor of Finance  
Concordia University, Montreal, Canada

## 2011 Highlights of the Society's Activities

The Society's elected Board and its members work tirelessly throughout the year on a broad range of initiatives that seek to lead the debate, discussion and direction of higher education in Canada. The higher education landscape is ever changing and requires strong leadership from a dedicated body capable of making significant contribution to the debate on key issues in the field. The Board and the Society's very active community work entirely pro-bono to achieve their goals, but these would not be possible without the generous support of our partners and sponsors.

### Teaching and Learning Canada/ Apprentissage Médiation Enseignement Canada (TLC/AMEC)

One of the most significant undertakings the Society has ever embarked upon will finally come to fruition starting in 2012. After a great deal of hard work, the Society finally announced in 2011 that it had created *Teaching and Learning Canada (TLC)* as a charitable arm of the organisation. Equally exciting was the news that STLHE's founding President, Dr. Christopher Knapper, had agreed to stand as the inaugural Chair of the TLC/AME Advisory Committee and move forward the agenda of the charity in the short term. The TLC/AME will help further the goals of STLHE and provide a structure that will address and engage with major questions in higher education in Canada. More details will be available at the 2012 AGM in Montreal.

### Memberships

In 2011, the Society had 51 institutional members, and 453 individual members. Significant changes to the membership structure were instituted in 2011, with a move to align the membership year with the calendar year and the separation of membership fees from the annual conference fees. These changes are to take effect in 2012 with pro-rated fees for the year.



### New Awards

The Society's awards portfolio continues to expand to recognise the full spectrum of excellence that exists in higher education in Canada. In 2011, work continued on several new awards that will be inaugurated in 2012. The new awards include the Desire2Learn Innovation Award in Teaching and Learning, the College Sector Educators Award, and the 3M National Student Fellowships. Each of these prestigious awards recognises significant contributions to teaching and learning in Canadian higher education.

### From Here to the Horizon: 2011 Annual Conference

The Society's 31st annual conference was once again a great success with 440 delegates converging on the University of Saskatchewan from Canada and a dozen other countries. Nine pre-conference workshops, 30 posters, 25 roundtable and 167 concurrent sessions under the guiding theme of "*From Here to the Horizon: Diversity and Inclusive Practice in Higher Education*" ensured that delegates left invigorated and inspired by the diversity and quality of the work they saw and engaged with. The organising team from UofS presented a memorable conference that was uniquely local and culturally significant that will be an inspiration to the equally talented team behind the 2012 conference in Montreal.

### Student initiatives

The incoming Student Member-At-Large for the Society, Natalie Gerum, has worked effectively over the year to amplify the student voice in the organization's activities. In November 2011, Natalie was one of ten student representatives at the centennial celebrations of the Association of Universities and Colleges of Canada, and delivered an address to the Presidents of Canadian universi-

ties and colleges on the student role in shaping the future of higher education. She was also invited to present a teaching and learning workshop with 3M National Teaching Fellow and Society Secretary, Glen Loppnow, to the Chemistry Department at the University of Alberta.

Another major initiative was the development of a new award to recognize student leadership in improving Canadian post-secondary education and the inaugural cohort of 3M National Student Fellows will be honoured at the 2012 Annual Conference in Montreal.

In 2012, Natalie is looking forward to extending the profile of the Society throughout the landscape of student organizations across Canada. STLHE presents a unique opportunity for students to collaborate with the diverse communities involved in higher education and to work together to create a resilient future for Canadian post-secondary education.

## Scholarship of Teaching and Learning

The Society continues to work towards its goal of defining the Scholarship of Teaching and Learning (SoTL) within the Canadian context. In 2011, the Society's role in advocating for recognition of SoTL work grew with a number of new initiatives and a strong voice in national media.

### SoTL across the country

The Society continues to look for new ways to engage with the wider community about the Scholarship of Teaching and Learning, and to help set the national agenda for valuing and advocating for high quality SoTL work. The Society's new website contains a wide variety of resources related to SoTL, and these continue to grow. With the new initiatives under development for 2012, including new awards and the TLC/AME, the Society will continue to increase its impact on the national SoTL landscape.

