Connecting and Contributing to the Educational Development Community

1. Volunteer to help out at the EDC Conference. An hour or two of your time can go a long way to help things run smoothly, network and meet others, learn more about the host institution. For example:
   a. assist at registration for an hour or two (preconference, day 1 or day 2)
   b. be a "wayfinder" (e.g., take-down/put-up signage; direct folks between sessions)
   c. staff the "situation room" (i.e., the place where conference staff/volunteers hang-out where everything is kept for the conference – the hub)
   d. chair a conference session (contact the conference host)
   e. serve as a mentor to a first time EDC conference participant
   f. serve as a reviewer for conference proposals

2. Run for office on the EDC Executive
   a. Four of the five executive positions are elected (treasurer – appointed)
   b. Every other year, two positions come up for renewal: Chair and VC (Professional Development) and Secretary and VC (Communications)
   c. Refer to the EDC website and bylaw document for more information about the positions and the election process (www.edcaucus.com)

3. Support the EDC Executive and EDC Membership
   a. Bring ideas, questions and concerns forward to the executive and meetings of the membership for discussion
   b. Participate in and contribute to annual/general meetings including the professional development component
   c. Serve on the elections committee or EDC executive subcommittees
   d. Bring forward suggestions for the EDC living plan

4. Participate in Regional ED Networks/Events
   a. West: University/College/Institute Professional Development (UCIPD) Committee
   b. Ontario: Council of Ontario Educational Developers (COED)
   c. East: Faculty Development Committee, Association of Atlantic Universities

5. Participate in the EDC Grant Program
   a. Serve as a proposal reviewer
   b. Submit a grant proposal
   c. Attend conference sessions hosted by grant recipients – spread the word

6. Contribute to the EDC Resource Review

     a. Submit a reflection, a review of an article, website, book etc.
     b. Watch a call for submissions from Marla Arbach, Centre for University Teaching, University of Ottawa (marbac2@uottawa.ca)

7. Join and contribute to the EDC listserv
     a. Now more than 350 members strong
     b. Post a question, comment, inquiry, or resource update
     c. Share information about development opportunities, job postings, networking opportunities

8. Contribute to the Learning and Knowledge of Others
     a. Mentor a fellow colleague (e.g., new to educational development; new to a more senior position)
     b. Submit a EDC grant proposal, and if accepted, present your research findings at an ED (or other related) conference
     c. Respond to personal and EDC listserv inquiries requesting information
     d. Contribute to the EDC Resource Review
     e. Submit a paper to an educational journal, conference proceedings, etc. (e.g., start by looking to the STLHE publications