### Green Guides

<http://www.stlhe.ca/resources/green-guides>  
The Green Guides' stable continues to grow and provide members and the community at

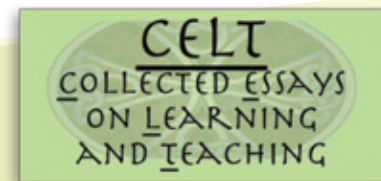
large with a series of highly valuable, accessible resources to support their teaching and learning activities in a wide variety of capacities. Two new Green Guides are now available: *Global Citizenship in Teaching and Learning*, by Yael Harlap (formerly an Educational Developer, UBC) and Margo Fryer (Senior Advisor, Student Learning Initiatives, UBC); and *Technology in Higher Education* by Gregory Mackinnon (Professor of Science & Technology Education, Acadia University).

### The Canadian Journal for the Scholarship of Teaching and Learning

<http://www.cjsotl-rcacea.ca>  
Since its launch in 2010, CJSotL has continued to attract high quality submissions as a bilingual venue for the dissemination of SoTL scholarship. The journal is edited by Ken Meadows (Western University, managing editor), Dieter Schonwetter (University of Manitoba) and Dianne Bateman (Champlain College & McGill University) and provides a forum for PSE educators to share their scholarship around teaching and learning to a broad audience. The journal is open access and published twice annually.

### STLHE Newsletter

<http://www.stlhe.ca/resources/documents>  
The Society's newsletter continues to be a major way in which the STLHE community can become aware of and engage with the initiatives that our members are involved in, and share stories of success. The newsletter is published three times annually, and all volumes are available online. Under the guidance of Roger Moore and Sarah Keefer, the newsletter is a demonstration of the Society's commitment to bilingualism, with all future volumes (starting with Number 58) to be provided in both official languages.



### CELT: Collected Essays on Learning and Teaching (Volume IV)

<http://www.stlhe.ca/resources/celt>  
CELT is an edited, peer-reviewed publication that provides a forum for contributions from the previous year's STLHE conference. CELT continues to encourage conference presenters to distil the essence of their session into an essay form that is accessible to a wide audience interested in teaching and learning. In 2011, CELT continued to evolve and in the spirit of open accessibility of information, is freely available on the STLHE website. The fourth volume, edited by Alan Wright, Margaret Wilson, Janet Wolstenholme, Mark Schofield and Patsy Paxton (with Jessica Raffoul as managing editor), was distributed at the annual conference in Saskatoon. The volume was made available electronically via a new open journal system. Volume IV features 21 articles exploring a wide range of creative pedagogical solutions to teaching and learning challenges. The 38 submissions were stringently peer reviewed by a team of nearly 50 reviewers.

## Awards for Excellence

The Society is proud of its prestigious awards, which celebrate excellence in teaching and leadership both individually and in teams. The Society continues to work with our constituents and partners to develop awards that recognise across the spectrum of higher education in Canada.



### 2011 3M National Teaching Fellows

Announced in the special March 2011 edition of Macleans Magazine, and celebrated at the STLHE conference banquet in Saskatoon, the 2011 Fellows participated in a 4-day retreat in Le Chateau Montebello, Quebec. Thanks to the continued generous sponsorship of 3M Canada, the retreat provides the winners with an opportunity to intensively reflect on their teaching, learn from each other, and share ideas for enhancing teaching and learning. Fellows work individually and collaboratively to achieve this goal locally and nationally through initiatives supported by the 3M Council and the Society. The 2011 Fellows launched a highly successful national campaign to Thank Your Teacher, with coverage in national media and on the Society website.

### 2011 Alan Blizzard Award

Co-sponsored by McGraw-Hill Ryerson, this annual award for outstanding collaboration in teaching and learning honours the vision, hopes and service of the Past President, Alan Blizzard. The 2011 Alan Blizzard Award winning team comes from three institutions: The University of Saskatchewan, The University of Regina, and the Saskatchewan Institute of Applied Science and Technology. The team's project "Saskatchewan Interprofessional Health Sciences Problem-Based Learning" represented a collaboration between 12 faculty across the three institutions and was featured in a plenary presentation at the Saskatoon conference in June.

### 2011 Christopher Knapper Lifetime Achievement Award

STLHE created the Christopher Knapper Award in 2002 to honour individuals who have made a significant and sustained contribution to teaching, learning and educational development in Canadian higher education throughout their career. The Award is sponsored by Magna Publications. The 2011 presentation was given by Gary Poole.

## Society for Teaching and Learning in Higher Education Finances

The Society's audited financial statements for 2011 are available from the STLHE website at [www.stlhe.ca/about/reports-and-brochures](http://www.stlhe.ca/about/reports-and-brochures). In 2011, the Society continued to maintain a strong financial position that allowed it to support and continue the work of the Society in a number of ways.

### Organisation

The Society for Teaching and Learning in Higher Education is a not-for-profit organisation.

### Significant accounting policies regarding revenues and expenditures.

All revenues and expenditures are recorded on an accrual basis.

### Income taxes

The Society For Teaching and Learning In Higher Education is a not for profit organization not subject to income taxes.

### Fiscal Year

The Board of Directors ratified a change in the fiscal year end to December 31 commencing in 2006.

## Activities of our Constituencies

The Society has two major constituencies, the Council of 3M National Teaching Fellows and the Educational Developers Caucus, as well as three special interest groups (SIGs) and several special partnerships with other organisations.



### **Council of 3M National Teaching Fellows** Ron Smith, Chair

The 3M Council was formed in 2003 as a fellowship of the recipients of the 3M National Teaching Award. 2011 marks the 26th anniversary of the 3M Fellowships and there are now over 260 recipients.

2011 has been a very productive year for the council and the Fellowship. The highlights include:

- The 3M National Student Fellowship was launched and the first cohort will be honored at the 2012 STLHE conference in Montreal.
- Two new members were elected to the Council – Esther Enns (1999 Fellow and Dean at St. Mary's University) and Maureen Mancuso (2011 Fellow and Provost at Guelph University).

- At the 2011 conference in Saskatoon the Council organized several successful events:

– The “Walk with Ernie” brought together 25 Fellow for a visit to Wanuskewin Heritage Park

– The 3M Fellows Reunion Banquet was organized by Ron Marken (1987 Fellow)

– A conference session: “The Great Divide? Teaching vs. Research in the 21st Century University” with Elizabeth Well (2010), Robert Summerby-Murray (2006), Angie Thompson (2010), Baljit Singh (2009), Brent MacLaine (2002), and Arshad Ahmad (1992).

- We renewed our MOU with StudentAwards for another year.

• A “Chapter meeting” was held at McMaster University with the Council Executive, 6 McMaster Fellows and their President Patrick Deane.

• Esther Enns (1999), Robert Summerby-Murray (2006), Susan Drain (2006) organized a panel on the state of undergraduate teaching at the annual meeting of the Atlantic Deans of Arts and Sciences at Dalhousie University in November.

- We launched an “Active Membership” campaign to encourage Fellows to support the work of the Council financially by contributing \$100 a year for full-time faculty and \$50 for retired faculty.

• The 3M Council of Excellence at McMaster was launched by their Centre for Leadership in Learning in April with the goal of celebrating the success of McMaster's 3M Teaching Fellows as part of an ongoing effort on campus to recognize their contributions, and to provide a networking opportunity that would be cross-campus in nature. They also created the 3M Teaching Award Winner Videos - accessible at: [http://cfl.mcmaster.ca/awards\\_and\\_grants/3M\\_teaching\\_fellowship.html](http://cfl.mcmaster.ca/awards_and_grants/3M_teaching_fellowship.html).

• A similar group, the 3M National Teaching Fellows Council has been established at the University of British Columbia. Further information about this group and their work is available at <http://ctlt.ubc.ca/about-isotl/programs-events/ubc-3m-national-teaching-fellows-council/>

- The Council has begun the steps necessary to make all our “books” (Making a Difference, Silences, and Students Speak) freely available on our website.



## EDC + RFPES

Educational Developers Caucus  
le Réseau de formateurs en pédagogie  
de l'enseignement supérieur

### **The Educational Developers Caucus (EDC)**

Nicola Simmons, Chair

This year the EDC executive has focused on strategic planning, including simplifying our Living Plan into eight themes: *Building Professional Capacity; Developing Job Skills; Building Professional Capacity: A Sustainable Career Path; Engaging our Community; Building Resources; Organizational Development/Facilitating Change; Developing Leadership Skills; Developing Administrative/Management Skills; and Scholarship of Teaching and Learning. These themes guide our actions as an executive and our plan for Professional Development for our membership*(see details at <http://www.stlhe.ca/constituencies/educational-developers-caucus/documents-resources/edc-professional-development-plan/>). We have used those themes as organizers for our annual report.

#### **Building Professional Capacity (both Developing Job Skills and A Sustainable Career Path)**

The annual conference on the theme of Deep Learning was held in Sault Ste. Marie in February, hosted by Julian Hermida and his team from Algoma University and Sault College. Ken Bain's keynote was a highlight as were wonderful sessions and pre-conference workshops and our inaugural annual EDC Institute – with Teresa Dawson and Joy Mighty as facilitators.

#### **Engaging our Community**

Ongoing special projects that arose out from our discussions are headed by groups working on: a portfolio model for professional development, professional identity, a professional code of ethics, and pathways towards career development. We anticipate starting a peer mentoring programme in 2012.

#### **Building Resources**

We collaborated with STLHE on the creation of a new website and strengthened our social media presence by launching the EDC Facebook page and a Twitter feed. Our listserv has grown to over 400 members. The EDC Resource Review continued to



expand, with participation from colleagues in the US and the UK as well as from all over Canada, including students and colleagues in the college sector.

#### **Developing Leadership Skills and Developing Administrative/Management Skills**

In future years, the institute will expand to a multi-day professional development session that will run separately from the conference. Sessions will be offered for newcomers as well as for those entering senior positions. Our current surplus will support development of the institute.

#### **Organizational Development/Facilitating Change**

This year the EDC executive, with input from members, finalized our newly created EDC Values: Open Community, Collaboration, Ethical Practice, and Scholarly Approach. (see <http://www.stlhe.ca/constituencies/educational-developers-caucus/edc-values/>).

#### **Scholarship of Teaching and Learning**

We congratulated our 2011 EDC grant recipients: **Lori Goff**: Supporting the Implementation of the Quality Assurance Framework in Ontario Universities;

**Gary Hunt, Peter Arthur, Sylvia Currie, Heather Hurren, and Janine Hirtz**: *SoTL Collaborative*; **Janice Patterson, Sarah King, and Allyson Skene**: *Data Scaffolding for Data Novices: A Strategic Approach to Supporting Educational Developers and Faculty in Educational Research Quantitative Analysis*; **Carol Roderick**: *Building a Career in Educational Development: The Perspectives of Early-Career Stage Developers*

#### **Other**

We moved our AGM to coincide with our annual conference, keeping a GM at the STLHE conference and amended our by-laws to reflect this change. We held a one day retreat for executive planning purposes.

We are grateful to the EDC Nomination Committee (Alice Cassidy, Carolyn Hoessler, and Kim West) for developing detailed documentation to help future committees. We welcome, as of June 2012, our new executive members: Debra Dawson as Chair, Tim Loblaw as Treasurer, and Paola Borin for a second term as VP, Professional Development.

## News from our Special Interest Groups (SIGS)

### College Sector Educators Community (CSEC)

<http://www.stlthe.ca/special-interest-groups/csec>

Contact Ruth Rodgers, CSEC Chair,  
Durham College/UOIT

At present, CSEC has a total of 65 members from across the country and the group is continuing to search for ways to connect with the diverse needs of the college sector. Membership is drawn from the entire spectrum of colleges in Canada.

During our fourth year, CSEC completed two key initiatives:

1. Held a small but successful session at the 2011 STLHE conference;
2. Launched the STLHE college-specific teaching award; the first awardees will be recognized at the 2012 STLHE conference.

We look forward to increasing our membership and surveying current members on ideas for new initiatives in the coming year. We also look forward to recognising the first college sector teaching award winners.

### Canadian Writing Centres Association

<http://www.stlthe.ca/special-interest-groups/csec>

Contact Linda McCloud-Bondoc,  
Athabasca University

The Canadian Writing Centres Association is a national community of Writing Centre professionals who share resources, ideas, questions and concerns in both French and English. The CWCA aims to provide a forum for Writing Centres to share resources, provide professional development opportunities, promote ideas and scholarship in the field, and develop a strong community of practice.

#### 2011 Highlights

The Canadian Writing Centres' Association developed its channels of communication and moved toward fulfilling the promise of our mission statement by reaching out to all Writing Centres in Canada, from sea to sea.

The CWCA started off the year by clarifying the value of its connection with the STLHE with an internal discussion of the ways in which CWCA's mission fits with the goals and objectives of STLHE. As a result, the executive has sought to enlarge and develop the STLHE/CWCA website and to launch the CWCA Community of Practice site hosted by Theresa Bell of Royal Roads University. Richard Spacek of the University of New Brunswick has been instrumental in developing and updating these sites. The addition of the Minutes of the Executive meetings, member resources, and news items gives members enhanced access to current information about the activities of the CWCA in order to assist in their development of Writing Centres across Canada.

Over the last year, CWCA members have continued to enthusiastically share their experiences, ideas and scholarship in writing studies on the CWCA listserv.

Several polls asking for information about professional associations, administrative placement in institutions, and strategies for writing centre development have assisted in enlarging individual Centre's awareness of the activities of others in the field. The listserv has been moved to Athabasca University for assurance of continuity and ease of administration.

Another highlight of the past year has been Vice President, Brian Hotson's initiative to establish a bursary in memory of Georgia Lyons of Nipissing University Writing Centre. Member response for financial and administrative support for this initiative was immediate and enthusiastic. Over the next year, the CWCA will finalise plans for establishing this bursary.

The CWCA's central goal for the coming year is to continue to develop as a democratic organization by encouraging more participation from CWCA members.

To this end, nominations for 2012-2013 executive positions will be solicited from the membership and vacant positions will be filled by election. The Association also plans to continue to work on establishing funding for an award under the aegis of STLHE. It will also continue to develop its channels of communication which are so central to the Association's mission of "enabling the sharing of insights, experience and research in order to enrich the services provided to students in higher education in Canada.

#### "Teaching Assistant and Grad Student Advancement (TAGSA)

<http://www.stlthe.ca/special-interest-groups/tagsa>

Contact Megan Burnett,  
University of Toronto

TAGSA is open to STLHE members who are engaged or interested in the planning, organization or delivery of teaching assistant (TA) training or graduate student professional development activities within a postsecondary institution. Membership

is also open to faculty members and staff who work with TAs and graduate students, and students who are themselves TAs. TAGSA aims to raise the profile of TA and Graduate student development in Canada, and to provide leadership in this area. We welcome new members interested in supporting the goals of the SIG.

This year a major report, *TA Professional Development in Canada*, authored by Cynthia Korpan (TAGSA Vice-Chair and TA Training Program Coordinator, University of Victoria) was released and is available from the TAGSA page on STLHE's website. The report aimed to determine the current state of TA professional development activities in Canadian PSE institutions and identified a large number of activities that institutions across the country use to support their TAs and graduate students. The report is a valuable resource for anyone interested in learning more about the range of ways in which professional development of this very important group is undertaken.

In May 2011, TAGSA members were encouraged to participate in a major international conference on graduate student development. The conference *Navigating Your PATH: Exploring and*



*Supporting Teaching Assistant and Graduate Student Development* was held at the University of Toronto and chaired by Megan Burnett.

In March 2012, TAGSA launched its own listserv. The list is open to anyone interested in TAGSA activities and in TA and graduate student development more broadly. Inquires about joining the list should be directed to Robin Sakowski, TAGSA Secretary, at [rsakowsk@uoguelph.ca](mailto:rsakowsk@uoguelph.ca).

Ongoing TAGSA activities include the development of an award for graduate students participating in the annual STLHE conference.



NAVIGATING YOUR PATH

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Conseil d'administration



Teresa Dawson  
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Colombie britannique



Glen Loppnow  
Alberta



Brad Wuetherick  
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Manitoba  
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New Brunswick, PEI  
Terre-Neuve,  
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Natalie Gerum  
Member-at-Large  
(Student)  
Membre à titre  
(étudiant)



Nick Baker  
Member-at-Large  
(Regular)  
Membre à titre  
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Sylvain Robert  
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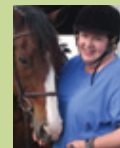
Denise Stockley  
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Teaching Awards  
Présidente des prix  
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Greg Berberich  
Treasurer  
Trésorier



Ron Smith,  
Council of  
3M National  
Teaching Fellows  
Conseil des  
récipiendaires du  
prix 3M en  
enseignement



Nicola Simmons  
Educational  
Developers  
Caucus  
le Réseau de  
formateurs en  
pédagogie de  
l'enseignement  
supérieur



Sylvain Robert  
Bilingual Advocacy /  
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Université du Québec  
à Trois-Rivières

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and acknowledge our sponsors



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STLHE Administrator/  
Administratrice de la SAPES



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